

SCOA Multicultural Program Award

Affiliate Full Name:	Person Submitting and Role in Affiliate:
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Purpose of Award: The purpose of this award is to encourage and honor those affiliates who adopt programs, policies, activities, and other events that will promote diverse membership and multicultural resources, literature, topics, and speakers as well as advance multicultural programming.

In order to earn the award, the majority of an affiliate’s submission materials must successfully fall into the “Meets Expectations” level of achievement.

- An affiliate may have two criteria identified as “Approaching Expectations” and still earn an award as long as all of the other criteria are in the “Meets Expectations” category.
- They may not have any criteria identified as “Working Toward Expectations” or “Not Yet Meeting Expectations.”

Levels of Achievement	Success Criteria
Exceeds Expectations	•
Meets Expectations <i>The affiliate provides high-quality, cohesive evidence of the programming, professionalism, and policies that demonstrate they fully support their members and NCTE’s mission.</i>	<ul style="list-style-type: none"> • The affiliate creates and/or maintains multicultural programs and/or outreach efforts that promote equity, antiracist teaching practices, visibility, accessibility, multicultural resources and topics, or other relevant activities. • The affiliate creates sustainable multicultural programs and/or outreach efforts that will have a long-lasting impact on affiliate membership. • The affiliate participates in NCTE-sponsored professional development and activities that promote multiculturalism (e.g., African American Read-Ins, reading groups focused on ethnic literature, cultural celebrations). • The affiliate focuses efforts on increasing the visibility of cultural diversity within their membership and/or leadership. • The affiliate creates or sustains policies and position statements that align with or improve on NCTE policies and positions regarding multiculturalism, antiracism, equity, censorship, or other relevant topics. • The affiliate communicates clearly their solidarity with people of diverse human, cultural, and racial backgrounds to eradicate all forms of racism, bias, and prejudice in spaces of teaching and learning.*
Approaching Expectations <i>The affiliate provides adequate evidence of the programming, professionalism, and policies that demonstrate they mostly support their membership and NCTE’s mission.</i>	•
Working Toward Expectations <i>The affiliate provides minimal and/or unclear evidence of the programming, professionalism, and policies that demonstrate they somewhat support their membership and NCTE’s mission.</i>	•
Not Yet Meeting Expectations <i>The affiliate provides insufficient evidence of the programming, professionalism,</i>	•

and policies that demonstrate they support their membership and NCTE's mission. They might have missed pieces of evidence or submitted incomplete evidence.

*This aligns directly with NCTE's position statement on Educators' Right and Responsibilities to Engage in Antiracist Teaching.