



Executive Committee Handbook

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SECTION 1: Roster

ELATE Executive Committee 2021–2022

<p>Latrise P. Johnson (2018-2022) Vice Chair (2019-2020) Chair (2020-2022) Past Chair (2022-2023)</p> <p><i>Preferred Contact Information:</i> 1325 Bariwood Drive Tuscaloosa, AL 35406 (404) 914-8848 (205) 348-5684 lpjohnson5@ua.edu</p> <p><i>Institution:</i> University of Alabama, Tuscaloosa</p>	<p>TBD () Vice Chair (2021-2022) Chair (2022-2024) Past Chair (2024-2025)</p> <p><i>Preferred Contact Information:</i></p> <p><i>Institution:</i></p>
<p>Nicole Mirra CITE Journal Editor (2017-June 30, 2021) Recording Secretary (2020-2022)</p> <p><i>Preferred Address:</i> 630 78th Street, Apt. 2 Brooklyn, NY 11209 (646) 872-4930 nicole.mirra@gmail.com</p> <p><i>Institution:</i> Rutgers, The State University of New Jersey</p>	<p>Keisha McIntosh Allen (2020-2024)</p> <p><i>Preferred Contact Information:</i> 9601 Sea Shadow Columbia, MD 21046 (703) 624-2370 kallen@umbc.edu</p> <p><i>Institution:</i> University of Maryland, Baltimore County</p>
<p>Nadia Behizadeh (appointed August 2020-2023)</p> <p><i>Preferred Contact Information:</i> College of Education, MSE 30 Pryor Street 6th floor Atlanta, GA 30303 Office: (404) 413-8060 nbehizadeh@gsu.edu</p> <p><i>Institution:</i> Georgia State University, Atlanta</p>	<p>Tamara T. Butler (2019-2023)</p> <p><i>Preferred Contact Information:</i> Phone: (517) 884-4457 butlertt@cofc.edu</p> <p><i>Institution:</i> College of Charleston, SC</p>
<p>Cati V. de los Ríos (2021-2025)</p> <p><i>Preferred Contact Information:</i> 1059 Bella Vista Ave. #1 Oakland, CA 94610 (909) 261-3585 cvdelosrios@gmail.com</p> <p><i>Institution:</i> University of California, Berkeley</p>	<p>Antero Garcia (2018-2022)</p> <p><i>Preferred Contact Information:</i> 2572 Hampton Ave. Redwood City, CA 94061 (310) 739-1885 antero.garcia@stanford.edu</p> <p><i>Institution:</i> Stanford University, CA</p>

<p>Maria Hernandez Goff (2021-2025)</p> <p><i>Preferred Contact Information:</i> 1020 2nd Street Kirkland, WA 98033 (480) 229-1901 mariagoff11@gmail.com</p> <p><i>Institution:</i> California State University, Fresno</p>	<p>Lindy L. Johnson (2020-2024)</p> <p><i>Preferred Contact Information:</i> 3437 Wexford Run Williamsburg, VA 23185 (706) 224-3018 (757) 221-2333 ljohnson@wm.edu</p> <p><i>Institution:</i> William & Mary, Williamsburg, VA</p>
<p>Jung Kim (2020-2024)</p> <p><i>Preferred Contact Information:</i> 429 Home Avenue Oak Park, IL 60302 (847) 331-7797 (815) 856-5099 jungkim.phd@gmail.com</p> <p><i>Institution:</i> Lewis University, Romeoville, IL</p>	<p>Keisha McIntyre-McCullough (2021-2025)</p> <p><i>Preferred Contact Information:</i> 15540 SW 162 Street Miami, FL 33187 (786) 553-8183 kemcinty@fiu.edu</p> <p><i>Institution:</i> Florida International University, Miami</p>
<p>Luke Rodesiler (2019-2023)</p> <p><i>Preferred Contact Information:</i> 6608 Velmar Drive Fort Wayne, IN 46835 (517) 803-9413 (260) 481-6519 rodesilerl@gmail.com</p> <p><i>Institution:</i> Purdue University Fort Wayne, IN</p>	<p>Nicole Sieben (2018-2022)</p> <p><i>Preferred Contact Information:</i> 95 Maple Ave. Bethpage, NY 11714 (516) 581-1864 (516) 628-5645 dr.nicolesieben@gmail.com</p> <p><i>Institution:</i> SUNY College at Old Westbury</p>
<p>EX-OFFICIO:</p>	
<p>Emily Kirkpatrick Secretary-Treasurer NCTE Executive Director</p> <p>NCTE — 340 N. Neil St., #104 Champaign, IL 61820 (217) 278-3601 (502) 649-7372 ekirkpatrick@ncte.org</p>	<p>T. Philip Nichols (July 1, 2021-June 30, 2024) CITE Journal Editor</p> <p><i>Preferred Address:</i> One Bear Place #97314 Waco, TX 76798 (254) 710-3027 phil_nichols@baylor.edu</p> <p><i>Institution:</i> Baylor University, Waco, TX</p>

<p>Darius Phelps (Term Ends 06-30-2023) ELATE Graduate Student Association Representative</p> <p><i>Preferred Address:</i> 110 Greenwich St, 2G New York, NY 10006 (678) 973-5886 dphepls1113@gmail.com dmp2219@tc.columbia.edu</p> <p><i>Institution:</i> Teachers College, Columbia University, New York</p>	<p>Stephanie Robillard (Term Ends 06-30-2023) ELATE Graduate Student Association Representative</p> <p><i>Preferred Address:</i> 895 Campus Drive, #427 Stanford, CA, 94305 (510) 390-0316 srobillard@stanford.edu</p> <p><i>Institution:</i> Stanford University, CA</p>
<p>Melanie Shoffner (2020-2025) Editor, <i>English Education</i></p> <p><i>Preferred Address:</i> 328 Emerald Drive Harrisonburg, VA 22801 (540) 746-2930 shoffnme@jmu.edu</p> <p><i>Institution:</i> James Madison University, Harrisonburg, VA</p>	
<p>NCTE STAFF:</p>	
<p>Kristen Ritchie ELATE Liaison / NCTE Director of Affiliated Groups</p> <p>NCTE — 340 N. Neil St., #104 Champaign, IL 61820 (217) 278-3602 kritchie@ncte.org</p>	

NOTE: Most section/conference business is transacted through electronic communication, which requires individual committee member contact information to be shared within the committee. Dates in parenthesis after member name indicate elected term. Dates behind role indicate dates of service in that position. Terms for members in chair office may be extended beyond their elected term.

ELATE Executive Committee 2020–2021

<p>Latrise P. Johnson (2018-2022) Vice Chair (2019-2020) Chair (2020-2022) Past Chair (2022-2023)</p> <p><i>Preferred Contact Information:</i> 1325 Bariwood Drive Tuscaloosa, AL 35406 (404) 914-8848 (205) 348-5684 lpjohnson5@ua.edu</p> <p><i>Institution:</i> University of Alabama, Tuscaloosa</p>	<p>Christian Z. Goering (2016-2020) Vice Chair (2017-2018) Chair (2018-2020) Past Chair (2020-2021)</p> <p><i>Preferred Contact Information:</i> 305 Peabody Hall, Department of Curriculum & Instruction University of Arkansas Fayetteville, AR, 72701 (479) 263-7335 (479) 263-7335 cgoering@uark.edu</p> <p><i>Institution:</i> University of Arkansas, Fayetteville</p>
<p>TBD Executive Committee Member () Recording Secretary (2020-2022)</p> <p><i>Preferred Contact Information:</i></p>	<p>Keisha McIntosh Allen (2020-2024)</p> <p><i>Preferred Contact Information:</i> 9601 Sea Shadow Columbia, MD 21046 (703) 624-2370 kallen@umbc.edu</p> <p><i>Institution:</i> University of Maryland, Baltimore County</p>
<p>Nadia Behizadeh (appointed August 2020-2023)</p> <p><i>Preferred Contact Information:</i> College of Education, MSE 30 Pryor Street 6th floor Atlanta, GA 30303 Office: (404) 413-8060 nbehizadeh@gsu.edu</p> <p><i>Institution:</i> Georgia State University, Atlanta</p>	<p>Tamara T. Butler (2019-2023)</p> <p><i>Preferred Contact Information:</i> Michigan State University Department of English 619 Red Cedar Road, C606 Wells Hall East Lansing, MI 48824 Phone: (517) 884-4457 tbutler@msu.edu</p> <p><i>Institution:</i> Michigan State University, East Lansing</p>
<p>Todd DeStigter (2017-2021)</p> <p><i>Preferred Contact Information:</i> 6907 W. Birchwood Ave. Niles, IL 60714 Cell: (773) 391-4981 tdestig@uic.edu</p> <p><i>Institution:</i> University of Illinois at Chicago</p>	<p>Antero Garcia (2018-2022)</p> <p><i>Preferred Contact Information:</i> 2572 Hampton Ave. Redwood City, CA 94061 (310) 739-1885 antero.garcia@stanford.edu</p> <p><i>Institution:</i> Stanford University, CA</p>

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<p>Luke Rodesiler (2019-2023)</p> <p><i>Preferred Contact Information:</i> 6608 Velmar Drive Fort Wayne, IN 46835 (517) 803-9413 (260) 481-6519 rodesilerl@gmail.com</p> <p><i>Institution:</i> Purdue University Fort Wayne, IN</p>	<p>Sophia Sarigianides (2017-2021)</p> <p><i>Preferred Contact Information:</i> 10 Hampton Terrace Northampton, MA 01060 (413) 727-8076 (413) 572-8346 ssarigianides@westfield.ma.edu</p> <p><i>Institution:</i> Westfield State University, MA</p>
<p>Yolanda Sealey-Ruiz (2017-2021)</p> <p><i>Preferred Contact Information:</i> Teachers College, Columbia University 525 West 120th Street, Box # 79 New York, New York 10027 (212) 678-3003 (212) 673-5401 sealeyruiz@tc.edu</p> <p><i>Institution:</i> Teachers College, Columbia University, New York, NY</p>	<p>Nicole Sieben (2018-2022)</p> <p><i>Preferred Contact Information:</i> 95 Maple Ave. Bethpage, NY 11714 (516) 581-1864 (516) 628-5645 dr.nicolesieben@gmail.com</p> <p><i>Institution:</i> SUNY College at Old Westbury</p>
<p>EX-OFFICIO:</p>	
<p>Stacia Long (Term Ends 06-30-2021) ELATE Graduate Student Association Representative</p> <p><i>Preferred Address:</i> 110 Carlton St Aderhold Hall, Office 301M Athens GA 30602 (817) 658-6369 (817) 658-6369 Stacia.L.Long@gmail.com</p> <p><i>Institution:</i> The University of Georgia, Athens</p>	<p>Melanie Shoffner (2020-2025) Editor, <i>English Education</i></p> <p><i>Preferred Address:</i> 328 Emerald Drive Harrisonburg, VA 22801 (540) 746-2930 shoffnme@jmu.edu</p> <p><i>Institution:</i> James Madison University, Harrisonburg, VA</p>

<p>Emily Kirkpatrick Secretary-Treasurer NCTE Executive Director</p> <p>NCTE — 340 N. Neil St., #104 Champaign, IL 61820 (217) 278-3601 (502) 649-7372 ekirkpatrick@ncte.org</p>	<p>Nicole Mirra (2017-June 30, 2021) CITE Journal Editor</p> <p><i>Preferred Address:</i> 630 78th Street, Apt. 2 Brooklyn, NY 11209 (646) 872-4930 nicole.mirra@gmail.com</p> <p><i>Institution:</i> Rutgers, The State University of New Jersey</p>
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<p>Kristen Ritchie ELATE Liaison / NCTE Director of Affiliated Groups</p> <p>NCTE — 340 N. Neil St., #104 Champaign, IL 61820 (217) 278-3602 (217) 714-2100 kritchie@ncte.org</p>	

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SECTION 2: Constitution and Bylaws

CONSTITUTION OF THE ENGLISH LANGUAGE ARTS TEACHER EDUCATORS OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH

ARTICLE I NAME AND OBJECT

- Section 1.** The name of this organization shall be English Language Arts Teacher Educators, hereafter referred to as the ELATE.
- Section 2.** The broad object of the ELATE is to unite all interested persons in an organization which considers important matters relating to English language arts teacher education and which seeks to influence the future of English language arts teacher education.
- Section 3.** The specific objects are (1) to provide an opportunity to discuss the field of English language arts education, both preservice and inservice, (2) to encourage studies and research in the field, (3) to publish reports and articles of interest to the membership, and (4) to take an active role in matters relating to the education and certification of teachers of English language arts.

ARTICLE II MEMBERSHIP

- Section 1.** Membership shall be open to any member of the National Council of Teachers of English, including student members, interested in any phase or area of the preservice and continuing education of teachers of English on all levels.

ARTICLE III AFFILIATION

- Section 1.** Any organization, whether state or interstate, that has as one of its primary objectives the improvement of the preservice and continuing education of teachers of English on any academic level, may request affiliation with the ELATE.
- Section 2.** Approval or disapproval of each request for affiliation shall be determined by simple majority vote of the Executive Committee of the ELATE.
- Section 3.** Each approved affiliate shall (1) be invited, at such time and in such manner as the ELATE Executive Committee shall deem appropriate to undertake special committee assignments, studies, or research on behalf of the ELATE and the affiliate, and (2) be entitled to such service of the ELATE as the Executive Committee deems possible and appropriate.

ARTICLE IV OFFICERS

- Section 1.** The officers shall be a Chair, a Vice Chair, a Recording Secretary, a Secretary-Treasurer, and an Immediate Past Chair in alternating years.

Section 2. The Executive Director of the National Council of Teachers of English shall be the Secretary-Treasurer.

ARTICLE V COMMITTEES

Section 1. The Executive Committee

- a. There shall be an Executive Committee consisting of twelve elected members; the Secretary-Treasurer; and the Immediate Past Chair if his or her term on the Executive Committee has expired; and officers with extended terms as noted in Bylaw 2A.
- b. The membership of the Executive Committee shall reflect the commitment of English Language Arts Teacher Educators to support active inclusive participation of diverse peoples (e.g., including but not limited to race, gender, geography, ethnicity, sexual orientation, job assignments) in all ELATE meetings and events; nominating committees shall therefore select candidates who ensure that the membership of the ELATE Executive Committee has balanced racial, gender, geographic, ethnic, and job-assignment representation.
- c. Members shall hold office for four years. Each year the three retiring members shall be replaced by election as specified in Section 2b of Article V.
- d. No member of the committee shall be eligible to reelection to the committee in the year in which s/he retires.
- e. The term of a member of the committee shall begin at the close of the ELATE Executive Committee meeting held at the NCTE Annual Convention.
- f. Nominations, election, and filling of vacancies shall be as specified in Section 2 of Article V and in Article VIII.
- g. A majority of the elected Executive Committee shall constitute a quorum. Only elected members may vote.
- h. The duties of the Executive Committee shall be as follows:
 1. Promote the activities of the ELATE.
 2. Elect one of its members as Chair, another as Vice Chair, and a third as Recording Secretary.
 3. Provide for the publication of an official ELATE journal.
 4. Designate the time and place of any meeting convened by the ELATE.
 5. Make such appointments as it deems necessary to conduct the affairs of the ELATE.
 6. Review and react to the work of each appointed committee and commission.

Section 2. Nominating Committee

- a. The Nominating Committee shall consist of five members who are elected by ballot of the entire membership. Current members of the Executive Committee or the Nominating Committee are not eligible to be candidates for election to the Nominating Committee or the Executive Committee.
- b. The Nominating Committee's Duties
 - 1. The Nominating Committee shall meet in open session during the NCTE annual meeting to solicit names for nominees for the Executive Committee and for the future Nominating Committee.
 - 2. The Nominating Committee shall prepare a slate of at least six names for positions on the Executive Committee.
 - 3. The Nominating Committee shall support active inclusive participation of diverse peoples (e.g., including but not limited to race, gender, geography, ethnicity, sexual orientation, job assignments) in all ELATE meetings and events.
 - 4. The Nominating Committee has the additional responsibility of preparing a slate of at least eight candidates for the next Nominating Committee.
 - 5. The Nominating Committee has the additional responsibility of preparing a slate of at least eight candidates for the next Nominating Committee.
- c. The Nominating Committee shall be elected as follows:
 - 1. This slate of nominees for Nominating Committee members shall be submitted to the membership by February 15. The complete slate will be submitted to the membership for voting as soon as practicable after the NCTE annual convention.
 - 2. Ballots shall allow for write-in candidates and, to be counted, shall be returned within 30 days of submission to the membership.
 - 3. The five nominees who received the greatest number of votes will become the new Nominating Committee.
 - 4. The nominee who receives the greatest number of votes will become Chair of the Nominating Committee.
 - 5. In the event of a tie vote for a nominee or chair, members of the Executive Committee shall vote to break the tie.

Section 3. Appointed Committees and Commissions

- a. In appointing ELATE commissions and committees, the ELATE Chair shall actively seek the involvement of people of color.
- b. Committees may be appointed by the Chair when s/he considers them to be necessary or desirable, or when authorized by the vote of the Executive Committee or of the members.
- c. Appointed committees shall follow the procedures established or approved by the Executive Committee.
- d. Appointed committees shall make an annual report to the Executive Committee.

ARTICLE VI MEETINGS

- Section 1.** The ELATE membership will gather at least once a year.
- Section 2.** A business meeting shall be held at the NCTE annual convention, with date, site, and time announced by the Executive Committee to the membership not less than sixty days prior to that meeting.
- Section 3.** Special business meetings of ELATE may be held in conjunction with other conferences convened by ELATE, with sixty days advance notice to the membership.
- Section 4.** The ELATE leadership shall support active inclusive participation of diverse peoples (e.g., including but not limited to race, gender, geography, ethnicity, sexual orientation, job assignments) in all ELATE meetings and events.

ARTICLE VII VOTING

- Section 1.** Any time a vote is called for, all members are entitled to vote and a simple majority of those voting shall be required for action except as specifically stated elsewhere in the Constitution or Bylaws. All ballots to be counted must be returned within the time designated by the Constitution. Where the Constitution does not stipulate a time limit, the Executive Committee shall do so; however, in no instance may this time limit be less than thirty days.

ARTICLE VIII VACANCIES

- Section 1.** If the position of Chair becomes vacant, the Vice Chair shall succeed. In the event s/he is unable to do so, a chair shall be named by the Executive Committee.
- Section 2.** In the event of vacancies on the Executive Committee, the Chair shall select replacements, acceptable to a simple majority of the Executive Committee, to fill the unexpired terms.

ARTICLE IX

- Section 1.** Previous notice of a proposal to amend this Constitution must be made through direct communication with the membership or in the official publication at least thirty days prior to the submission of the ballot.
- Section 2.** Proposals to amend shall be accompanied by copies of articles to be amended.
- Section 3.** Proposals to amend the Constitution may be originated by a majority vote of the Executive Committee. If a proposal to amend this Constitution is presented to the Executive Committee with the signatures of one percent of the members of ELATE, the Executive Committee shall within twelve months submit it to vote either by ballot or at a business meeting of ELATE, after following the procedures stipulated in Sections 1 and 2 of this Article.
- Section 4.** After the above conditions have been met, the Constitution may be amended by (1) majority vote of the members attending any business meeting, provided notice of the

proposed change has been given to all members at least thirty days before the meeting or
(2) a three-quarters vote of members attending the business meeting in conjunction with any meeting convened by ELATE. On a ballot, this constitution may be amended by an affirmative vote of the ballots returned within thirty days.

BYLAWS OF ENGLISH LANGUAGE ARTS TEACHER EDUCATORS

1. DUES

- A. The annual dues for membership shall be set by the ELATE Executive Committee. (The dues shall be in addition to the dues for the required membership in the National Council of Teachers of English.)
- B. Libraries and other institutions may subscribe to the publications of the ELATE at a subscription rate set by the Executive Committee.

2. ELECTION AND DUTIES OF OFFICERS

- A. The Vice Chair shall be elected by a vote of the ELATE Executive Committee at the fall meeting in odd numbered years. The term for the office of Vice Chair shall be for one year beginning at the close of the ELATE Executive Committee meeting held at the NCTE annual convention. At the conclusion of a one-year term, the Vice Chair shall assume the position of Chair of the ELATE Executive Committee, and shall serve as Chair for a term of two years. The Recording Secretary shall be elected by a vote of the ELATE Executive Committee at the fall meeting in even numbered years. The term of the Recording Secretary shall be for two years beginning at the close of the ELATE Executive Committee meeting held at the NCTE Annual Convention. If an officer is elected for a term of office extending beyond his/her tenure on the Executive Committee, that tenure will be extended to cover the term of office.

B. THE CHAIR SHALL

- (1) Assume responsibility for the functioning of the organization.
- (2) Preside at all business meetings of the ELATE and of the Executive Committee unless unavoidably absent.
- (3) Appoint all special committees authorized by the members or by the Executive Committee.
- (4) Arrange the program of the business meeting and assume leadership in arranging for any ELATE program sessions during the NCTE convention or at other conventions.
- (5) Provide advice as required by the editors and program chair.
- (6) Confer with the Secretary-Treasurer regarding the preparation of, Executive Committee review of, and adherence to an annual budget.
- (7) Prepare a brief annual report for presentation to the NCTE Directors at the annual convention of the NCTE.
- (8) Serve as the representative of the ELATE to the Executive Committee of

the National Council of Teachers of English.

- (9) At the conclusion of the two-year term of office serve one year as the Immediate Past Chair and retain a voting membership on the Executive Committee even though his or her term of four years on the Executive Committee may have been completed.

C. THE VICE CHAIR SHALL

- (1) In the absence of the Chair, preside at all business meetings of the ELATE or of the Executive Committee.
- (2) In the absence or incapacity of the Chair, assume responsibility for any or all of the other duties of the Chair.
- (3) Provide continuing liaison between the Executive Committee and all ELATE committees and make appropriate reports on committee work at the direction of the Chair.
- (4) Head the ELATE Membership Committee.

D. THE RECORDING SECRETARY SHALL

- (1) Prepare the minutes of each business meeting of the ELATE and submit them to the ELATE Executive Committee Chair.
- (2) Submit copies of all minutes and other records to the Secretary-Treasurer for the permanent file of the ELATE.

E. THE SECRETARY-TREASURER SHALL

- (1) Maintain a permanent file of the minutes and other records necessary to the orderly transaction of the business of the ELATE
- (2) Assist the Chair in preparing for the annual meeting.
- (3) Prepare and distribute all mail ballots and report to the Executive Committee the official results.
- (4) Assume the responsibility for printing of the official stationery of ELATE.
- (5) Handle all financial transactions of the ELATE.
- (6) In consultation with the ELATE Chair, prepare and explain the details of a proposed annual budget to the ELATE Executive Committee. Upon request, prepare financial reports that describe ELATE progress toward meeting budgetary goals.
- (7) At the annual business meeting, submit a formal report and a report on membership.
- (8) Notify the Chair if at any time the ELATE is in danger of incurring any obligation exceeding its funds on hand.

- (9) Prepare on request of the Executive Committee, the Program Chair, or the Editor, a current list of ELATE members.
- (10) Be responsible for keeping the Executive Committee informed of actions and discussions of the NCTE--or of its other Conferences, Commissions and Committees--which have implications for ELATE action.

F. THE PAST CHAIR SHALL

- (1) Assume the responsibilities of the Vice Chair following the NCTE Annual Convention in even numbered years when the Vice Chair assumes the position of ELATE Chair.

3. APPOINTMENTS

- A. The Executive Committee is empowered to appoint members of the ELATE to perform tasks on behalf of the ELATE and shall specify the duties and terms of such appointees. Among such appointments are:

- (1) A Program Chair shall actively seek proposals from diverse peoples (e.g., including but not limited to race, gender, geography, ethnicity, sexual orientation, job assignments) in all ELATE meetings and events. The Program Chair may name a program committee.
- (2) An editor of the official ELATE journal, and to the extent the editor deems advisable, an appropriate editorial board.
- (3) A representative of the ELATE Graduate Strand.

- B. A review of appointments shall be a part of the agenda of each regular meeting of the Executive Committee.

4. MEETINGS OF THE EXECUTIVE COMMITTEE

- A. The Executive Committee will hold regular meetings in conjunction with the ELATE annual conference at the annual meeting of the NCTE and a second meeting called at the discretion of the chair. The times of these meetings will be designated by the chair.
- B. Special meetings at other times may be called at the discretion of the Chair.

5. PUBLICATIONS

- A. In addition to the official journal, the Executive Committee is authorized to publish whatever it deems appropriate to the aims of the organization.
- B. The net proceeds of any ELATE publication shall be placed in the ELATE account.

6. RULES OF ORDER

The rules contained in Sturgis's *Standard Guide to Parliamentary Procedure* shall govern the organization in all cases to which they are applicable, and in which they are not inconsistent with the Constitution or the Bylaws of the Conference.

7. AMENDMENTS TO THE BYLAWS

- A. These Bylaws may be amended:
- (1) by majority vote of the members attending any business meeting, provided notice of the proposed change has been given to all members at least thirty days before the meeting or
 - (2) by a three-quarters vote of members attending the business meeting in conjunction with any meeting convened by ELATE.
- B. On a ballot, these Bylaws may be amended by an affirmative vote of the ballots returned within thirty days.

July 2018

SECTION 3: Member Responsibilities

ELATE Chair's Activities and Responsibilities

The Chair shall:

- (1) Assume responsibility for the functioning of the organization.
- (2) Preside at all meetings of the ELATE and of the Executive Committee unless unavoidably absent.
- (3) Appoint all special committees authorized by the members or by the Executive Committee.
- (4) Arrange the program of the ELATE Membership Meeting and Social and assume leadership in arranging for any ELATE program sessions during the NCTE convention or at other conventions.
- (5) Provide advice as required by the editors and program chair.
- (6) Confer with the Secretary-Treasurer regarding the preparation of, Executive Committee review of, and adherence to an annual budget for ELATE.
- (7) Prepare a brief annual report for presentation to the NCTE Board of Directors at the annual convention of the NCTE.
- (8) Serve as the representative of the ELATE to the Executive Committee of the National Council of Teachers of English.
- (9) At the conclusion of the two-year term of office serve one year as the Immediate Past Chair and retain a voting membership on the Executive Committee even though his or her term of four years on the Executive Committee may have been completed.
- (10) Serve as liaison to the College Forum.
- (11) Plan and host the ELATE Summer Conference, which occurs biennially in odd numbered years.

ELATE Vice Chair's Activities and Responsibilities

The Vice Chair shall:

- (1) In the absence of the Chair, preside at all meetings of the ELATE or of the Executive Committee.
- (2) In the absence or incapacity of the Chair, assume responsibility for any or all of the other duties of the Chair.
- (3) Provide continuing liaison between the Executive Committee and all ELATE committees and make appropriate reports on committee work at the direction of the Chair.

- (4) Serve as one of two liaisons to the International Federation for the Teaching of English (IFTE) for a four-year term (continues through the term of office for Vice Chair, Chair, and Past Chair).
- (5) Serve as ELATE Program Chair for the NCTE Annual Convention, attending the Convention Planning meeting in late February/early March.
- (6) Attend the NCTE Executive Committee meetings at the NCTE Annual Convention prior to beginning the term as ELATE Chair. This includes an orientation on Wednesday before the convention as well as meetings on Wednesday and Sunday (at the Sunday meeting the Vice Chair will have transitioned to Chair).

ELATE Recording Secretary's Activities and Responsibilities

The Recording Secretary shall:

- (1) Prepare the minutes of each business meeting of the ELATE and submit them to the ELATE Executive Committee Chair.
- (2) Submit copies of all minutes and other records to the Secretary-Treasurer for the permanent file of the ELATE.

ELATE Secretary-Treasurer's Activities and Responsibilities

The Secretary-Treasurer shall:

- (1) Maintain a permanent file of the minutes and other records necessary to the orderly transaction of the business of the ELATE.
- (2) Assist the Chair in preparing for the annual meeting.
- (3) Prepare and distribute all mail ballots and report to the Executive Committee the official results.
- (4) Assume the responsibility for printing of the official stationery of ELATE.
- (5) Handle all financial transactions of the ELATE.
- (6) In consultation with the ELATE Chair, prepare and explain the details of a proposed annual budget to the ELATE Executive Committee. Upon request, prepare financial reports that describe ELATE progress toward meeting budgetary goals.
- (7) Submit a formal financial report and a report on membership at each ELATE Executive Committee meeting.
- (8) Notify the Chair if at any time the ELATE is in danger of incurring any obligation exceeding its funds on hand.
- (9) Prepare on request of the Executive Committee, the Program Chair, or the Editor, a current list of ELATE members.
- (10) Be responsible for keeping the Executive Committee informed of actions and discussions of the NCTE—or of its other Conferences, Commissions, and Committees—which have implications for ELATE action.

In consultation with the ELATE Chair, prepare and explain the details of a proposed annual budget to the ELATE Executive Committee. Upon request, prepare financial reports that describe ELATE progress toward meeting budgetary goals.

ELATE Executive Committee Responsibilities & Activities

- Bring to the ELATE Executive Committee's attention any matters of general concern to ELATE members, gather pertinent documents and other information to enrich discussion of those concerns, and prepare to recommend courses of action for the Executive Committee.
- Serve for four years, beginning officially **after** the November convention in the year of their election; but attending the ELATE Executive Committee's Annual Convention meeting as guests in November in the year elected.
- Attend the NCTE Annual Convention as many years as possible during their four-year tenure and participate in ELATE activities during convention week, particularly the ELATE Executive Committee meeting. It is strongly encouraged that each member attend the ELATE Executive Committee meeting at the Annual Convention because important business must be conducted at that time. For the ELATE Executive Committee meetings, members are provided a \$50 per diem to help defray living expenses. (ELATE's finances and its policies prevent paying travel expenses to conventions.)
- Respond to inquiries and assume tasks at home as requested by the ELATE chair. Costs of postage, photocopying, and an occasional phone call in connection with these duties will be reimbursed, if necessary, by ELATE.
- Participate in the voting election of the ELATE chair and the other officers. The ELATE chair becomes a member of the NCTE Executive Committee. (Members have the option not to run for the chair.)
- Recommend candidates to both the ELATE and NCTE Nominating Committee to help assure quality in the continuing governance of ELATE.
- Participate in conference planning and review proposals.
- Make nominations for ELATE awards.
- Serve as informal advisors to the ELATE journal and advise the editor on matters of content.
- Serve if invited on other ELATE programs, subgroups, etc., but not when such invitations involve conflicts with ELATE meetings and other responsibilities outlined above.
- Have an e-mail account and respond in a timely way to messages and duties communicated online. There is a lot of ELATE business that is taken care of through electronic communication.
- Candidates [agree not to campaign](#) during the election process.

NOTE: Candidates for the ELATE Executive Committee, who would like to serve on other NCTE commissions and standing committees, executive committees or other conferences, or NCTE section committees during their tenure on the ELATE Executive Committee need to refer to the [NCTE Policy on Multiple Roles](#).

ELATE EXECUTIVE COMMITTEE CONFLICT OF INTEREST DISCLOSURE AND CONFIDENTIALITY POLICY

Members of the English Language Arts Teacher Educators (ELATE) Executive Committee (EC) must reflect the highest standards of ethical behavior, integrity, and public responsibility. NCTE recognizes the inherent right of members of the ELATE Executive Committee to pursue outside interests. However, these outside interests may affect a transaction in which NCTE is involved or diminish NCTE's ability to conduct objective and unbiased decision-making. If an actual or perceived conflict of interest exists, it is NCTE's policy to require disclosure, and, whenever feasible, avoidance of actual or potential conflicts of interest.

Examples include:

- Serving as a paid consultant to NCTE or to a vendor to NCTE or to one of its subsidiaries or to affiliates;
- Serving in a fiduciary role for another organization that competes with NCTE or takes public positions adverse to those of NCTE;
- Receiving from NCTE an award, contract, grant, or sponsorship in excess of \$1,000 annually;
- Investing significantly in an entity that deals with NCTE in a commercial capacity; or
- Having family members or business associates with these relationships.

ADVANCE DISCLOSURE REQUIREMENT AND REPORTING PROCEDURE

Each ELATE EC member will disclose each issue, subject, person, or entity in which s/he has a financial or other interest where there is the potential that the ELATE Executive Committee may make decisions that affect that issue, subject, person, or entity.

To ensure accurate, up-to-date information, each ELATE EC member will review his or her disclosure statement during on-site meetings and update as necessary.

Each ELATE EC member will describe clearly his or her interest in each such issue, subject, person, or entity on this form supplied by, and returned to, NCTE's Executive Director. The information on this form will be reviewed by the NCTE Executive Director, and shared with ELATE's Executive Committee if relevant to the discussion at hand. ELATE EC members are asked to sign this policy prior to the beginning of their board term. Thereafter, they update it at the first board meeting of each fiscal year.

IMMEDIATE DISCLOSURE REQUIREMENT AND REPORTING PROCEDURE

When the ELATE Executive Committee addresses an issue, subject, person, or entity in which a ELATE EC member has a financial or other interest that that ELATE EC member did not list on the annual disclosure form (whether because the ELATE EC member did not anticipate the matter arising or otherwise), s/he will immediately disclose the potential conflict.

If the ELATE EC member discovers the matter prior to the beginning of a ELATE Executive Committee meeting or call (e.g., upon reading the board agenda book), the ELATE EC member will provide the necessary disclosure to ELATE's Chair. If the matter is discovered during a ELATE Executive Committee meeting or call, the ELATE EC member will immediately stop the conversation and inform the board of the potential for a conflict of interest. If the ELATE EC member feels that the issue requires confidential treatment, the ELATE EC member may instead inform the Chair (or, if the Chair is the one with the potential conflict, the Vice Chair) who will decide if the board needs to be informed of the matter.

PROCEDURE FOR DEALING WITH POTENTIAL CONFLICTS OF INTEREST

The ELATE Executive Committee will determine whether each issue raised on an annual form or on an ad hoc basis requires that the ELATE EC member's participation be altered. The board may require that the ELATE EC member: (a) remove him- or herself from voting on the issue, (b) not participate in either the discussion of the issue or the vote on it, (c) leave the room during discussion and voting on the issue, or (d) merely explain his or her interest in the matter more fully so the ELATE Executive Committee may weigh that ELATE EC member's participation with complete understanding of the situation. If warranted, the information will be reviewed by the Chair for evaluation and possible recommendation to the ELATE Executive Committee. The ELATE Executive Committee, not the volunteer making the disclosure, has the exclusive authority and responsibility to decide an appropriate reaction to the disclosure. This may be:

1. **Disclosure.** The disclosure of a volunteer's other interest is worthy of the board's attention. The disclosure itself, and the board's awareness of the disclosure, is considered sufficient to correct for any bias it might entail. So the board is likely to decide although the volunteer clearly has some other interest, the board and/or committee will simply take the information into account as the volunteer participates in decision-making.
2. **Recusal.** The other interest that has been disclosed affects an important policy or program for the association. To assure the NCTE and its constituency that board decision-making is without bias, it is best for the volunteer to recuse him/herself when the board/committee takes reports, debates, or makes decisions about that policy or program. The volunteer is asked to leave the room for any discussion on the topic.
3. **Resignation.** The other interest relates to a continuing, pervasive, and important board or committee function, one that cannot easily be isolated on an agenda so as to permit recusal. In this case, the volunteer may be asked to resign his/her position, if this is the only way to ensure the other interest does not intrude upon and skew board decision-making. This is an extreme and rare result of a volunteer's disclosure, but it is conceivable.

CONFIDENTIAL INFORMATION

Confidential information disclosed to members of the ELATE Executive Committee or executive staff will be treated as confidential. They may not use or disclose confidential information except as authorized by NCTE, and they should make their best efforts to prevent unauthorized disclosure. "Confidential information" includes that which is marked "Confidential" or which reasonably should be understood as expected to be kept in confidence, as well as deliberations, discussions, and debates on those matters, unless the information is available through public sources.

Unauthorized disclosure of confidential information could cause irreparable harm and significant injury to NCTE and its members. Upon request, any confidential information will be returned to NCTE.

ELATE DISCLOSURE STATEMENT

Financial Disclosure(s)

Please indicate any relevant financial interests below, including source of income, amount, and impact.

Non-financial Disclosure(s)

Specify any relevant interests of a non-financial nature here.

I have read NCTE's Conflict of Interest & Confidentiality Policy and agree to abide by its terms.

Signature

Print Name

Date

Policy Review and Update

I have reviewed the policy and updated my disclosures. I have initialed and dated any changes.

Signature / Date

ELATE Executive Committee Members

2022

Chair: Latrise P. Johnson, University of Alabama, Tuscaloosa

Vice Chair: TBD

Keisha McIntosh Allen, University of Maryland, Baltimore County

Nadia Behizadeh, Georgia State University, Atlanta

Tamara T. Butler, Michigan State University, East Lansing

Cati V. de los Ríos, University of California, Berkeley

Antero Garcia, Stanford University, CA

Maria Hernandez Goff, California State University, Fresno

Lindy L. Johnson, William & Mary, Williamsburg, VA

Jung Kim, Lewis University, Romeoville, IL

Keisha McIntyre-McCullough, Florida International University, Miami

Nicole Mirra, Rutgers, The State University of New Jersey (Recording Secretary)

Darius Phelps, Teachers College, Columbia University, New York (ELATE Graduate Student Association Representative)

T. Philip Nichols, Baylor University, Waco, TX (Editor, *CITE Journal*)

Stephanie Robillard, Stanford University, CA (ELATE Graduate Student Association Representative)

Luke Rodesiler, Purdue University, Fort Wayne, IN

Melanie Shoffner, James Madison University, Harrisonburg, VA (Editor, *English Education*)

Nicole Sieben, SUNY College at Old Westbury

2021

Chair: Latrise P. Johnson, University of Alabama, Tuscaloosa

Past Chair: Christian Z. Goering, University of Arkansas at Fayetteville

Keisha McIntosh Allen, University of Maryland, Baltimore County

Nadia Behizadeh, Georgia State University, Atlanta

Tamara T. Butler, Michigan State University, East Lansing

Todd DeStigter, University of Illinois at Chicago

Antero Garcia, Stanford University, CA

Lindy L. Johnson, William & Mary, Williamsburg, VA

Jung Kim, Lewis University, Romeoville, IL

Stacia Long, The University of Georgia, Athens (ELATE Graduate Student Association Representative)

Nicole Mirra, Rutgers, The State University of New Jersey (Editor, *CITE Journal*)

Luke Rodesiler, Purdue University, Fort Wayne, IN

Sophia Sarigianides, Westfield State University, MA

David Schaafsma, University of Illinois-Chicago

Melanie Shoffner, James Madison University, Harrisonburg, VA (Editor, *English Education*)

Yolanda Sealey-Ruiz, Teachers College Columbia University, New York, NY

Nicole Sieben, SUNY College at Old Westbury

2020

Chair: Christian Z. Goering, University of Arkansas at Fayetteville

Vice Chair: Latrise P. Johnson, University of Alabama, Tuscaloosa

Nadia Behizadeh, Georgia State University, Atlanta (appointed August 2020)

Tamara T. Butler, Michigan State University, East Lansing

Todd DeStigter, University of Illinois at Chicago

Antero Garcia, Stanford University, CA

Tara Star Johnson, Purdue University, West Lafayette, IN (Editor, *English Education*)

Stacia Long, The University of Georgia, Athens (ELATE Graduate Student Association Representative)

Nicole Mirra, Rutgers, The State University of New Jersey (Editor, *CITE Journal*)
Luke Rodesiler, Purdue University, Fort Wayne, IN
Leslie S. Rush, University of Wyoming, Laramie
Sophia Sarigianides, Westfield State University, MA
David Schaafsma, University of Illinois-Chicago
Yolanda Sealey-Ruiz, Teachers College Columbia University, New York, NY
Nicole Sieben, SUNY College at Old Westbury
Allison Skerrett, University of Texas at Austin (resigned August 2020)
Amanda Haertling Thein, University of Iowa, Iowa City (Recording Secretary)

2019

Chair: Christian Z. Goering, University of Arkansas at Fayetteville
Past Chair: Mollie V. Blackburn, Ohio State University, Columbus

Todd DeStigter, University of Illinois at Chicago
Mandie Dunn, Michigan State University, East Lansing (ELATE Graduate Student Association Representative)
Antero Garcia, Stanford University, CA
Troy Hicks, Central Michigan University, Mount Pleasant
Latrise P. Johnson, University of Alabama, Tuscaloosa
Tara Star Johnson, Purdue University, West Lafayette, IN (Editor, *English Education*)
Nicole Mirra, Rutgers, The State University of New Jersey (Editor, *CITE Journal*)
Robert Petrone, Montana State University, Bozeman
Leslie S. Rush, University of Wyoming, Laramie
Sophia Sarigianides, Westfield State University, MA
David Schaafsma, University of Illinois-Chicago
Yolanda Sealey-Ruiz, Teachers College Columbia University, New York, NY
Nicole Sieben, SUNY College at Old Westbury
Amanda Haertling Thein, University of Iowa, Iowa City (Recording Secretary)

2018

Chair: Mollie V. Blackburn, Ohio State University, Columbus
Vice Chair: Christian Z. Goering, University of Arkansas at Fayetteville

Meghan Barnes, University of Georgia, Athens (Recording Secretary)
Todd DeStigter, University of Illinois at Chicago
Mandie Dunn, Michigan State University, East Lansing (ELATE Graduate Student Association Representative)
Troy Hicks, Central Michigan University, Mount Pleasant
Tara Star Johnson, Purdue University, West Lafayette, IN (Editor, *English Education*)
Ken Lindblom, Stony Brook University, Stony Brook, NY
Tonya Perry, University of Alabama at Birmingham
Robert Petrone, Montana State University, Bozeman
Leslie S. Rush, University of Wyoming, Laramie
Sophia Sarigianides, Westfield State University, MA
David Schaafsma, University of Illinois-Chicago
Yolanda Sealey-Ruiz, Teachers College Columbia University, New York, NY
Amanda Haertling Thein, University of Iowa, Iowa City
Anne Elrod Whitney, Pennsylvania State University, University Park

2017

Chair: Mollie V. Blackburn, Ohio State University, Columbus
Past Chair: Melanie Shoffner, Purdue University, West Lafayette, IN

Meghan Barnes, University of Georgia, Athens (ELATE Graduate Student Association Representative/Recording Secretary)

Christian Z. Goering, University of Arkansas at Fayetteville
Troy Hicks, Central Michigan University, Mount Pleasant
Tara Star Johnson, Purdue University, West Lafayette, IN (Editor, *English Education*)
Ken Lindblom, Stony Brook University, Stony Brook, NY
Thomas McCann, Northern Illinois University, DeKalb
Tonya Perry, University of Alabama at Birmingham
Robert Petrone, Montana State University, Bozeman
Leslie S. Rush, University of Wyoming, Laramie
David Schaafsma, University of Illinois-Chicago
Amanda Haertling Thein, University of Iowa, Iowa City
Ebony Elizabeth Thomas, University of Pennsylvania, Philadelphia
Anne Elrod Whitney, Pennsylvania State University, University Park

2016

Chair: Melanie Shoffner, Purdue University, West Lafayette, IN
Vice Chair: Mollie V. Blackburn, Ohio State University, Columbus

Meghan Barnes, University of Georgia, Athens (ELATE Graduate Student Association Representative)
Steven T. Bickmore, University of Nevada, Las Vegas
Deborah Bieler, University of Delaware, Newark (Recording Secretary)
Troy Hicks, Central Michigan University, Mount Pleasant
Tara Star Johnson, Purdue University, West Lafayette, IN (Editor, *English Education*)
Ken Lindblom, Stony Brook University, Stony Brook, NY
Thomas McCann, Northern Illinois University, DeKalb
sj Miller, University of Colorado, Boulder
Tonya Perry, University of Alabama at Birmingham
Robert Petrone, Montana State University, Bozeman
David Schaafsma, University of Illinois-Chicago
Ebony Elizabeth Thomas, University of Pennsylvania, Philadelphia
Anne Elrod Whitney, Pennsylvania State University, University Park

2015

Chair: Melanie Shoffner, Purdue University, West Lafayette, IN
Past Chair: Louann Reid, Colorado State University, Fort Collins

Steven T. Bickmore, University of Nevada, Las Vegas
Deborah Bieler, University of Delaware, Newark (Recording Secretary)
Mollie Blackburn, Ohio State University, Columbus
Jamal Cooks, San Francisco State University, CA
Cathy Fleischer, Eastern Michigan University, Hpsilanti
Meghan Barnes, University of Georgia, Athens (ELATE Graduate Student Association Representative)
Tara Star Johnson, Purdue University, West Lafayette, IN (Co-Editor, *English Education***)
David Kirkland, Michigan State University, East Lansing
Ken Lindblom, Stony Brook University, Stony Brook, NY
Thomas McCann, Northern Illinois University, DeKalb
sj Miller, University of Colorado, Boulder (member and Co-Editor, *English Education***)
Tonya Perry, University of Alabama at Birmingham
Leslie S. Rush, University of Wyoming, Laramie (Co-Editor, *English Education**)
Lisa Scherff, University of Alabama, Tuscaloosa (Co-Editor, *English Education**)
Melanie Shoffner, Purdue University, West Lafayette, IN
Ebony Elizabeth Thomas, University of Pennsylvania, Philadelphia
Anne Elrod Whitney, Pennsylvania State University, University Park
Leah Zuidema, Dordt College, Sioux Center, IA

*Outgoing
**Incoming

2014

Chair: Louann Reid, Colorado State University, Fort Collins
Vice Chair: Melanie Shoffner, Purdue University, West Lafayette, IN

Deborah Bieler, University of Delaware, Newark (Recording Secretary)
Steven T. Bickmore, Louisiana State University, Baton Rouge
Deborah Bieler, University of Delaware, Newark
Mollie Blackburn, Ohio State University, Columbus
Jamal Cooks, San Francisco State University, CA
Cathy Fleischer, Eastern Michigan University, Hpsilanti
Lindy Johnson, College of William and Mary, Williamsburg, VA (ELATE Graduate Student Association Representative)
Tara Star Johnson, Purdue University, West Lafayette, IN
David Kirkland, Michigan State University, East Lansing
Thomas McCann, Northern Illinois University, DeKalb
sj Miller, University of Missouri, Kansas City
Leslie S. Rush, University of Wyoming, Laramie (Co-Editor, *English Education*)
Lisa Scherff, University of Alabama, Tuscaloosa (Co-Editor, *English Education*)
Melanie Shoffner, Purdue University, West Lafayette, IN
Ebony Elizabeth Thomas, University of Pennsylvania, Philadelphia
Leah Zuidema, Dordt College, Sioux Center, IA

2013

Chair: Louann Reid, Colorado State University, Fort Collins
Past Chair: Marshall George, Fordham University, New York, NY

Dawn Latta Kirby, Kennesaw State University, GA (Recording Secretary)
Steven T. Bickmore, Louisiana State University, Baton Rouge
Deborah Bieler, University of Delaware, Newark
Jamal Cooks, San Francisco State University, CA
Cathy Fleischer, Eastern Michigan University, Hpsilanti
Sarah Warshauer Freedman, University of California, Berkeley
Lindy Johnson, College of William and Mary, Williamsburg, VA (ELATE Graduate Student Association Representative)
Tara Star Johnson, Purdue University, West Lafayette, IN
David Kirkland, Michigan State University, East Lansing
sj Miller, University of Missouri, Kansas City
Leslie S. Rush, University of Wyoming, Laramie (Co-Editor, *English Education*)
Lisa Scherff, University of Alabama, Tuscaloosa (Co-Editor, *English Education*)
Melanie Shoffner, Purdue University, West Lafayette, IN
Robert Tremmel, Iowa State University, Ames
Leah Zuidema, Dordt College, Sioux Center, IA

2012

Chair: Marshall George, Fordham University, New York, NY
Vice Chair: Louann Reid, Colorado State University, Fort Collins

Dawn Latta Kirby, Kennesaw State University, GA (Recording Secretary)
Jamal Cooks, San Francisco State University, CA

Cathy Fleischer, Eastern Michigan University, Hpsilanti
Sarah Warshauer Freedman, University of California, Berkeley
Tara Star Johnson, Purdue University, West Lafayette, IN
David Kirkland, Michigan State Uiversity, East Lansing
Kilian McCurrie, Columbia College Chicago, IL
Leslie S. Rush, University of Wyoming, Laramie (Co-Editor, *English Education*)
Luke Rodesiler, University of Florida, Gainesville (ELATE Graduate Student Association Representative)
Lisa Scherff, University of Alabama, Tuscaloosa (Co-Editor, *English Education*)
Melanie Shoffner, Purdue University, West Lafayette, IN
Robert Tremmel, Iowa State University, Ames
Doris Williams-Smith, Grambling State University, LA
Leah Zuidema, Dordt College, Sioux Center, IA

ELATE Executive Committee Attendance Policy

The English Language Arts Teacher Educators Executive Committee members, elected by the ELATE membership to represent and serve the organization committed to English Language Arts teacher education, hold an Executive Committee Meeting at the NCTE Fall Convention. To assure that all members know the importance of attendance, the Executive Committee passed the following policy on November 21, 1996, at Chicago, Illinois.

Elected members of the ELATE Executive Committee who miss two meetings will receive a Letter from the ELATE Chair. The letter will state the importance of having each member's voice in the Executive Committee discussions and will offer the member the opportunity to resign. The spirit of this letter is to acknowledge that sometimes people's circumstances change and that they might welcome this option. If the member does not wish to resign, the letter will nudge the Executive Committee member to return to the meetings. If the member resigns, the person who received the next highest number of votes the year the original member was elected will be invited to serve the rest of the term. If a member of the ELATE Executive Committee misses three board meetings, the Chair will ask the board to consider replacing that member with the person who received the next highest number of votes. The ELATE Chair will assure that all appropriate paperwork at NCTE headquarters is completed.

Reimbursement and Expense Policy

ELATE Executive Committee members will receive a \$50 per diem for attending the ELATE Executive Committee Meeting at the NCTE Annual Convention.

In addition, ELATE has allocated up to \$1,000 for an ELATE Executive Committee dinner on Saturday evening of the NCTE Annual Convention.

At the NCTE Annual Convention, the required events for ELATE Executive Committee members are: the Executive Committee Meeting, the ELATE Luncheon, and the ELATE General Membership Meeting/Social.

ELATE Timeline

November

- NCTE Annual Convention.
 - ELATE Chair presides over the ELATE Executive Committee meeting.
 - ELATE Chair presides over the Membership Meeting/Social.
 - ELATE Chair, Vice Chair, or Past Chair hosts the ELATE Commissions meeting.
 - ELATE Chair serves as a voting member of the NCTE Executive Committee. The NCTE Executive Committee meets the Tuesday and Wednesday before the convention begins and on Sunday of the convention.
 - Richard Meade, Janet Emig, James Moffett, James N. Britton Awards and the Cultural Diversity Grant are presented at the ELATE Luncheon at the NCTE Annual Convention. It is usually held on a Friday. The ELATE Chair hosts the luncheon and the Chairs of the Award Committees present the awards.
 - The WILLA Rewey Belle Inglis Award is also given at the ELATE Luncheon during the annual convention.
 - ELATE Nominating Committee attends three meetings at the annual convention. Tables will be set up at the Annual Business Meeting to solicit names. Formal meeting times where committee members will accept nominations will be on Saturday and Sunday mornings.

December

- ELATE Luncheon Speaker List for Annual Convention due December 1.
- Final slate of ELATE Candidates due back at NCTE Headquarters on December 15 from ELATE Nominating Chair.
- ELATE Recording Secretary emails draft minutes and proceedings to the ELATE Chair and Headquarters liaison by December 15th.
- Headquarters liaison or Chair will send OFFICIAL MINUTES to Executive Committee.

January

- Headquarters will send OFFICIAL MINUTES to Executive Committee.
- January 31st is the deadline for nominations for Janet Emig Award.

February

- Convention Planning and NCTE Executive Committee Meetings and NCTE Advocacy Day in Washington, DC.
 - Chair of ELATE attends the NCTE Executive Committee meeting as a voting member.

April

- NCTE Executive Committee meeting via webinar for next fiscal year budget approval. ELATE Chair serves as a voting member of the NCTE Executive Committee.

May

- May 1st is the deadline for submissions for the James N. Britton and Richard Meade Awards.

- May is the deadline for the Geneva Smitherman Cultural Diversity Grants (exact date varies year to year).

June

- NCTE and ELATE ballots due back at Headquarters by June 1.
- Newly elected ELATE EC members are announced.
- Beginning in 2009, ELATE hosts a Spring/Summer Conference every other year (typically June or early July).

July

- July 1st is the deadline for decisions for Richard Meade, Janet Emig, James Moffett, James N. Britton Awards, and the Geneva Smitherman Cultural Diversity Grants.
- NCTE Executive Committee meeting. ELATE Chair serves as a voting member of the NCTE Executive Committee.

August

- Research Initiative and Graduate Student Research Award proposals are due early this month.

September

- ELATE Chair's written annual report is due back to NCTE Headquarters.
- ELATE Chair and Research Initiative committee select grant recipients by September 15.
- Mid-September is the deadline for submissions for the Moffett Award (exact date varies year to year).
- Newly elected ELATE Nominating Committee begins its year term. Executive Committee members are invited to suggest names for potential candidates.

October

- ELATE Chair prepares the ELATE Executive Committee agenda for the meeting at the annual convention. Headquarters staff provides support as needed (e.g., posting agenda and documents).

November

- Every other year, the ELATE Vice Chair attends the orientation for new NCTE EC members (via conference call/s and face-to-face session at the annual convention) and participates in strategic planning meeting of the NCTE EC meeting on Wednesday before the NCTE Annual Convention.
- Every other year, the Executive Committee elects new officers, Vice Chair (one-year term as Vice Chair, two-year term as Chair, and one-year term as Past Chair), and Recording Secretary (two-year term). Those newly elected officers take office at the close of the NCTE Annual Convention.

SECTION 4: Elections

English Language Arts Teacher Educators (ELATE) Nominating Committee Responsibilities & Activities

- Eight candidates are nominated and five are elected members to the ELATE Nominating Committee.
- Serve on the Nominating Committee for one year. The term begins in September of the year elected.
- The candidate receiving the largest number of votes automatically becomes chair.
- The nominating process is initiated when the Nominating Committee Chair receives nominations by mail (in response to a call placed in numerous Council journals.) The Chair circulates these names to the other committee members for consideration. NCTE staff will create a listserv for the committee for that purpose.
- The Nominating Committee initiates suggestions for nominations and may submit these suggestions individually by a group consensus.
- All of the nominating committees attend the Annual Convention in November. Section nominating committees meet on Saturday and Sunday mornings to discuss the names submitted by mail, to solicit further nominations, and to generate nominations from within the committee as needed. The individual dates, designated meeting places, and times will be detailed in a Procedures and Responsibilities memo sent in August.
- The committee's work is essentially completed in mid-December. After convention, the work is finalized by e-mail and/or by telephone conversations.
- The committee works within standard NCTE policies on multiple roles, representation of people of color, and related matters. This information is explained in detail in the Procedures and Responsibilities memo and election policies can be found on the [NCTE website](#).
- Under Council policy, the committee's convention expenses cannot be paid, but expenses for postage and telephone calls are reimbursed.

All Nominating Committees:

- advise the following year's Nominating Committee, upon request, of various aspects of the nominating process.
- agree not to stand for election to other conferences, sections, or nominating committees during their year on the Nominating Committee.
- will be ineligible for self-nomination.
- are sent a comprehensive set of guidelines for their work outlined in the Procedures and Responsibilities memo sent in August.
- candidates agree not to campaign during the election process.

NCTE Election Timeline

July / August

All Nominating Committees are sent a comprehensive set of guidelines outlining their work as a committee member.

September

September 1st all Nominating Committees begin their tenure. Listservs and conference calls are available for Committees use.

November

- November 1st is the deadline for all mail nominations to be received at NCTE Headquarters. (This will give enough time for gathering biographical information for Committee review during Convention.)
- All Nominating Committees meet during Convention to gather nominations and create/confirm a slate of candidates.

December

- December 1st is the deadline for all Nominating Committees to have their final list of candidates and alternates to NCTE Headquarters for final eligibility check.
- December 15th is the deadline for FINAL confirmed list of candidates.
- NCTE Headquarters sends letters and confirmation notices to all candidates.

January

- January 10th is the deadline for all candidate's written confirmations, biographical information, and photos to be at NCTE Headquarters. (This will enable the ballot production process to begin—typesetting, editing, etc.) Those NCTE, Section, TYCA, and ELATE Nominating Committee candidates who have sent in their confirmation to NCTE Headquarters by this date will have their names and slated position announced in the March *Council Chronicle*; the March *Language Arts, English Journal, Voices from the Middle, College English, Teaching English in the Two-Year College*, and the April *English Education*. If confirmation has not been received by this date, the position will be publicly listed as “to be announced.”
- January 31st is the deadline for submission of final slate for ballot. All candidates must have submitted written confirmation.

April

April 15th is the deadline for all election ballots to be sent from NCTE Headquarters to the voting membership.

June

- June 1st is the deadline for all election ballots to be received from the voting membership.
- Once election results are known at NCTE Headquarters, the Executive Director calls Presidential candidates to congratulate/console.
- Letters of congratulations/regrets are sent to all candidates.
- Election results are posted to website.
- Membership count is completed/analyzed for Section realignment for the next election cycle.

SECTION 5: Annual Reports

Report from the English Language Arts Teacher Educators (ELATE) July 2021

ELATE EC Summer Meeting

Members of the ELATE EC met on May 13, 2021 at 11:00am. Keisha Allen, Nadia Behizadeh, Tamara Butler, Todd Destigter, Antero Garcia, Chris Goering, Latrise Johnson, Lindy Johnson, Luke Rodesiler, Sophia Sarigianides, and Nicole Sieben were present for the meeting. In attendance, ex officio, were Stacia Long, Nicole Mirra, Melanie Shoffner. Kristen Ritchie was the staff person present.

Minutes from the meeting can be found [here](#).

ELATE Newly Elected Members

Keisha McIntyre-McCullough, Cati de los Ríos, and Maria Hernandez Goff, were elected to the ELATE EC. They were notified on June 23, 2021 of their term to begin in November.

New CITE Journal Editor

Phil Nichols is the new editor of CITE Journal and appointed to the ELATE EC beginning July 1, 2021. He was invited to join our next EC meeting on August 25, 2021 at 1:00PM ET.

ELATE Summer Conference 2022

The chair will have the ELATE Summer Conference 2022 in conjunction with NCTE's Homecoming event that is currently in the planning phase. The ELATE chair will reconvene the ELATE Summer Conference planning committee to discuss the event once decisions have been made about the Homecoming event. An official call for proposals will as soon as possible.

ELATE Awards, Scholarships, and Grants

Esther O. Ohito and the Fugitive Literacies Collaborative received the **2021 ELATE Janet Emig Award**.

Deadlines were extended for two ELATE awards.

ELATE Early Career Presenter Scholarship Deadline August 11

The ELATE Early Career Presenter Scholarship is open to new teachers and retired ELATE mentors at every grade level and type of school. Six scholarships to attend NCTE's Annual Convention are granted each year by ELATE to teachers in their first to fifth year of full-time classroom teaching and who present in an approved session at the NCTE Annual Convention. The award—including complimentary convention registration—is also available to emeritus ELATE mentors who will be presenting in an approved session. Special consideration may be given to applicants from the NCTE Annual Convention host city.

<https://ncte.org/groups/elate/early-career-presenter-scholarship/>

Deadline Extended! ELATE Geneva Smitherman Cultural Diversity Grant Deadline August 30

This grant for first-time NCTE Annual Convention presenters offers up to two \$500 awards who are members of groups historically underrepresented in NCTE and ELATE. Eligible NCTE members must submit an application for the 2021 grants by August 30, 2021.

<https://ncte.org/awards/elate-cultural-diversity-grant/>

ELATE Graduate Stand

Stacia L. Long is the current chair. The graduate strand is looking to increase and diversify its membership. They have several initiatives including, conference newsletter for graduate students

attending NCTE and ELATE and developing a written history of ELATE-GS. Their latest journal can be found [here](#).

Finances

The COVID-19 pandemic arrived in early March and disrupted all planned travel and in-person meetings during the final months of the fiscal year. Most expenses are on decline because of the COVID-19 pandemic and canceling the summer conference for Summer 2022(FY23). ELATE budget proposal for the FY22 was shared. The report shows a multiyear perspective on the financial results for ELATE for the purpose of developing the FY22 budget. The projected results included here for FY21 were developed using financial results through March 31, 2021, and then updated for known changes since that time (April 2021 financials are not final). So far, net assets have increased \$8,570. This tracks favorably to budget, which projects a total decrease in net assets of \$7,980; the primary reason for this increase is reduced spending on travel and food and beverage expenses. Below is a summary of revenues by source in FY21 versus the proposed FY22 budget. Note that proposed FY22 does not include an ELATE Summer

Conference, as that is currently rescheduled for July 2022, which falls in the FY23 budget year.

Membership Concerns

The EC is continuing to brainstorm how to reframe the language used to promote ELATE membership so that we don't lead with the journal subscription. Membership is down 4.8% since last year. We are hoping to increase membership during the NCTE Homecoming/ELATE conference event.

Ad Hoc Committees

The CAEP Standards Committee

NCTE Standards for the Preparation of Teachers in the English Language Arts went back out to the larger membership for revisions after the Committee made recommendations regarding some concerns about incorporation of critical media literacy and multimodality. The committee revised standards and made the following recommendations regarding additional comments/concerns made by CAEP.

The materials about which suggestions were made are all related to the implementation of the standards at the program level as well as the program review process that NCTE will facilitate for those programs seeking national recognition as part of the CAEP accreditation process. The committee leadership (Donna, Marshall, Chris) reviewed the CAEP recommendations and conferred with Paul Yoder before making our recommendation to NCTE leadership. Following is a recap of our responses sent to NCTE leadership in October 2020 with a few additional notes.

Suggestions #1 and #2 (rubrics)

According to Paul Yoder, who is truly the most knowledgeable about the NCTE program review process, the CAEP concerns about the rubrics were not shared by the NCTE reviewers. The rubrics as written serve an adequate foundation for which to conduct the review. The job of the review team is to determine that the standards are indeed being applied and measured, but the specific quality of a given assessment, while open to comment, is not judged by the review team. Thus, our recommendation is that CAEP Suggestions for Improvement #s 1-2 do not need to be acted upon.

Suggestions #3 and #4 (support materials for programs)

With regards to suggestions 3&4, related to the support materials that NCTE provides for programs who want to implement the standards (whether for CAEP review or other purposes), we recommend that a new "standards implementation working group" be formed to review the materials that were part of the CAEP application process and to determine if and how they need to be revised, supplemented, and distributed for the purpose of supporting English Language Arts teacher education programs. Our recommendation is that this new working group be made up of ELA teacher preparation program leaders who will be implementing the new standards so that we can ensure that the materials are as useful as possible to programs. It might be a good idea to have at least 1-2 members of the current committee serve on that group to provide any insight about the standards that might prove helpful to the

implementation process. We do not believe that any of these support materials need to be resubmitted to CAEP for their review.

Suggestion #5 (record keeping, recruitment, selection, retention of reviewers)

Finally, with regards to suggestion # 5, the committee supports the notion that NCTE should be able to “demonstrate, promote, and ensure diversity in selection, assignment, and retention of reviewers.” However, any decision related to records and profiles kept related to reviewers should be made by NCTE and ELATE leadership.

Mentoring Committee

Efforts to revise and maintain the Mentoring Program has been led Chris Goering in order to ensure that the program remains viable. Members, Nadia Behizadeh, Nicole Sieben, and Lindy Johnson volunteered to help with efforts. ELATE EC members participated as mentors for the program that usually runs from October to the end of the school year, there was not a mentoring program in 2019-2020 and in 2020 it got a later start than usual because of the pandemic and the virtual convention.

This year’s mentoring program generated more interest than in the past. Approximately 29 faculty mentors and 29 mentees participated (these plus Goering totaled 59 participants). There were two follow-up meetings, one in January and one on April 1. Participants had opportunities to talk with colleagues from across the country about common concerns and specific experiences.

ELATE Operations Committee

ELATE Operations will review [Current Position Statements/Policies](#) and Constitutional Changes in order to address issues with language, policy, etc. that are outdated or problematic. The committee would address issues like: Is there an inconsistent or inappropriate use of gendered pronouns in the constitution, for example? Are there other concerns in our outward facing documentation of who we are, what we’re about? Members Nicole Mirra, Nadia Behizadeh and Melanie Shoffner volunteered to lead the effort.

ELATE COMMISSION CHAIRS & LIAISONS 2020-2021

Commission on Social Justice in Teacher Education Programs

Co-Chair: Amy Vetter, University of North Carolina at Greensboro, amvetter@uncg.edu

Co-Chair: Melissa Schieble, Hunter College CUNY, mschiebl@hunter.cuny.edu

Co-Chair: Terri Rodriguez, College of St. Benedict, trodriguez@csbsju.edu

Liaison: Nadia Behizadeh, Georgia State University, nbehizadeh@gmail.com

Commission on Digital Literacies and Teacher Education (D-LITE)

Co-Chair: Nicole Damico, University of Central Florida, nicole.damico@ucf.edu

Lauren Zucker, Fordham University, lauren6@gmail.com

Liaison: Luke Rodesiler, Purdue University Fort Wayne, rodesilerl@gmail.com

Commission on the Study and Teaching of Adolescent Literature

Co-Chair: Alice Hays, California State University, Bakersfield, ahays2@csub.edu

Co-Chair: Steffany Comfort Maher, Western Michigan University, Kalamazoo, steffany.l.maher@wmich.edu

Co-Chair: Victor Malo-Juvera, University of North Carolina Wilmington, malov@uncw.edu

Liaison: Sophia Sarigianides, Westfield State University, MA, ssarigianides@westfield.ma.edu

Commission on the Teaching of Poetry

Co-Chair: Vicki Sherbert, Kansas State University, Manhattan, sherbev@ksu.edu

Co-Chair: Danny Wade, Washburn University, Topeka, KS danny.wade@washburn.edu

Liaison: Tamara T. Butler, Michigan State University, East Lansing, tbutler@msu.edu

Commission on English Methods Teaching and Learning

Co-Chair: Jessica Gallo, University of Nevada, Reno, jgallo@unr.edu

Co-Chair: Christopher Parsons, Keene State College, Christopher.Parsons@keene.edu

Liaison: Keisha McIntosh Allen, University of Maryland, Baltimore County, kallen@umbc.edu

Commission on Writing Teacher Education

Co-Chair: Christine Dawson, dawson23@gmail.com

Co-Chair: Sara Hoeve, Purdue University, West Lafayette, IN, shoeve@purdue.edu

Liaison: Lindy Johnson, William and Mary, ljohnson@wm.edu

Commission on Arts and Literacies

Co-Chair: Alisha White, Western Illinois University, a-white2@wiu.edu

Co-Chair: Michelle Zoss, Georgia State University, Atlanta, zoss@gsu.edu

Liaison: Yolanda Sealey-Ruiz, Teachers College, Columbia University, NY, sealeyruiz@tc.edu

***Commission on Dismantling the School-to-Prison Pipeline**

Co-Chair: David E. Kirkland, New York University, New York davidekirkland@gmail.com

Co-Chair: sj Miller, University of Wisconsin-Madison, sj.miller@wisc.edu

Liaison: Todd DeStigter, University of Illinois at Chicago, tdestig@uic.edu

***Commission to Support Early Career English Language Arts Teachers**

Chair: TBD

Liaison: Jung Kim, Lewis University, jungkim.phd@gmail.com

Commission on Family and Community Literacies

Co-Chair: Tracey T. Flores, University of Texas at Austin, tflores@austin.utexas.edu

Co-Chair: Laura Gonzales, University of Texas at El Paso, gonzlaur@gmail.com

Liaison: Antero Garcia, Stanford University, CA, antero.garcia@stanford.edu

Commission on Everyday Advocacy

Co-Chair: Cathy Fleischer, Eastern Michigan University, cathy.fleischer@emich.edu

Co-Chair: Sarah Hochstetler, Illinois State University, Normal, drshochstetler@gmail.com

Liaison: Nicole Sieben, SUNY Old Westbury, dr.nicolesieben@gmail.com

***Commission on the History of English Education**

Co-Chair: Sheridan Blau, Teachers College, Columbia University, New York, Blau@tc.columbia.edu

Co-Chair: Patricia Stock, Michigan State University, East Lansing, PLSTOCK@MSU.EDU

Liaison: Melanie Shoffner, James Madison University, shoffnme@jmu.edu

Commission on Climate Change and the Environment in English Education (c3e3)

Co-Chair: Russell Mayo, University of Illinois at Chicago, rmayo3@uic.edu

Co-Chair: Rich Novack, Teachers College, Columbia University, richnovack@gmail.com

Liaison: Nicole Mirra, Rutgers University, New Brunswick, NJ, nicole.mirra@gmail.com

***Sunset:** If these commissions don't file a report, reach out and see if they want to sunset

Submitted on 7/12/2021:

Latrise P. Johnson

Chair, English Language Arts Teacher Educators

Report from the English Language Arts Teacher Educators (ELATE) February 2021

NCTE Annual Convention

Chris Goering concluded his tenure as chair of our organization. The ELATE Executive Committee met on Wednesday, November 11, 2020, 11:30-3:00PM ET via Zoom, to conduct the business of the

organization. In attendance: Chris Goering, Latrise Johnson (incoming Chair), Sophia, Luke Rodesiler, Melanie Shoffner (Editor, *English Education*), Nicole Mirra (Recording Secretary), Stacia, Todd DeStigter, Tara Star Johnson (outgoing Editor, *English Education*) Newly elected members, Tamara Butler, Antero Garcia, Keisha McIntosh Allen, Lindy Johnson, Jung Kim and appointed member, Nadia Behizadeh were also present.

Young Adult author, Phuc Tran, served as luncheon speaker. The luncheon was held online, during the virtual conference. November 20, 2020, 12:30-2:00.

Program chairs for the 2021 Annual Convention are Chair, Latrise Johnson, and Keisha McIntosh Allen, EC Member.

ELATE Awards

ELATE Graduate Student Research Award

Scott Storm, New York University, "Social Justice Writing Pedagogies and Literary Sensemaking: Transformation through a Professional Learning Community." This award is focused on supporting the work of future scholars in the field of English education whose research advances the mission of ELATE. One award is given yearly.

Janet Emig Award

Justin Grinage, "Reopening Racial Wounds: Whiteness, Melancholia, and Affect in the English Classroom," *English Education*, January 2019. The award is given in honor of Janet Emig, Professor Emeritus of English education at Rutgers University, for her contribution to the field of English education.

Richard Meade Award for Research in English Education

Amanda J. Godley and **Jeffrey Reaser**, *Critical Language Pedagogy: Interrogating Language, Dialects, and Power in Teacher Education* (Peter Lang, 2018). This exists to recognize published research-based work that promotes English language arts teacher development at any educational level and in any scope and setting. The award was established in 1988 in honor of the late Richard Meade of the University of Virginia for his contributions to research in the teaching of composition and in teacher preparation.

James Moffett Memorial Award for Teacher Research

Jonathan Marine, George Mason University, and **Deborah Van Trees**, Westfield High School, Chantilly, VA. This award is a grant offered by ELATE, in conjunction with the National Writing Project, to support teacher research projects that further the spirit and scholarship of James Moffett.

Geneva Smitherman Cultural Diversity Award

Raquel Armas, "Critical Assessment Conversations and Design in English Education Programs" and "Future is Now Conference: Discourse around the Gender Queer Lens" and **Jacqui Witherspoon**, "We're in This Together: Teachers Co-Constructing Critical Spaces with Elementary Students." This grant is given to first-time NCTE Annual Conference presenters who are members of groups historically underrepresented in NCTE and ELATE.

ELATE Research Initiative Award

This award is given in support of research projects that advance the mission of ELATE and contribute to ELATE's efforts to communicate more effectively with different audiences.

Cassie J. Brownell, University of Toronto, "Learning to "Be Loud" Through Radio Broadcasting: Examining How Children Use Digital Literacies to Amplify Community Stories" and **Kisha Porcher**, University of Delaware, "Black Lives Matter in Action: Centering Blackness in English Education."

Commissions

The work of ELATE is the work of the commissions and 13 different areas are currently the work in progress. Members of the ELATE Executive Committee all serve as liaisons to one or more commissions. We use Best Practices Guide for ELATE Commission Leadership in order to organize and align

commission work. ELATE Commission meetings were held on December 3, 2020 via Zoom as an effort to introduce commission leaders and liaisons and provide other useful information.

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Co-Chair: Rich Novack, Teachers College, Columbia University, richnovack@gmail.com

Liaison: Nicole Mirra, Rutgers University, New Brunswick, NJ, nicole.mirra@gmail.com

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ELATE Graduate Stand

Stacia L. Long is the current chair. The graduate strand is looking to increase and diversify its membership. They have several initiatives including, conference newsletter for graduate students attending NCTE and ELATE and developing a written history of ELATE-GS.

Finances

Financial results for the fiscal year ending June 30, 2020 were shared with the EC. This year has been challenging beyond what we could have envisioned as we began last summer. The COVID-19 pandemic arrived in early March and disrupted all planned travel and in-person meetings during the final months of the fiscal year. As this report shows, the financial impact in FY20 was a positive one as a result of the reduced travel costs. The longer-term impacts of the pandemic will be seen in FY21 and possibly beyond, as the timing of resuming in-person meetings is still uncertain. Membership increased by 178 members (20.1%) during FY20. This marks three consecutive fiscal years with a membership increase. The EC voted to increase funds from \$200 annually for the ELATE-GS's activities to \$400

Membership Concerns

The EC is continuing to brainstorm how to reframe the language used to promote ELATE membership so that we don't lead with the journal subscription.

Ad Hoc Committees

The CAEP Standards Committee

NCTE Standards for the Preparation of Teachers in the English Language Arts is up for NCTE Board Approval.

Mentoring Committee

Efforts to revise and maintain the Mentoring Program will be led by Chris Goering in order to ensure that the program remains viable. Members Nadia Behizadeh, Nicole Sieben, and Lindy Johnson volunteered to help with efforts.

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ELATE Operations will review [Current Position Statements/Policies](#) and Constitutional Changes in order to address issues with language, policy, etc. that are outdated or problematic. The committee would address issues like: Is there an inconsistent or inappropriate use of gendered pronouns in the constitution, for example? Are there other concerns in our outward facing documentation of who we are, what we're about? Members Nicole Mirra, Nadia Behizadeh and Melanie Shoffner volunteered to lead the effort.

2021 Summer Conference

It was recommended, discussed, voted on, and a decision to postpone the 2021 ELATE Summer Conference to the Summer 2022 was carried by a majority vote. Ideas are being discussed about a virtual replacement event for Summer that could serve graduate students, in particular, in any. The EC had breakout sessions for what the event would look like in 2021. Summer 2022 ELATE conference planning has been postponed. A theme and call were created for the conference, interested individuals can [access it here](#). It will be revisited and perhaps revised for the rescheduled conference.

Submitted on 2/11/2020:

Latrise P. Johnson

Chair, English Language Arts Teacher Educators

Report from the English Language Arts Teacher Educators (ELATE) July 2020

ELATE Biennial Conference

The 2021 Summer Conference is currently under development, planned for July 15-18 in Tuscaloosa, Alabama. Vice-Chair Latrise Johnson has assembled a conference planning committee that will develop the scope and sequence of the conference, a call for proposals, and assist her in the various other tasks of visioning, enacting, and promoting our conference. Informally, several longstanding CEE/ELATE members have reached out about the conference, anticipating that it might be one of the first opportunities for an in-person professional convening following the COVID-19 closures. The biennial summer conference is the biggest single undertaking of ELATE and the majority of that work falls on the capable shoulders of Kristen Ritchie, NCTE Director of Affiliated Groups.

NCTE Annual Convention 2020

ELATE Executive Committee members Amanda Haertling-Thein and Todd Destigter served as program chair for our portion of the planned NCTE Annual Convention. The ELATE Executive Committee will conduct its meeting at a time prior to the virtual Convention.

Journals

English Education

ELATE extends a hearty thank you and congratulations to outgoing editor Tara Star Johnson on a successful and provocative term as the leader of our field's journal. During Johnson's term as editor, two issues of the journal were published, celebrating and marking the 50th anniversary of its publication. It included contributions from multiple previous editors and Janet Emig award winners, the award our group gives for the best article in each calendar year. Former ELATE Chair and new *English Education* editor Melanie Shoffner will publish her first issue in October.

CITE Journal

Nicole Mirra is set to complete her four-year term as editor of the *Contemporary Issues in Technology and Teacher Education (English)* journal. A search for the next editor, who will shadow Mirra for one year, is currently ongoing.

NCTE Standards for the Preparation of English Language Arts Teachers, 7-12

In June of 2019, some members of the 2018–2019 Steering Committee reconvened to review the concerns detailed by CAEP in their review of the January 2019 submission. At that time, Steering Committee membership changed due to a number of circumstances: (1) ELATE Chair Mollie Blackburn's length of service ended and Christian Goering moved into that position; and (2) Troy Hicks, first author of the 2019 submission, stepped down, and Donna L. Pasternak and Marshall A. George, original members of the 2018–2019 Steering Committee, moved into the lead authorship roles. Starting in summer 2019, Goering, Pasternak, and George met virtually to reassess the membership of the standards Steering Committee to ensure a wider range of stakeholders were involved in drafting and organizing the work ahead. Over the next few months, in email and phone consultation with Emily Kirkpatrick, NCTE Executive Director; Leah Zuidema, incoming NCTE President and ELATE member; and Kristen Ritchie, NCTE Director of Affiliated Groups, the Steering Committee leadership group decided to recruit

volunteers across all NCTE constituency groups to serve on a newly organized standards Steering Committee and revisit the decision to narrowly focus the revision of the 2012 standards.

The 2019–2020 Steering Committee members were recruited through a national email newsletter distributed by NCTE to all its members, encouraging them to volunteer to serve in this capacity. Thirty-two volunteers stepped forward, and from that list, the Steering Committee was selected spanning representation as defined by NCTE, specifically that all committees must include K–12 teachers. Sophia Sarigianides, professor of English education, volunteered again to serve on the 2019–2020 Steering Committee. However, many new volunteers across all NCTE constituency groups volunteered to participate. Thus the 2019–2020 committee also included Alison Matkia, an NCTE/CAEP program reviewer; Kerry Thomas-Mess, a high school English teacher from Milwaukee, WI, and a representative of NCTE's Conference on English Leadership; Paul Yoder, the NCTE CAEP liaison; and Lanette Jimerson, an assistant professor of curriculum and instruction who formerly worked with the Stanford Center for Assessment, Learning and Equity. The Steering Committee corresponded via email in September and early October with Hicks and other members of the 2018–2019 Steering Committee to discuss the feedback provided by CAEP on the January 2019 submission. The members of the 2019–2020 Steering Committee then met in person in New York City at Hunter College in October 2019 to discuss the present state of English teacher education and how the revised standards would be responsive to the field.

Upon meeting in New York with Kirkpatrick and Ritchie, Steering Committee members first reviewed the history of the standards, the procedures for reviewing program reports from institutions that had submitted them to NCTE, the process that brought about the 2018–2019 standards draft that was rejected, the feedback provided by the CAEP reviewers, and CAEP standards applications from Elementary Education and Math Education. In keeping with decisions made by the 2018–2019 Steering Committee, the 2019–2020 Steering Committee reviewed the decision to narrowly focus the revision of the 2018–2019 draft around the use of the term *adolescent* and *adolescence*, using the term *compositional fluency* to represent a variety of media and genres, and updating empirical research in alignment with the terms *culturally sustaining pedagogy* and *(dis)ability and exceptionality*.

Members of the Steering Committee then met in small groups at Hunter College to prioritize and focus the feedback received from CAEP on the rejected 2018–2019 application. Following a careful reading of the revisions requested, the group reached a conclusion early in their deliberations that a more significant revision of the standards was in order, producing a new draft of the standards (October 11, 2019) over the next two days that addressed the following:

- 1) Improve the alignment between each of the standards and their accompanying components, making sure that the components represented each aspect within any given standard;
- 2) Update the language throughout the standards and their components to align with current literature in the field and identify word choices that needed to be glossed;
- 3) Simplify components whenever possible; and
- 4) Align the organization and the language of the standards with the Interstate New Teacher Assessment and Support Consortium (InTASC).

Following the meeting in New York, Goering, George, and Pasternak continued to meet virtually to polish the standards (draft October 19, 2019), update empirical research, and vet the standards draft with members of the 2018–2019 Steering Committee for additional feedback in preparation for the promulgation of the 2019–2020 draft at NCTE's Annual Convention in November 2019 with the ELATE Executive Committee and the CAEP reviewers.

From these two groups, George, Goering, and Pasternak collected general feedback concerning alignment of the standards, their assessment, and evidence that the standards could be met. More specific feedback from the ELATE Executive Committee influenced the use of word choices (*social justice* versus *anti-racist* or *anti-bias*, *curate* versus *compositional fluency*) that necessitated the drafting of additional components and realignment. Once these changes were incorporated into a new draft (December 10, 2019), the draft was then sent to the chairs of the ELATE Commission for Social Justice and the members of the ELATE Executive Committee Ad Hoc Committee on the Standards to develop

additional consensus on the alignment of the language throughout the standards. These two groups expressed concern that the standards should use demonstrable language, with the concept of *research-aligned* practices as opposed to *research-informed*, with the use of any specialized language such as *funds of knowledge* or the term *linguaging* instead of *language*, and expressed a clear need for a concise glossary of terms. This feedback was then incorporated into a new draft of the standards (February 1, 2020) that would be distributed to NCTE's Executive Committee in early February 2020 for additional feedback. The NCTE Executive Committee is composed of representatives from all levels of NCTE constituency groups from early childhood to university and are the elected delegates for each group.

Pasternak, George, and Goering met with the NCTE Executive Committee on February 21, 2020, to develop consensus and vet the standards. The feedback the NCTE Executive Committee provided included concerns with a number of terms and concepts: (1) *equity-oriented* was too soft a term when the standards really meant *antiracist teaching practices*, (2) *asset-based* was deficit language and needed softening, (3) *gathering and interpreting data* might be thought of as too utilitarian and would not meet the varied needs of many learners, and (4) if we mean *antiracist teaching practices*, then that is the term that should be used in the standards. Additionally, NCTE Executive Committee members suggested that references to NCTE's position and policy statements needed to be made throughout the document as often as possible in the glossary.

With this new feedback addressed in a new draft of the standards (March 9, 2020), a draft of the standards and its glossary was released for feedback to the entire NCTE membership on March 25, 2020. Commentary and feedback were collected through April 13, 2020. Much of the feedback approved of having the social justice standard incorporated throughout every standard and component. One revealing comment expressed, "Certain vocabularies (i.e., antiracist, funds of knowledge, linguaging, youth/adolescent constructs) are used to reflect current research. Which words we use and how we use them changes over time, and this document reflects that currency." The majority of respondents felt that the standards represented the best thinking in the field of English language arts education, both current today and thinking forward as much as possible. However, there was some concern with the term *antiracist*, the term adopted by NCTE in its 2018 position statement that allowed for the exploration of its use throughout the glossary.

Following the feedback from the general membership, we also contacted the International Literacy Association (ILA), the Council of Chief State School Officers (CCSSO), and the Teachers of English to Speakers of Other Languages (TESOL) to solicit additional feedback from their unique and valuable perspectives. Furthermore, during this period, while drafting the evidence and assessment guides, the Steering Committee contacted the English Education CAEP reviewers to vet and augment parts of the application because of their years of experience reviewing SPAs in English teacher education. We then solicited focused feedback on the standards and components, rubrics, bibliographies, and supporting evidence from leaders in the field of English teacher education as well as K–12 classroom teachers. The application was submitted to the ELATE Executive Committee for final review and then went on to the NCTE Executive Committee. Lastly, the application was submitted to NCTE for compilation and submission to CAEP, the final act which was completed on June 23, 2020.

Statement

In the wake of the tragic murder of George Floyd, ELATE Executive Members assembled in digital spaces to craft and release "ELATE Statement on State-Sanctioned Anti-Black Racism and Violence: A Commitment to Antiracist Instruction in English Language Arts," on June 12, 2020. Every Executive Committee member contributed to and signed the [document](#). Work stemming from the statement is ongoing.

Awards

Justin Grinage, University of Minnesota, was selected as the 2020 Janet Emig Award Winner for his article, the best in the calendar year of *English Education*, "Reopening Racial Wounds: Whiteness, Melancholia, and Affect in the English Classroom." The Emig award is selected each year by a committee of ELATE Executive Committee members who are charged with reviewing a year's worth of articles and narrowing the selection to a single honoree.

Respectfully Submitted on 7/16/2020:

Christian Z. Goering
Chair, English Language Arts Teacher Educators

Report from the English Language Arts Teacher Educators (ELATE) February 2020

NCTE Annual Convention

The ELATE Executive Committee met on Thursday before convention to conduct the business of the organization. We were joined by guest speakers NCTE Executive Director Emily Kirkpatrick, NCTE/CAEP SPA guru Paul Yoder, and Donna Pasternak/Marshall George, co-chairs of the NCTE/CAEP Standards Revision Committee. Troy Hicks, Rob Petrone, and David Shaafsma concluded their terms on the EC while Tamara Butler, Luke Rodesiler, and Allison Skerrett began four-year terms. Latrise Johnson, University of Alabama, was elected to the role of vice-chair and began serving a four-year term from November 2019 through November 2023. Tracey Flores (chair), Ashley Boyd, Jennifer Dail, Sharonical Nelson, and Jon Wargo served as the 2019-2020 ELATE Nominating Committee.

The ELATE membership writ large offered papers, posters, roundtables, and workshops throughout the conference that were both well-attended and well-received. The ELATE Commissions hosted sessions and met twice during the conference. Young Adult author Rainbow Rowell served as luncheon speaker. Kristen (Suchor) Ritchie thankfully and successfully kept all ELATE things running smoothly and on time. Program chairs for the 2020 Annual Convention are ELATE Executive Committee members Amanda Haertling-Thein and Todd Destigter.

ELATE Awards

ELATE Graduate Student Research Award

Russ Mayo, University of Illinois Chicago, for "Teaching English Teachers in the Anthropocene: Qualitative Case Studies of Climate Change in English Education." This award is focused on supporting the work of future scholars in the field of English education whose research advances the mission of ELATE. One award is given yearly.

Janet Emig Award

The 2018 ELATE Janet Emig award winners were **Kate Seltzer** (Rowan University) and **Cati V. de los Rios** (University of California, Davis) for "Translating Theory to Practice: Exploring Teachers' Raciolinguistic Literacies in Secondary English Classrooms" (October 2018) that was selected as the best of the volume year. The award is given in honor of Janet Emig, Professor Emeritus of English education at Rutgers University, for her contribution to the field of English education.

James Moffett Memorial Award for Teacher Research

Lindsay Cherry, Harbor Lights, West Ottawa Public Schools in Holland, Michigan received the 2019 award for her classroom work. This award is a grant offered by ELATE, in conjunction with the National Writing Project, to support teacher research projects that further the spirit and scholarship of James Moffett.

Geneva Smitherman Cultural Diversity Award

Sandra Saco ("Student Inquiry: Answer the Call for Cultural Sustainability in the ELA Classroom") and **Francisco L. Torres** (Why Can't We Dream in Color?: Racism in Speculative Fiction") were recognized at the 2019 convention. This grant is given to first-time NCTE Annual Conference presenters who are members of groups historically underrepresented in NCTE and ELATE.

ELATE Research Initiative Award

This award is given in support of research projects that advance the mission of ELATE and contribute to ELATE's efforts to communicate more effectively with different audiences.

- **Mandie B. Dunn**, University of South Florida
"Teaching Literary Texts While Grieving a Death"
- **Susan Weinstein**, Louisiana State University, Baton Rouge
"Amplifying ELA with Humanities Amped"

Commissions

The work of ELATE continues to be the work of the commissions and projects such as the Writers Who Care blog, the resource-rich justice.education website, the position statement—"The Beliefs for Integrating Technology in the English Language Arts Classroom," and the 2019 NCTE book, *A Symphony of Possibilities: A Handbook for Arts Integration in Secondary English Language Arts* are but four recent examples of work being seeded and grown from the special interests and talents of ELATE members. Currently, there are 13 active commissions across the conference.

- Commission on Social Justice in Teacher Education Programs
- Commission on New Literacies, Technologies, and Teacher Education
- Commission on the Study and Teaching of Adolescent Literature
- Commission on the Teaching of Poetry
- Commission on English Methods Teaching and Learning
- Commission on Writing Teacher Education
- Commission on Arts and Literacies
- Commission on Dismantling the School-to-Prison Pipeline
- Commission to Support Early Career English Language Arts Teachers
- Commission on Family and Community Literacies
- Commission on Everyday Advocacy
- Commission on the History of English Education

CAEP/NCTE Standards Revision

Following generous feedback from CAEP, the ad hoc committee examining and revising the standards for CAEP disbanded and a new committee was formed, co-chaired by continuing committee members Donna Pasternak and Marshall George. Additional members include Chris Goering, Lanette Jimerson, Alison Matkia, Sophia Saringaldes, Kerry Thomas-Mess, and Paul Yoder. The newly formed group represents K-12 teachers and the SPA accreditation community, per request of the feedback. Emily Kirkpatrick and Kristen Suchor joined the group for a two-day meeting in New York City, October 10-11 hosted by the Hunter College (CUNY) School of Education. Updated standards will be shared and vetted through the NCTE EC, the ELATE EC, the general membership, and other constituencies between October 2019 and February 2020 with a resubmission due on July 1, 2020.

Ad Hoc Committees

The work of two Ad Hoc Committees, both charged by the chair, are prioritizing the work of ELATE.

The CAEP Standards Support Committee

Working in support of the Revision Committee, this ad hoc collection of ELATE EC members is set to provide feedback on drafts, support for resources, literature review to support standards, and other duties as assigned.

ELATE Connections Committee

A group naturally formed at the ELATE EC meeting in November in Baltimore that is working towards reaching out to other groups within the council and outside the council to expand and extend the work of ELATE. One idea, for example, is to host a webinar on a topic to be announced.

Respectfully Submitted on 2/10/2020:

Christian Z. Goering
Chair, English Language Arts Teacher Educators

SECTION 6: Agendas/Minutes

Agenda

May 13, 2021 – 11:00 a.m. to 2:00 p.m. ET

1. Welcome and ELATE Chair's Remarks (Latrise Johnson)
2. Adoption of the Agenda
3. [ELATE FY22 Budget Proposal](#) (Kristen Ritchie)
4. [2022 ELATE Summer Conference](#) (Discussion)
5. Mentor Program update (Chris Goering and Nicole Sieben)
6. Guidelines for issuing statements in response to current events/tragedy/injustice (Discussion)
7. [NCTE Standards for the Initial Preparation of Teachers of English Language Arts 7–12](#) (Discussion)
8. Connection between the ELATE membership and *English Education* (Melanie Shoffner)
9. [ELATE's role in NCTE policy priorities that address teacher preparation in English Education](#) (Thinking Session/Discussion)
10. New Business
11. Adjournment

Draft Minutes

Executive Committee Meeting

English Language Arts Teacher Educators

May 13, 2021 – 11:00 a.m. to 2:00 p.m. ET

Members Present: Keisha Allen, Nadia Behizadeh, Tamara Butler, Todd Destigter, Antero Garcia, Chris Goering, Latrise Johnson, Lindy Johnson, Luke Rodesiler, Sophia Sarigianides, Nicole Sieben

Ex Officio: Stacia Long, Nicole Mirra, Melanie Shoffner

Staff: Kristen Ritchie

Chair Latrise Johnson called the meeting to order at 11:00am.

Agenda Items

1. Welcome and ELATE Chair's Remarks (Latrise Johnson)
 - Johnson welcomed everyone.
 - In taking on the role of chair, she said that she is struggling with defining/explaining the organization to others – that there is a website, there are commissions, and there are benefits that we list about what it means to be a member, but the list didn't feel active enough to her.
 - She is hoping that during this meeting and following meetings that the EC really thinks about ELATE's identity and the work that we need to do as a collective of people who are all involved and care about what happens in ELA teacher education around the country and world.

- She hopes that as we move forward together we can think about who we are, the things that we want to do and be in the future, and how ELATE should move within NCTE and as a body.

2. Adoption of the Agenda

- **Motion 2021.1: Behizadeh moved, Allen seconded. Motion carried.**

3. [ELATE FY22 Budget Proposal](#) (Kristen Ritchie)

- Ritchie shared ELATE's financial report, which is current through March 2021.
- Because we don't have as many expenses as we would in a normal year, we have \$8500 in excess net income right now.
- The biggest bucket of ELATE income is membership dues. Membership is down 4.8% since last fiscal year – this is not great, but we are faring better than a lot of other groups. We are working to revamp renewal processes and member outreach to turn this around.
- There is a decline in institutional subscriptions – another area where NCTE is trying to make inroads.
- Most expenses on decline, due in part to the fact that we have not had a summer conference since 2019. The next one will not be until FY 23.
- Nothing has changed much for English Education - it has stayed pretty consistent and we are expecting that to continue.
- Dues income is tracking slightly above because of a slight membership bump from last year but that will start reducing because of the recent decline.
- We are not budgeting for summer conference in FY 22.
- Committee expenses will be holding level – we are budgeting to be back to in person events sometime in FY 22.
- ELATE's admin expenses are charged back to the org at a rate of 25%.
- Interest income is at pretty low rate because of current context. Ritchie reviews two options for investment within NCTE. The budget has net loss of \$1794.
- Ritchie asked if anyone had questions.
- Goering asked about the rental expense on the financial report. Ritchie said that this is possibly related to 2019 NCTE convention AV expenses. Chris asked about jump in expenses related to the 2019 summer conference.
- Shoffner asked about the reason for the high bank and credit card fees. Ritchie said that this cost was related to processing registrations. Shoffner suggested looking into more competitive rates.
- Destigter asked how ELATE's reserve fund cushion compared to other sub-groups within NCTE. Ritchie said that proportionally it's about the same. Destigter asked about the history of how the reserve was built. Ritchie gave a brief summary of the strategy; part of the reserve was helped by fortuitous interest rates over time. Destigter asked if we could responsibly spend down the reserve or if that would be a risky move. Ritchie said that any spending should be strategic in terms of building membership, building ELATE, and building something long term for the organization rather than one-off programs.
- Shoffner asked which investment option ELATE uses. Ritchie said that it is the first option (Treasury bonds) and said that this choice was voted on by the EC many years ago and that there would need to be a vote to change it. Goering asked if the experience of other groups within NCTE suggests that it would be advantageous to make a change. Ritchie said that it has worked out for other groups but it is riskier. Johnson suggested that the EC invite a

financial advisor in to address the group and explain what potential changes could mean long-term for ELATE. Goering supported this idea. Johnson said that the group needs to think about what ELATE would with more money as we consider these potential moves.

- **Motion 2021.2: Goering moved to approve budget, Johnson seconded. Motion carried.**

4. [2022 ELATE Summer Conference](#) (Discussion)

- Johnson said that NCTE had proposed an event that would impact planning for the ELATE summer conference. She said that NCTE had proposed hosting an event during summer 2022 bringing multiple NCTE groups together in one place. She asked everyone to read the document attached to the agenda about it.
- Ritchie said that this event could be financially beneficial to ELATE in terms of cost-sharing and in terms of potentially involving other audiences in addition to the audience ELATE typically attracts.
- Sieben asked about registration fees for the joint event and how the revenue would be split among groups. Ritchie said that this has not yet been established.
- Sarigianides asked about timing of the event because of the potential trade-offs of a June vs. July for those with parenting/care responsibilities. This has not yet been finalized.
- Shoffner asked about the potential benefits and drawbacks of combining the ELATE summer conference, which is praised for its informality, with a more formal conference event. Johnson said that she does not want how things were done in the past to determine the future but that there is room to develop the structure of the event further and that the EC can decide what the event could look like. Shoffner said that she agrees that ELATE needs to change and move forward while not losing good pieces of what the former conference had in terms of intimacy and informality.
- Goering asked what would happen if the EC said no to working on this joint event with NCTE. Johnson said that the NCTE event might not happen if ELATE was not on board. Johnson shared some preliminary ideas about how the event could be different than a traditional convention in terms of affinity spaces and combined spaces.
- Butler offered support for the idea of moving forward with the intent and planning of the joint event even though location and date was not finalized because planning could ensure that ELATE will be able to keep its identity and build with NCTE, much like CNV does.
- Ritchie said that ELATE will be able to retain as much of the former conferences as desired.
- Goering asked if this is being conceptualized as a one-time or ongoing event. Johnson said that this event is being planned in response to this moment to bring the wider NCTE community back together as a kind of homecoming. The plan is to get back on track with odd-year ELATE conferences starting in 2023.
- Shoffner said that the success of the event would be related to the extent that multiple groups within NCTE commit to participate.
- Garcia said that travel budgets might be a concern for potential attendees if back-to-back conference events are held in summer 2022 and 2023 and asked if conference years could be shifted. Ritchie said that ELATE meets in odd years and affiliate groups meet in even years.
- Johnson said that ELATE is a leading voice in terms of this idea moving forward with affiliate groups.
- Sarigianides said that universities are restricting funds moving forward, which could lead to financial challenges for potential attendees, particularly traveling for two years in a row.

Johnson said that she is committed to thinking about access and inclusivity moving forward, potentially through a hybrid conference or a virtual summer conference in 2023.

- Garcia said that graduate students will likely experience financial hardship as well.
- Goering suggested tabling the discussion until more specifics are available about the potential joint event in 2022. Johnson said that she will get more information at the NCTE EC meeting so that the group can revisit this.

5. Mentor Program update (Chris Goering and Nicole Sieben)

- Goering thanked ELATE EC members who participated as mentors. He said that while the mentoring program usually runs from October to the end of the school year, there was not a mentoring program in 2019-2020 and in 2020 it got a later start than usual because of the pandemic and the virtual convention.
- Goering said that this year's mentoring program generated more interest than he can remember in the past. 29 faculty mentors and 29 mentees participated (these plus Goering totaled 59 participants). There were two follow-up meetings, one in January and one 3-4 weeks ago. Participants had opportunities to talk with colleagues from across the country about common concerns and specific experiences.
- In terms of takeaways, Sieben talked about the stresses of this year for all participants. Participants felt that they were doing double the work without recognition/compensation for that labor. Sieben noted a suggestion from the group to create more awards that could come with monetary support and/or recognition.
- Sieben said that the participants identified the need for a mother-scholar group (perhaps a more inclusive name such as caregiver group) because of the new challenges brought about by the pandemic. The participants were interested in NCTE shaking up what academic work looks like right down by thinking about outlets in addition to journal publications that could show value. Sieben also noted the expressed need to help those who are untenured right now since they are facing specific challenges.
- Johnson asked about potential next steps in terms of determining the needs/future of the program, including how long the official mentoring would last. Goering said that the current iteration will be ended in a few weeks and a survey will be disseminated to determine next steps.
- Destigter asked how often mentors/mentees met and what the relationships were like. Sarigianides shared her process with her former mentor and current mentee. Johnson suggested that these questions could be asked on the survey to college data.

6. Guidelines for issuing statements in response to current events/tragedy/injustice (Discussion)

- Johnson said that she is wondering if there should be a committee that responds to specific issues that arise in society on behalf of ELATE. She said that graduate students reached out to her asking about this after the recent violence in Atlanta. She said that NCTE released a statement and she encouraged the grad students to do so as well, but is still wondering what procedure if any ELATE should have.
- Butler said it could be difficult to have a team dedicated to writing statements because it can often be so difficult to find the words.
- Johnson said that putting together a specific group might be an undue burden but wondering about how it might work.

- Mirra asked about whether NCTE has a specific process for deciding when/how to respond to incidents. Goering said that NCTE EC has a rapid response team but the process is still unclear.
- Behizadeh shared in the chat that her center amplifies statements made by NCTE or AERA.
- Garcia asked for consideration of what statements like these accomplish.

7. [NCTE Standards for the Initial Preparation of Teachers of English Language Arts 7–12](#)
(Discussion)

- Johnson said that the standards are back with the committee, which is going to meet next Thursday, 5/20/21. She said that concerns about digital literacy were voiced at the EC meeting, which generated suggestions that were brought back to the committee. The committee is going to review these and continue work on the standards.
- Behizadeh asked if middle school standards would be created or only grades 7-12. Johnson said that NCTE is going to do pre-K through 6 standards later down the line.
- Goering asked about process after revisions are made. Johnson said that the revisions may go back to the NCTE EC.
- Shoffner asked about whether there was a timeline for the release of the updated standards that could be shared with interested parties. Johnson said that latest update is that the standards are in the process of being approved and that the committee is working as quickly as possible while making sure that all voices that need to be included are heard.
- Shoffner asked if ELATE members may have missed the opportunity to give feedback. Goering said that the request for feedback was sent through NCTE Inbox and that the start of the pandemic may have caused it to get buried.

8. [Connection between the ELATE membership and *English Education*](#) (Melanie Shoffner)

- Shoffner thanked EC members who wrote or reviewed for EE in the past year. She said that despite the difficult year the ELATE reviewers did fantastic work.
- Shoffner asked what the process would be to shift the relationship between ELATE membership and EE subscription so that instead of individuals becoming members of ELATE when they subscribe to the journal, they could instead receive the benefit of a subscription to the journal when they become members of ELATE. She said that membership could potentially be positively impacted by this shift. Johnson said that this question speaks to a larger identity issue about what it means to be a member of ELATE. Ritchie said that this shift would be a massive undertaking that would impact many groups within NCTE because of the complex nature of NCTE's membership structures. Goering reminded everyone to tell those in their networks that if they do not receive the EE journal in print or digitally that they are not members of ELATE since many do not realize that.
- Shoffner asked what the process would be to change the release dates of the 4 annual issues of EE from particular months to seasons (Winter, Spring, Summer, Fall). Shoffner is going to email Kurt to ask about any potential ramifications of this shift and bring those answers back to the EC to consider since the EC has ultimate responsibility for any changes to EE.
- Mirra said that CITE English journal is not included on NCTE's list of journals on its website and asked for future consideration of the role of CITE English within ELATE and NCTE.

9. [ELATE's role in NCTE policy priorities that address teacher preparation in English Education](#)
(Thinking Session/Discussion)

- Johnson asked the group to consider the role that ELATE should have in wider NCTE dialogues related to policymaking, teacher education pipelines, and growing the network.
- She asked that EC members add thoughts to the Google doc linked in the agenda in all three of these areas over the next several weeks. She said she will compile suggestions into a report.

10. New Business

- [No new business – continuing conversation about the questions related to *English Education* as recorded in Agenda Item 8.]

11. Adjournment

Motion 2021.3: Behizadeh moved, Goering seconded. Motion carried.

Johnson adjourned the meeting at 1:36pm ET.

Agenda November 11, 2020 – 11:30 a.m. to 3:00 p.m. ET

1. Welcome & Introductions
2. Adoption of the Agenda
3. [Conflict of Interest Disclaimer](#) – **Every new and continuing EC member will need to complete this form 2020-21. Kristen Ritchie will follow-up via Adobe Sign to collect these—watch for an email soon. If current or outgoing EC members have changes to make to their 2019-20 conflict of interest disclaimer, please email Kristen before the meeting.**
4. Approval of the ELATE EC Minutes
 - A. [May 22, 2020](#)
 - B. [September 15, 2020](#)
5. Acceptance of the Consent Agenda Reports
CONSENT AGENDA: Organizations having a large number of routine matters to approve often save time by use of a consent agenda. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved en bloc without discussion, saving the time that would be required for individual votes.

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The Standard Code of Parliamentary Procedure
By Alice Sturgis

- A. [2020 ELATE Annual Report](#) (Chris Goering)
- B. [2020 ELATE Awards Report](#) (Kristen Ritchie)
- C. [Commission on English Methods Teaching and Learning](#) (Jess Gallo and Chris Parsons)

- D. [Commission on Everyday Advocacy](#) (Cathy Fleischer and Sarah Hochstetler)
 - E. 2019-2020 ELATE Research Initiative Grant Report: "[Teaching Literary Texts While Grieving a Death](#)" (Mandie B. Dunn)
 - F. [Commission on the Teaching of Poetry](#) (Danny Wade and Vicki Sherbert)
 - G. [Commission on the Study and Teaching of Adolescent Literature](#) (Alice Hays, Steffany Comfort Maher, and Victor Malo-Juvera)
 - H. [ELATE-GS](#) (Stacia L. Long)
 - I. [English Education](#) (Melanie Shoffner)
 - J. [Commission on Arts and Literacies](#) (Alisha White and Tim Duggan)
 - K. [Commission on Digital Literacies and Teacher Education](#) (Nicole Damico and Lauren Zucker)
 - L. [2020 NCTE SPA Coordinator's Report](#) (Paul Yoder)
 - M. [Commission on the History of English Education](#) (Sheridan Blau and Patti Stock)
6. [ELATE FY20 Year-End Financial Report](#) (Kristen Ritchie)
 7. Decision-Making: ELATE Summer Conference (Latrise P. Johnson)
 8. Open Forum: **What can we do to help?** As you are preparing for this meeting, ask yourselves that question as it relates to the wide world of ELATE. We'll spend time in breakout groups taking that up and then come back together to generate a list of potential actions and moves we can make to help our members. (20 minutes for small group discussion; 20 minutes large group discussion)
 9. Establishing an Ad-Hoc Sub-Committee on "ELATE Operations" to Review [Current Position Statements/Policies](#) and Constitutional Changes (Discussion)
Notes: Is there an inconsistent or inappropriate use of gendered pronouns in the constitution, for example? Are there other concerns in our outward facing documentation of who we are, what we're about?

Update: Standing Committee on an Anti-Racist ELATE (Committee)
 10. ELATE Webinar Series and Increasing Member Value (Chris Goering – oral)
 11. ELATE Mentoring Program and Program Coordinator Discussion (Chris Goering - oral)

Update on L. Ramon Veal Research Roundtable (Long, Shoffner/Rodeslier - oral)
 12. [ELATE Commission Liaisons, 2020-2021](#)
Reminder: ELATE Commissions Meeting is scheduled for Thurs., December 3, 6:00–8:00 p.m.
 13. [ELATE Award Committees, 2020-2021](#)
 14. [Nominations for Luncheon Speakers](#)
 15. [ELATE Recording Secretary Election](#)
 16. [Revised NCTE Standards for the Initial Preparation of Teachers of English Language Arts 7–12](#)
-Forwarded to NCTE EC for approval in February
 17. Announcements and Thanks

NCTE Virtual Convention
ELATE Luncheon with author Phuc Tran - Friday, November 20, 12:30–2:00 p.m. ET
 18. Adjournment

Appendices to November 2020 ELATE EC Agenda

1. [ELATE Constitution & Bylaws](#)
2. [ELATE Executive Committee Roster 2020-21](#)
3. [ELATE EC Responsibilities and Activities Summary](#)

Agenda

September 15, 2020 – 10:00 a.m. to 12:00 p.m. ET

1. Welcome and ELATE Chair's Remarks (Chris Goering)
 - A. Welcome and introductions
 - B. Supporting *English Education*
 - C. ELATE-GS
 - D. Update on standards work
 - E. Purpose of today's meeting

"Evidence for or against this notion will present itself in the coming weeks and months in the form of actions. We, the English Language Arts Teacher Educators, will be watching, and we invite anyone and everyone to watch us as well, to hold us accountable to centering antiracist instruction in how we exist and how we work for the preparation of ELA teachers and teacher educators."

[-ELATE Statement on State-Sanctioned Anti-Black Racism and Violence: A Commitment to Antiracist Instruction in English Language Arts](#)

2. Adoption of the Agenda
3. Approval of the Consent Agenda
 - A. [Email Ballot: Approval of the appointment of Nadia Behizadeh to the ELATE EC](#)
4. Update on ELATE Summer Conference 2021 (Latrise Johnson, Vice-Chair)
5. Establishing a Standing Committee on Anti-Racist ELATE (Discussion)
Notes: This would be led by the ELATE Vice Chair and would have implications for the [ELATE Constitution](#) as an additional responsibility for the Vice Chair
6. Establishing an Ad-Hoc Sub-Committee on "ELATE Operations" to Review [Current Position Statements/Policies](#) and Constitutional Changes (Discussion)
Notes: Is there an inconsistent or inappropriate use of gendered pronouns in the constitution, for example? Are there other concerns in our outward facing documentation of who we are, what we're about?
7. Other Business
 - A. Annual EC meeting on November 11th, 11-3 EST.
8. Adjournment

Appendices to September 2020 ELATE EC Agenda

1. [ELATE Constitution & Bylaws](#)
2. [ELATE Executive Committee Roster 2019-20](#)
3. [ELATE EC Responsibilities and Activities Summary](#)

Minutes
Executive Committee Meeting
English Language Arts Teacher Educators
September 15, 2020
9-11 am CST

Members Present: Nadia Behizadeh, Tamara Butler, Todd Destigter, Antero Garcia, Christian Goering, Latrise Johnson, Nicole Mirra, Luke Rodesiler, Leslie Rush, Sophia Sarigianides, Amanda Thein

Members Absent: Nicole Sieben, Yolanda Sealey-Ruiz

Ex Officio: Tara Star Johnson

NCTE Staff: Kristen Ritchie

Chair Christian Goering called the meeting to order at 9 am on Tuesday September 15, 2020.

	<p>Welcome and Chair's Remarks given by Goering (Agenda Item I)</p> <ul style="list-style-type: none"> • Goering asked members to write in a shared document about our goals for ELATE, our priorities, and how we support members and attract new members • Issues raised included the price of conference, people being uninvited, maintaining a focus on social justice and anti-racist action in the midst of the pandemic and online teaching, challenges around increasing membership and making sure English educators know about ELATE, doing more guest speaking in each other's methods courses, advocating for teachers and teacher educators during the pandemic. • Goering thanked T. Johnson for her editorship of <i>English Education</i>. • Goering reminded EC members that ELATE is an unofficial editorial board for <i>English Education</i> and asked EC members to accept invitations to review and to submit manuscripts. • Goering asked EC members to encourage graduate students to get involved with ELATE-GS. ELATE-GS is still struggling with attracting students of color. ELATE GS is working hard on strategies. • Goering provided an update on standards work and said that a decision to approve or deny should be coming from CAEP in the next few months. 	
2020.1	<p>Motion to adopt the Agenda (L. Johnson, Sarigianides) CARRIED (Agenda Item II)</p>	
2020.2	<p>Motion to approve the Consent Agenda (Sarigianides, Rush) CARRIED (Agenda Item III) A. Email Ballot: Approval of the appointment of Nadia Behizadeh to ELATE EC</p>	- - -
	<p>Update on ELATE Summer Conference 2021 given by L. Johnson (Agenda Item IV)</p> <ul style="list-style-type: none"> • L. Johnson said she has had business meetings with Ritchie to prepare for the conference. She has put together a conference committee include Garcia and Butler and they are considering whether the conference will be held in person. The ELATE Statement on State-Sanctioned Anti-Black Racism and Violence: A Commitment to Antiracist Instruction in English Language Arts will be used to develop a call for proposals. The call will be sent out to ELATE EC for response. The conference will be held July 15-18, 2021. 	
	<p>Establishing a Standing Committee on Anti-Racist ELATE (Agenda Item V)</p> <ul style="list-style-type: none"> • Goering opened up discussion on making a change to the constitution to task the vice chair with leading a standing committee on Anti-racist English language art teacher education. • EC members broke into four groups of three for initial discussion then ideas were brought back to the large group • Sarigianides asked if leading this committee would be too much work for the vice chair 	

	<p>and questioned whether this should be a standing elected position</p> <ul style="list-style-type: none"> • Their asked for additional detail about the committee. What will be the charge and the work of the committee? Who will do the work? Is the committee about developing processes for change within the organization, or a list of actions? Is it about the structure and practices of ELATE as an organization, or about curricular and instructional change for teacher educators? • T. Johnson said her group members thought this committee would be distinct from the Commission on Social Justice because of its explicit focus on anti-racism vs. social justice more broadly. • Mirra asked how labor would be distributed and whether the leader of this committee would rotate. She asked how we can move beyond EC with this work. • Rodesiler asked about the vision for the committee. Would it be a watchdog group to be sure we're enacting the tenets about our position statement? • Destigter asked whether we needed language to clarify the charge of the committee. How would this committee work with the Commission on Social Justice and not duplicate work? • Their asked is we need a working group to develop the charge for the committee. • L. Johnson suggested that members of the committee would work together to shape the committee's work and determine its purpose. Butler and T. Johnson agreed. • L. Johnson said that as Vice Chair of ELATE, she would be willing to work on this committee as a co-chair. She also suggested the outgoing chair might chair this committee. • Rush said that the people on the committee will need to create a charge and determine how to engage people who are not on EC. She also recommended that the committee engage with the ELATE commissions • Destigter said we should be careful that we're not moving in the direction of creating another commission. He suggested that the work of the committee could be to coordinate and facilitate the work of the commissions toward anti-racist action and pedagogy. • T. Johnson suggested that a representative from each commission could serve on the committee. 	
2020.3	Motion to establish a Standing Committee on Anti-Racist ELATE (L. Johnson, Garcia) CARRIED (Agenda Item V)	- - -
	<p>Other business (Agenda Item VII)</p> <ul style="list-style-type: none"> • Goering said that we need gender inclusive language in our materials. Behizadeh said that APA now recommends using they/them rather than his or hers • Goering said that some ELATE members have asked that ELATE sponsor webinars on social justice/anti-racist issues. T. Johnson said that we need a vetting process for requests like these. Garcia suggests that the new committee could vet proposal. Butler concurred. 	
2020.5	Motion to Adjourn (L. Johnson, Rodesiler) CARRIED (Agenda Item VIII)	

Respectfully submitted,
Amanda Thein
11/3/2020

Agenda
May 22, 2020 – 1:00 to 2:00 p.m. ET

1. Welcome and ELATE Chair’s Remarks (Chris Goering)
2. Adoption of the Agenda
3. Approval of the Minutes, ELATE EC Meeting, November 2019
4. ELATE FY21 Budget Proposal (Kristen Ritchie)
5. CAEP/NCTE Standards (Chris Goering)
6. Review and Approval of the Revised “Beliefs about Methods Courses and Field Experiences in English Education”
7. Other Business
8. Adjournment

Appendices to May 2020 ELATE EC Agenda

1. ELATE Constitution & Bylaws
2. ELATE Executive Committee Roster 2019-20
3. ELATE EC Responsibilities and Activities Summary

Minutes
Executive Committee Meeting
English Language Arts Teacher Educators
May 22, 2020
1-2 pm CST

Members Present: Tamara Butler, Todd Destigter, Antero Garcia, Christian Goering, Latrise Johnson, Nicole Mirra, Luke Rodesiler, Leslie Rush, Sophia Sarigianides, Yolanda Sealey-Ruiz, Nicole Sieben, Allison Skerett, Amanda Thein

Ex Officio: Tara Star Johnson, Stacia Long

NCTE Staff: Kristen Ritchie

Chair Christian Goering called the meeting to order at 1 pm on Friday May 22, 2020.

	Welcome and Chair’s Remarks given by Goering (Agenda Item I)	
2020.1	Motion to adopt the Agenda (Rush, Thein) CARRIED (Agenda Item II)	
2020.2	Motion to approve the November 2019, ELATE Executive Committee meeting minutes. (L. Johnson, Sarigianides) CARRIED (Agenda Item III)	---
	ELATE FY21 Budget Proposal given by Kristen Ritchie (Agenda Item IV) <ul style="list-style-type: none"> • Ritchie provided the budget report for FY2020. Explained that we have a decrease in total net assets due to investments. Membership in ELATE is trending upward, but dues are lagging behind membership increases – expect to see increase from dues in the future. We approved a delayed meeting for the CAEP/NCTE standards revision group last October. We split expenses for this meeting with NCTE • Ritchie reported that this year’s budget looks different from last year because it’s a non- 	

	<p>ELATE summer conference year. We expect <i>English Education</i> to remain stable. Member services, dues revenue is tracking below budget but is expected to catch up - we've budgeted for a slight decrease. The Research Fund comes from contingency so we're only going to be able to fund one Research Fund Grant this year. The Treasury note has decreased considerably due to COVID-19. Reserves will drop a bit by the end of next fiscal year.</p> <ul style="list-style-type: none"> • Goering asked why we are decreasing Research Fund Grants this year. • Ritchie explained that grants are based on a 6.5% pull from contingency each year so it varies each year. The \$6600 from this year must cover the Graduate Student Research Award and the Research Initiative Award. • Goering asked whether, since the in-person NCTE Convention may be cancelled this year, we can take the \$500 from the Graduate Student award and add it to the \$2500 and offer two \$1800 grants. • Ritchie said that we could. • Others offered ideas for places to reallocate funds. Mira suggested money for CITE editor to attend conference; Their suggested per diems for Executive Committee to attend the business meeting at the Annual Convention. • Goering suggested caution given potential declining funds in the future and recommended a middle ground. • Further discussion ensued about a reasonable amount to re-allocate. 	
2020.3	Motion to approve the Budget with a reallocation of \$1900 to Research Fund in the event of the cancellation of the 2020 Annual Convention (Sealey-Ruiz, Butler) CARRIED (Agenda Item IV)	---
	<p>CAEP/NCTE Standards Revision Update given by Goering (Agenda Item V)</p> <ul style="list-style-type: none"> • Goering said that we received a copy of the most recent draft of the standards. He said that the revised draft went back to the Standards Committee, the Social Justice Commission, NCTE's Executive Committee, and out for public comments, then back for additional revisions and to professional organizations. We are in the final stages of drafting all the materials that go along with the standards. Planning must be done by June 5. The vote by NCTE Executive Committee will be on June 15. All materials will be sent to CAEP by July 1. • Goering noted that ELATE Executive Committee members are on ad hoc committees and will be receiving materials for feedback. 	
2020.3	Motion for ELATE Executive Committee to Support Current Iteration of the CAEP/NCTE Standards (Rush, Sarigianides) CARRIED (Agenda Item V)	---
	<p>Review of Revised "Beliefs about Methods Courses and Field Experiences in English Education" (Agenda Item VI)</p> <ul style="list-style-type: none"> • Everyone spent three minutes reviewing the document. 	
2020.4	Motion for ELATE Executive Committee to Approve Revised "Beliefs about Methods Courses and Field Experiences in English Education" (Sealey-Ruiz, Sieben) CARRIED (Agenda Item VI)	---
	<p>Other Business (Agenda Item VII)</p> <ul style="list-style-type: none"> • Goering asked L. Johnson to share plans for the 2021 ELATE Summer Conference • L. Johnson said she is considering both in-person and online options with possible dates of July 16-18. 	
2020.5	Motion to Adjourn (Sealey-Ruiz, Thein) CARRIED (Agenda Item VIII)	

Respectfully submitted,
Amanda Thein
9/14/2020

Agenda
November 21, 2019 – 9:00 a.m. to 5:00 p.m.
Hilton Baltimore, Peale C

1. Welcome & Introductions
2. Adoption of the Agenda
3. Conflict of Interest Disclaimer – *All new and continuing EC members must bring a completed 2019-20 form to the Thursday meeting and give to Kristen Suchor prior to the start of the meeting. If you forget your form, Kristen will have extras.*
(If any EC members who are rotating off need to update their 2018-19 form, please see Kristen at the meeting.)
4. Approval of the Minutes, ELATE EC Meeting, July 2019
5. Acceptance of the Consent Agenda Reports
CONSENT AGENDA: Organizations having a large number of routine matters to approve often save time by use of a consent agenda. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved en bloc without discussion, saving the time that would be required for individual votes.

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The Standard Code of Parliamentary Procedure
By Alice Sturgis

- A. 2019 ELATE Annual Report (Chris Goering)
- B. 2019 ELATE Awards Report (Kristen Suchor)
- C. 2017-2018 ELATE Research Initiative Grant Report: Seeking Antideficit English
Education Through Teacher/Researcher Collaborations (Michelle Fowler-Amato and Amber Warrington)
- D. Commission on English Methods Teaching and Learning (Heidi Hallman and Kristen Pastore-Capuana)
- E. Commission on Everyday Advocacy (Cathy Fleischer)
- F. Commission on Social Justice in Teacher Education Programs (Terri Rodriguez, Melissa Schieble, and Amy Vetter)
- G. Commission to Support Early Career English Language Arts Teachers (Claudia Marschall and Anna J. Small Roseboro)
- H. Commission on Arts and Literacies (Michelle Zoss and Alisha White)
- I. Commission on Writing Teacher Education (Christine Dawson and Shauna Wight)
- J. Commission on the Teaching of Poetry (Danny Wade)
- K. Commission on Climate Change and the Environment in English Education (Rich Novack and Russell Mayo)
- L. Commission on Digital Literacies and Teacher Education (Nicole Damico)
- M. 2018-19 ELATE Research Initiative Grant Report: The Writing Identities of Teens (Amy Vetter)
- N. 2018-19 ELATE Research Initiative Grant Report: Investigating Youth Literacy Identity (Thea Williamson and Kira LeeKeenan)

- O. ELATE-GS (Stacia Long)
 - P. *English Education* 2018-19 Annual Report (Tara Star Johnson)
 - Q. *CITE English* Journal Report (Nicole Mirra)
 - R. Commission on the Study and Teaching of Adolescent Literature (Victor Malo-Juvera)
6. ELATE FY19 Year-End Financial Report and FY20 Year-to-Date Report (Emily Kirkpatrick)
 7. CAEP/NCTE Standards Revision Work-time (2 hours) -- *please prepare to discuss these documents in large and small groups; note there are two documents for this agenda item*
 8. November 2019 ELATE Vice Chair Election
 9. Future ELATE Summer Conferences (Chris Goering - oral)
 10. ELATE Mentoring Program and Program Coordinator Discussion (Chris Goering - oral)
 11. ELATE Commission Liaisons, 2019-2020

Best Practices Guide for ELATE Commission Leadership

http://www2.ncte.org/wp-content/uploads/2019/04/ELATE_Guide_Commission_LeadershipJan2019.pdf

12. ELATE Award Committees, 2019-2020
13. ELATE Events at NCTE 2019, Baltimore (Chris Goering – oral)
14. 2020 NCTE Annual Convention, Denver, CO, ELATE Events and Luncheon Speaker Recommendations (Chris Goering – oral)

[Nominations for Luncheon Speakers](#)

15. Announcements and Thanks
16. Adjournment

Appendices to November 2019 ELATE EC Agenda

1. ELATE Constitution & Bylaws
2. ELATE Executive Committee Roster 2019-20
3. ELATE EC Responsibilities and Activities Summary

Minutes

Executive Committee Meeting English Language Arts Teacher Education NCTE Annual Convention, Baltimore, MD November 21, 2019

Members Present: Mollie Blackburn, Tamara Butler, Todd Destigter, Antero Garcia, Christian Goering, Latrise Johnson, Nicole Mirra, Robert Petrone, Luke Rodesiler, Leslie Rush, Sophia Sarigianides, David Schaafsma, Yolanda Sealey-Ruiz, Nicole Sieben, Amanda Thein

Members Absent: Allison Skerrett

Ex Officio: Tara Star Johnson, Stacia Long

NCTE Staff: Kristen Ritchie

Guests: Jon Coffman, Marshall George, Emily Kirkpatrick, Donna Pasternak, Franki Sibberson, Paul Yoder

Chair Christian Goering called the meeting to order at 9:15 a.m. on Thursday November 21, 2019.

	Welcome and Introductions (Agenda Item I)	
2019.1	Motion to adopt the Agenda (Sieben, Schaafsma) CARRIED (Agenda Item II)	
	Current members were asked to complete or update their Conflict of Interest Disclaimer form and submit to Ritchie. (Agenda Item III)	
2019.2	Motion to approve the July 2019, ELATE Executive Committee meeting minutes. (Seiben, Destigter) CARRIED (Agenda Item IV)	---
	Goering asked whether anyone would like to discuss any items on the Consent Agenda. A point was raised about commissions that did not submit reports. Goering and Ritchie agreed to check in on the following commissions: <ul style="list-style-type: none"> • Dismantling the School-to-Prison Pipeline (David Kirkland and sj Miller) • History of English Education (Sheridan Blau and Patricia Stock) • Community and Family Literacies (Tracey Flores and Laura Gonzalez) 	
2019:3	Motion to approve the Consent Agenda. (T. Johnson, Rush) CARRIED (Agenda Item V) <ul style="list-style-type: none"> A. 2019 ELATE Annual Report (Chris Goering) B. 2019 ELATE Awards Report (Kristen Ritchie) C. 2017-2018 ELATE Research Initiative Grant Report: Seeking Antideficit English Education Through Teacher/Researcher Collaborations (Michelle Fowler-Amato and Amber Warrington) D. Commission on English Methods Teaching and Learning (Heidi Hallman and Kristen Pastore-Capuana) E. Commission on Everyday Advocacy (Cathy Fleischer) F. Commission on Social Justice in Teacher Education Programs (Terri Rodriguez, Melissa Schieble, and Amy Vetter) G. Commission to Support Early Career English Language Arts Teachers (Claudia Marschall and Anna J. Small Roseboro) H. Commission on Arts and Literacies (Michelle Zoss and Alisha White) I. Commission on Writing Teacher Education (Christine Dawson and Shauna Wight) J. Commission on the Teaching of Poetry (Danny Wade) K. Commission on Climate Change and the Environment in English Education (Rich Novack and Russell Mayo) L. Commission on Digital Literacies and Teacher Education (Nicole Damico) M. 2018-19 ELATE Research Initiative Grant Report: The Writing Identities of Teens (Amy Vetter) N. 2018-19 ELATE Research Initiative Grant Report: Investigating Youth Literacy Identity (Thea Williamson and Kira LeeKeenan) O. ELATE-GS (Stacia Long) P. <i>English Education</i> 2018-19 Annual Report (Tara Star Johnson) Q. <i>CITE English</i> Journal Report (Nicole Mirra) R. Commission on the Study and Teaching of Adolescent Literature (Victor Malo-Juvera) 	---
	CAEP/NCTE Standards Revision Work led by Marshall George and Donna Pasternak (Agenda Item VII) <ul style="list-style-type: none"> • Goering provided background on the CAEP standards report and new committee that was selected over the summer that had a two-day retreat in October in New York to 	

	<p>work on the CAEP report. Followed NCTE’s process for selecting committee members that includes representation from classroom teachers and people from a range of geographic areas.</p> <ul style="list-style-type: none"> • George provided background on NCATE, CAEP, and the evolution of standards documents. Explained that the CAEP standards committee worked with the 2012 standards, aligning them with INTASC principles as an organizational framework so standards would be aligned across SPAs. • Pasternak explained that they reduced the number of standards and embedded the social justice standard across all of the standards so that the social justice standards become more concrete. They aligned the language with the elementary standards - using two verbs in each standard now since that’s what elementary did. They got some feedback that one verb would be better, but following the elementary model. • Sarigianides explained that we will share references along with the standards, and ELATE members will need to help provide key references for the standards. • Goering explained that we’ll create an ad hoc committee for looking at and updating the references. • George recommended that ELATE updates the 2003 guidelines as our parallel document with the standards. • Goering described the many stakeholders who will review the standards in the coming months. February 21 - standards will go to the NCTE Executive Committee, report and revised standards go back to CAEP by July 1. • EC members moved into small groups led by Sarigianides, George, Pasternak, and Goering to review the standards and rubric for review. • EC members reconvened and shared initial feedback • Recommendations included: consistency of language (“social justice,” “equity,” “inequity,” “anti-bias”); work on the glossary; reconsider “identity markers”; what do we mean by “research informed”; consider what it means to be an advocate and what advocacy we can expect from pre-service teachers; “theoretical perspectives” instead of “critical theories”; “anti-bias” - could it be “humanizing,” “restorative,” or “anti-racist”; change “language” to “linguaging”; is stakeholders a business term? 	
	<p>NCTE/CAEP Program Coordinator Report given by Paul Yoder</p> <ul style="list-style-type: none"> • 86 programs were reviewed last year - only two were not recognized. One submitted using 2002 standards and hadn’t been keeping up. The other program will get through. • Pre-reviews are being conducted for programs so that they have better successes. NCTE has positioned itself as an advocate. CAEP works for us. These are our standards. • 12 new reviewers were recently trained - we have about 75 reviewers. There are two review cycles a year - one in fall, one in spring. • After summer 2020, CAEP will not be sponsoring the SPA review process through CAEP. The pre-work of coordinating program will be moved to the SPA coordinators. It is unclear whether this will reduce fees paid to CAEP. • An NCTE specific review process (in place of CAEP SPA review process) that is separate from CAEP is under consideration. Many people seem to like this idea. If NCTE is not a part of the accreditation process than our voice will not be heard as a professional organization. This is also a potential revenue opportunity for NCTE. 	
	<p>The ELATE FY19 Year-End Financial Report and FY20 Year-to-Date Report given by Emily Kirkpatrick, Franki Sibberson, and Jon Coffman) (Agenda Item VI).</p> <ul style="list-style-type: none"> • Kirkpatrick said that NCTE is flourishing, we have over 8300 people at the convention. She acknowledged the work that ELATE is doing on ELA standards. • Kirkpatrick said NCTE is engaging in the process of NAEP revisions to the reading framework. Allison Skerrett, Emily Kirkpatrick, Carol Lee, and other NCTE members are on the various panels engaged in this work. Provide information/feedback on these reading frameworks back to Allison. • Kirkpatrick said NCTE moved the Squire Office to Notre Dame under the direction of Ernest Morrell. We are working with the research teams, etc. to communicate four new 	

	<p>studies this year.</p> <ul style="list-style-type: none"> • Coffman said overall FY19 was a good year and ELATE exceeded budget. Membership dues revenue is down 1.5% but the membership number has increased. Coffman explained that revenue is recognized behind membership number increases or decreases. • Coffman said ELATE is in good financial standing. The ELATE Summer Conference was financially successful. Even though registration revenue was decreased, overall expenses were down, which created a net income that exceeded budget. • Goering asked whether it a problem that we are drawing on reserves for research grants. • Kirkpatrick said it is not an immediate problem, but could be down the line. We need to think about whether our research grants are helping us with our goals for recruiting more people into ELATE. • Coffman said that our contingency reserve is in ok shape. It looks lower right now because of the summer conference. • L. Johnson asked why the conference was less than budgeted. • Goering said the university covered all spaces - no rental costs; one keynote was covered by another agency; unused meal tickets were credited to us. • Garcia asked why are subscriptions to English Education are going down more than memberships if they are linked. • Kirkpatrick said the institutional subscriptions are going down. • Goering said that if you are not getting English Education you are not an ELATE member • Thein said that this may be a website issue. It should say that you are joining ELATE, not just electing to get English Education. • Ritchie said the website has been updated but may need more attention • Butler suggests that EC members talk to college-level librarians about institutional subscriptions. • Kirkpatrick said that we were concerned first with individual memberships and conference attendance. We need to look now at institutional memberships and other ways to increase revenue. • Thein asks whether RTE has this problem. • Kirkpatrick said no. • Thein said that this might be because EE is not indexed. • Kirkpatrick and Goering suggest that we look into this. 	
	<p>November 2019 ELATE Vice Chair Election (Agenda Item VIII)</p> <ul style="list-style-type: none"> • Goering provides statements from three candidates – L. Johnson, Sealey-Ruiz, and Thein. • EC members read statements, then complete secret ballot. • L. Johnson was elected Vice Chair. 	
	<p>ELATE Mentoring Program and Program Coordinator Discussion facilitated by Goering (Agenda Item X)</p> <ul style="list-style-type: none"> • Goering said the we need someone to step into the role of coordinating the ELATE Mentoring Program this with him and then take over. • Long said ELATE GS seminars collapse into Veal seminar, GS doesn't have its own event. She said the ELATE GS supports Veal in recruiting students. The GS would like to be a part of the process for selecting a new chair of the ELATE Mentoring Program and for selecting mentors. • Goering said that Melanie Shoffner is leading the Veal seminar, but won't be able to do this in the future since she's going to be editing English Education. Veal has 21 students this year and 15 mentors. • Destigter asked how Veal is publicized to graduate students. • Long said through social media and through GS member institutions; they are looking for other ways to do this. 	

	<ul style="list-style-type: none"> Goering said if you want to volunteer or recommend someone for one of these positions, please let him know. The Mentoring program usually has the chair as an ELATE member, but not Veal. 	
	<p>Future ELATE Summer Conference Discussion facilitated by Goering (Agenda Item IX)</p> <ul style="list-style-type: none"> Goering said that some of the Vice Chair candidates did not want to have the conference at their home institution. Ritchie said the chair could be program chair but not host the conference. Could also have chair who is not program chair. Goering said that it might also be a good idea to have the summer conference at a place that is easier to get to since this is our galvanizing event. Schaffsma said it's a lot to balance the conference and running the business meeting/heading the organization. Sarigianides said the timing of conference in the middle of the summer is difficult. Earlier in the summer? Early June? Ritchie said that feedback on timing is always mixed. Goering said that people complain if it's earlier as well so moving the date around might be best. L. Johnson said it was great to be in Fayetteville. It felt like we were at Chris' home. He was hosting us. Alabama could use a critical mass of people doing the kind of work we're doing. 	
	<p>ELATE Events at NCTE November 2019 in Baltimore, MD (Agenda Item XIII)</p> <ul style="list-style-type: none"> The EC dinner will be on Thursday night. Rainbow Rowell will be the ELATE luncheon speaker. She is a YAL author of books including <i>Eleanor & Park</i> and <i>Fan Girl</i>. The ELATE business meeting and social will be on Friday. 	
	<p>ELATE Award Committees 2019-2020 (Agenda Item XII)</p> <ul style="list-style-type: none"> Committee assignments were pointed out (in other agenda items). 	
	<p>Ad-Hoc Committee on ELATE Outreach</p> <ul style="list-style-type: none"> Destigter said the committee has looked at state affiliates, individual English education programs; how to establish relationships with them; reading faculty; the Literacy Research Association; MLA; what kind of collaborations do we do already? What might we get involved in? CEL as a possible place to expand/connect. What liaisons with other conferences to we already have? Butler said the work we did in <i>English Education</i> was citing work out of the field. It would be an interesting challenge to EE to make one of our issues specifically from people from outside of the field. Could this be a special issue and/or a focus beyond that? Blackburn said that this ties back to an earlier conversation with CITE-Journal and a question around whether she (when EC Chair) should go to the CITE Conference. Rush said we talked earlier about the position of program chair. Manage outreach. Reach out to singletons wherever they are and provide support. 	
	<p>Two new Ad Hoc Committees formed</p> <ul style="list-style-type: none"> Ad-Hoc Committee to Investigate and Make a Recommendation: ELATE Outreach (Sieben, Destigter, Rush, Sealey-Ruiz, Butler, Garcia) Ad-Hoc Committee to Support the NCTE/CAEP Revision Team (Goering, Rodesiler, Johnson, Sarigianides, Long, Skerrett, Thein) 	
	Announcements and Thanks by Goering (Agenda Item XV)	
	Adjournment by Goering (Agenda Item XVI)	

Respectfully submitted,
Amanda Thein
5/15/2020

Agenda
July 18, 2019 – 9:00 a.m. to 5:00 p.m.
University of Arkansas, Fayetteville
Old Main 523

1. Welcome & Introductions
2. Adoption of the Agenda
3. Conflict of Interest Disclaimer (If any EC members need to update their 2019 form, please see Kristen at the meeting.)
4. Approval of the Minutes, ELATE EC Meeting, November 2018
5. Acceptance of the Consent Agenda Reports
CONSENT AGENDA: Organizations having a large number of routine matters to approve often save time by use of a consent agenda. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.

Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved en bloc without discussion, saving the time that would be required for individual votes.

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The Standard Code of Parliamentary Procedure
By Alice Sturgis

- A. February 2019 ELATE Chair Report to the NCTE EC (Chris Goering)
- B. *English Education* Editor Approval Eballot
6. ELATE FY19 Financial Report and FY20 Budget and NCTE Executive Director Report (Emily Kirkpatrick)
7. ELATE Graduate Strand Funding Request
8. November 2019 ELATE Vice Chair Election (Chris Goering – oral)
9. Considerations for Future ELATE Summer Conferences (Chris Goering - will be posted soon)
10. *English Education* 50th Anniversary (Tara Star Johnson – oral)
11. NCTE/CAEP Standards: Process and Ongoing Issues (Chris Goering)
 - A. Application for the Approval of Initial Preparation of Teachers of Secondary English Language Arts, 7–12 – Submitted January 31, 2019
 - B. CAEP's Feedback on the Revised Standards – Received April 30, 2019
12. ELATE Events at NCTE 2019, Baltimore (Chris Goering – oral)
13. Nominations for Next ELATE Mentoring Program Coordinator (Chris Goering – oral)
14. Announcements and Thanks

15. Adjournment

Appendices to July 2019 ELATE EC Agenda

1. ELATE Constitution & Bylaws
2. ELATE Executive Committee Roster 2018-19
3. ELATE EC Responsibilities and Activities Summary

**Minutes
Executive Committee Meeting
English Language Arts Teacher Education
ELATE Summer Conference, Fayetteville, Arkansas
July 18, 2019**

Members Present: Mollie Blackburn, Todd DeStigter, Christian Goering, Latrise Johnson, Nicole Sieben (via Zoom), Leslie Rush, David Schaafsma, Amanda Thein

Members Absent: Antero Garcia, Troy Hicks, Robert Petrone, Sophia Sarigianides, Yolanda Sealey-Ruiz

Ex Officio: Tara Star Johnson, Mandie Dunn

NCTE Staff: Kristen Suchor

Guests: Emily Kirkpatrick

Chair Christian Goering called the meeting to order at 9:10 a.m. on Thursday July 18, 2019.

	Welcome and Introductions (Agenda Item I)	
	Current members were asked to complete or update their Conflict of Interest Disclaimer form and submit to Suchor. (Agenda Item III)	
2019.1	Motion to approve the November 2018, ELATE Executive Committee meeting minutes. (Schaafsma, DeStigter) CARRIED (Agenda Item IV)	---
	ELATE EC liaisons reported on the work of ELATE Commissions, as follows: <ul style="list-style-type: none"> • Commission on Dismantling the School-to-Prison Pipeline (David Kirkland and sj Miller) <ul style="list-style-type: none"> ○ DeStigter noted that he has not served as liaison since they have not met in recent years ○ Discussion of potentially closing the commission ○ Goering noted that we have some maintenance to do on the commissions 	
2019:2	Motion to approve the Consent Agenda. (T. Johnson, DeStigter) CARRIED (Agenda Item IV) <ul style="list-style-type: none"> A. February 2019 ELATE Chair Report to the NCTE EC (Chris Goering) B. <i>English Education</i> Editor Approval Eballot 	---
	The ELATE FY19 Financial Report and FY 20 Budget and Executive Director Report given by Emily Kirkpatrick (Agenda item VI). <ul style="list-style-type: none"> • Kirkpatrick announced that NCTE has had its first growth in membership revenue in over 10 years (which is as far as accounting records go back). Membership was down for 18 years, but we expect more growth this year. • Kirkpatrick shared that NCTE will reboot its publication division with a significant 	

	<p>revision to the books program.</p> <ul style="list-style-type: none"> • Kirkpatrick said that we've seen a continued decline in journal subscriptions and we're working on that problem • Kirkpatrick mentioned that new partnerships are on the horizon and there may be a potential grant for NCTE to work with ELATE on teacher education • Kirkpatrick shared that ELATE has been judicious with budget and spending. DeStigter asked what we are doing well. Kirkpatrick said was don't host extra dinners, we are careful about catering, and we don't fund EC travel. • Kirkpatrick said that we need to work on retention of new members. Goering said that people may think they are members of ELATE, not realizing that they must elect to receive <i>English Education</i> in order to join ELATE. Thein asked if this might be an issue with messaging on the website. Blackburn and Dunn confirmed that the website is an issue. • Kirkpatrick said NCTE is working on closer relationships with publishers as well. 	
2019.3	Motion to Approve Budget (Blackburn, Rush). CARRIED. (Agenda Item VI).	D
2019.4	Motion to Approve CAEP Budget (L. Johnson, T. Johnson). CARRIED. (Agenda Item VI).	D
	<p>CAEP Budget Discussion</p> <ul style="list-style-type: none"> • L. Johnson asked how people are being selected to work on the CAEP two-day working team. • Goering explained that some people have already been working on it and there is a call out right now that has been pushed out to all caucuses. Goering invited EC members to respond to the call if they are interested. He said they are hoping for some people with assessment strengths and noted that eight people have responded to the call so far. • Blackburn noted that ILA has hired people who are assessment experts to work on this task. This is difficult for NCTE because it doesn't align with our priorities. • Rush noted that recent news from ILA indicates they are leaving CAEP. • Sieben noted that most New York public institutions are not working with CAEP, but instead with AQIP. • Kirkpatrick said that some states have had success with AQIP and others have not. 	
2019.5	Motion to Approve ELATE Graduate Strand Funding Request (Blackburn, L. Johnson) CARRIED. (Agenda Item VII)	D
	<p>ELATE Graduate Strand Funding Request Discussion (Agenda Item VII)</p> <ul style="list-style-type: none"> • Dunn explained that the Graduate Strand has requested that the \$200 that has been requested through discretionary funds each year for support of their newsletter and coffee/snacks for the GS business meeting be added as a line item on the budget. • Blackburn said this is a good idea because the budget gets approved by all of EC while discretionary items are approved only by the EC chair. • Goering said that it's good to support graduate students this way and wonders if they need more financial support. • Dunn explained that there has been an increase in participation from students from a wider array of colleges and universities. She said the GS is working to increase its diversity, but find this difficult because of conflicts with the NCTE schedule. • Blackburn and L. Johnson commented that this is not a scheduling problem so much as a problem of ELATE not doing work that people of color value. ELATE needs to work on this. • L. Johnson suggested that ELATE send a faculty liaison to GS – someone to help graduate students make connections. • Dunn and Goering agreed to work together to think about who might be a good liaison/advocate and invite that person to the GS meeting. 	

	<p>November 2019 ELATE Vice Chair Election Discussion (Agenda Item VIII)</p> <ul style="list-style-type: none"> • Goering explained that Sieben, Sealey-Ruiz, Sarigianides, Rush, Thein, Garcia, L. Johnson, and DeStigter are eligible • Goering shared his experiences with being chair • Suchor suggested that we could uncouple the conference hosting from the EC chair role • Schaafsma suggested that we contact people from the list of eligible people to see who might be interested. • Suchor said that a call from nominations will be sent out in August • DeStigter suggested that Goering contact people who are eligible but not in attendance at the meeting. 	
	<p>Considerations of Future ELATE Summer Conferences (Agenda Item IX)</p> <ul style="list-style-type: none"> • Goering said that six EC members did not attend the conference. Each had valid reasons for not attending, but it is difficult to have only half of EC at the business meeting (although we did get a forum since Sieben attended via Zoom). • Goering noted that 195 presenters were accepted, but 145 people will attend and present. He wondered whether the problem is location, theme, summer burn-out, or something else. • Goering said that this conference is the most important thing we do. He asked whether EC members should be required to be here. • Suchor explained that attendance at the conference should be required of EC members • Blackburn and Rush said that they thought attendance was required. • Rush highlighted two issues. First, we need to document attendance as a requirement in the EC contact. Second, we need to understand that presentations with multiple authors often have only one author in attendance. • Suchor explained that the ELATE summer conference is not meant to be a money maker, but is meant to be a galvanizer. Attendance for this year looks similar to other years • Suchor stated that the by-laws specify that EC members must attend all meetings, but they don't explicitly reference summer conferences. We do have an attendance policy that states that a written warning is issued after two missed meeting. Further missed meetings can result in discretionary removal from EC. EC members have a fiduciary responsibility to attend and vote. • T. Johnson recommended that we make these responsibilities more explicit during the nomination process, at election time, and during the opening breakfast with new members. 	
	<p><i>English Education</i> 50th Anniversary (Agenda Item X)</p> <ul style="list-style-type: none"> • T. Johnson shared that <i>English Education</i> will be marking its 50th anniversary. • Goering said that the new dean of the college of education at the University of Arkansas will share remarks at a reception in the evening, then former editors will share sentiments. 	
	<p>ELATE Events at NCTE November 2019 in Baltimore, MD (Agenda Item XII)</p> <ul style="list-style-type: none"> • Goering said that there should be very little conflict with sessions and our business meeting and social hour. We voted in November not to schedule ELATE tagged sessions against our business meeting and social hour. • Suchor said that some sessions may still be scheduled against our business meeting and social hour • EC will meet on Thursday for our business meeting • EC dinner will be on Thursday night. • Rainbow Rowell will be the ELATE luncheon speaker. She is a YAL author of books including <i>Eleanor & Park</i> and <i>Fan Girl</i>. 	
	<p>Nominations for Next ELATE Mentoring Program Coordinator (Agenda Item XIII)</p> <ul style="list-style-type: none"> • Goering said that nominations are being accepted for the ELATE Mentoring Program Coordinator who will co-coordinate with Goering and then take over. • Goering will take nominations through August 1, 2019. 	

	<ul style="list-style-type: none"> Goering said he will include the call for nominations in message to other EC members. 	
	<p>NCTE/CAEP Standards: Process and Ongoing Issues (Agenda Item XI)</p> <ul style="list-style-type: none"> Goering explained that our application for the approval of Initial Preparation of Teachers of Secondary English Language Arts, 7–12 was submitted January 31, 2019 CAEP's feedback on the Revised Standards was received April 30, 2019 EC reviewed a letter that Hicks sent regarding frustrations with the feedback from CAEP on draft standards Rush suggested that given NCTE's desire the continue to work with CAEP, we ask the CAEP working team to take an objective look at what is being asked for in the feedback and to determine what sort of resources and support we need from NCTE to accomplish the revisions. Thein suggested that expertise in the work of accreditation has increasingly become technical work and not academic work. NCTE may someone with technical expertise in accreditation to consult with us. 	
2018.6	Motion to Adjourn the Meeting (Blackburn, L. Johnson). CARRIED (Agenda Item XV).	- - -
	Goering adjourned the meeting	

Respectfully submitted,
Amanda Thein
10/29/2019

SECTION 7: Commissions

2021 ELATE COMMISSIONS

Commission on Social Justice in Teacher Education Programs

Co-Chair: Amy Vetter, University of North Carolina at Greensboro, amvetter@uncg.edu

Co-Chair: Melissa Schieble, Hunter College CUNY, mschiebl@hunter.cuny.edu

Co-Chair: Terri Rodriguez, College of St. Benedict, trodriguez@csbsju.edu

Liaison: Nadia Behizadeh, Georgia State University, nbehizadeh@gmail.com

Commission on Digital Literacies and Teacher Education (D-LITE)

Co-Chair: Rick Marlatt, New Mexico State University, Las Cruces, rmarlatt@nmsu.edu

Clarice Moran, Appalachian State University, Boone, NC, claricemoran@gmail.com

Liaison: Luke Rodesiler, Purdue University Fort Wayne, rodesilerl@gmail.com

Commission on the Study and Teaching of Adolescent Literature

Co-Chair: Alice Hays, California State University, Bakersfield, ahays2@csub.edu

Co-Chair: Steffany Comfort Maher, Western Michigan University, Kalamazoo,
steffany.l.maher@wmich.edu

Co-Chair: Victor Malo-Juvera, University of North Carolina Wilmington, malov@uncw.edu

Liaison: TBD

Commission on the Teaching of Poetry

Co-Chair: Vicki Sherbert, Kansas State University, Manhattan, sherbev@ksu.edu

Co-Chair: Danny Wade, Washburn University, Topeka, KS danny.wade@washburn.edu

Liaison: Tamara T. Butler, Michigan State University, East Lansing, tbutler@msu.edu

Commission on English Methods Teaching and Learning

Co-Chair: Jessica Gallo, University of Nevada, Reno, jgallo@unr.edu

Co-Chair: Christopher Parsons, Keene State College, Christopher.Parsons@keene.edu

Liaison: Keisha McIntosh Allen, University of Maryland, Baltimore County, kallen@umbc.edu

Commission on Writing Teacher Education

Co-Chair: Christine Dawson, dawson23@gmail.com

Co-Chair: Sara Hoeve, Purdue University, West Lafayette, IN, shoeve@purdue.edu

Liaison: Lindy Johnson, William and Mary, ljohnson@wm.edu

Commission on Arts and Literacies

Co-Chair: Alisha White, Western Illinois University, a-white2@wiu.edu

Co-Chair: Michelle Zoss, Georgia State University, Atlanta, zoss@gsu.edu

Liaison: TBD

Commission on Dismantling the School-to-Prison Pipeline

Co-Chair: David E. Kirkland, New York University, New York davidkirkland@gmail.com

Co-Chair: sj Miller, University of Wisconsin-Madison, sj.miller@wisc.edu

Liaison: TBD

Commission to Support Early Career English Language Arts Teachers

Chair: TBD

Liaison: Jung Kim, Lewis University, jungkim.phd@gmail.com

Commission on Family and Community Literacies

Co-Chair: Tracey T. Flores, University of Texas at Austin, traceyflores@hotmail.com

Co-Chair: Laura Gonzales, University of Texas at El Paso, gonzlaur@gmail.com

Liaison: Antero Garcia, Stanford University, CA, antero.garcia@stanford.edu

Commission on Everyday Advocacy

Co-Chair: Cathy Fleischer, Eastern Michigan University, cathy.fleischer@emich.edu

Co-Chair: Sarah Hochstetler, Illinois State University, Normal, drshochstetler@gmail.com

Liaison: Nicole Sieben, SUNY Old Westbury, dr.nicolesieben@gmail.com

Commission on the History of English Education

Co-Chair: Sheridan Blau, Teachers College, Columbia University, New York, Blau@tc.columbia.edu

Co-Chair: Patricia Stock, Michigan State University, East Lansing, PLSTOCK@MSU.EDU

Liaison: Melanie Shoffner, James Madison University, shoffme@jmu.edu

Commission on Climate Change and the Environment in English Education (c3e3)

Co-Chair: Russell Mayo, Purdue University Northwest, mayo6@pnw.edu

Co-Chair: Rich Novack, Teachers College, Columbia University, richnovack@gmail.com

Liaison: Nicole Mirra, Rutgers University, New Brunswick, NJ, nicole.mirra@gmail.com

Sunset: CEE Commission on Creating and Sustaining NCTE Student Affiliates
CEE Commission on In-service Graduate Programs and Professional Development

2020 ELATE COMMISSIONS

Commission on Social Justice in Teacher Education Programs

Co-Chair: Amy Vetter, University of North Carolina at Greensboro, amvetter@uncg.edu

Co-Chair: Melissa Schieble, Hunter College CUNY, mschiebl@hunter.cuny.edu

Co-Chair: Terri Rodriguez, College of St. Benedict, trodriguez@csbsju.edu

Liaison: Allison Skerrett, University of Texas at Austin, askerrett@utexas.edu

Commission on Digital Literacies and Teacher Education (D-LITE)

Co-Chair: Nicole Damico, University of Central Florida, nicole.damico@ucf.edu

Lauren Zucker, Fordham University, lauren6@gmail.com

Liaison: Luke Rodesiler, Purdue University Fort Wayne, rodesilerl@gmail.com

Commission on the Study and Teaching of Adolescent Literature

Co-Chair: Alice Hays, California State University, Bakersfield, ahays2@csub.edu

Co-Chair: Steffany Comfort Maher, Western Michigan University, Kalamazoo,
steffany.l.maher@wmich.edu

Co-Chair: Victor Malo-Juvera, University of North Carolina Wilmington, malov@uncw.edu

Liaison: Sophia Sarigianides, Westfield State University, MA, ssarigianides@westfield.ma.edu

Commission on the Teaching of Poetry

Co-Chair: Vicki Sherbert, Kansas State University, Manhattan, sherbev@ksu.edu

Co-Chair: Danny Wade, Washburn University, Topeka, KS danny.wade@washburn.edu

Liaison: Tamara T. Butler, Michigan State University, East Lansing, tbutler@msu.edu

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Co-Chair: Christopher Parsons, Keene State College, Christopher.Parsons@keene.edu

Liaison: Leslie Rush, University of Wyoming, Laramie WY lrush@uwyo.edu

Commission on Writing Teacher Education

Co-Chair: Christine Dawson, dawson23@gmail.com

Co-Chair: Shauna Wight, Shauna.Wight@dixie.edu

Liaison: Latrise P. Johnson, University of Alabama, Tuscaloosa, lpjohnson5@ua.edu

Commission on Arts and Literacies

Co-Chair: Alisha White, Western Illinois University, a-white2@wiu.edu

Co-Chair: Michelle Zoss, Georgia State University, Atlanta, zoss@gsu.edu

Liaison: Yolanda Sealey-Ruiz, Teachers College, Columbia University, NY, sealeyruiz@tc.edu

Commission on Dismantling the School-to-Prison Pipeline

Co-Chair: David E. Kirkland, New York University, New York davidekirkland@gmail.com

Co-Chair: sj Miller, University of Wisconsin-Madison, sj.miller@wisc.edu

Liaison: Todd DeStigter, University of Illinois at Chicago, tdestig@uic.edu

Commission to Support Early Career English Language Arts Teachers

Chair: TBD

Liaison: Amanda Haertling Thein, University of Iowa, Iowa City, amanda-haertling-thein@uiowa.edu

Commission on Family and Community Literacies

Co-Chair: Tracey T. Flores, University of Texas at Austin, traceyflores@hotmail.com

Co-Chair: Laura Gonzales, University of Texas at El Paso, gonzlaur@gmail.com

Liaison: Antero Garcia, Stanford University, CA, antero.garcia@stanford.edu

Commission on Everyday Advocacy

Co-Chair: Cathy Fleischer, Eastern Michigan University, cathy.fleischer@emich.edu

Co-Chair: Sarah Hochstetler, Illinois State University, Normal, drshochstetler@gmail.com

Liaison: Nicole Sieben, SUNY Old Westbury, dr.nicolesieben@gmail.com

Commission on the History of English Education

Co-Chair: Sheridan Blau, Teachers College, Columbia University, New York, Blau@tc.columbia.edu

Co-Chair: Patricia Stock, Michigan State University, East Lansing, PLSTOCK@MSU.EDU

Liaison: Tara Star Johnson, Purdue University, West Lafayette, IN, tarastar@purdue.edu

Commission on Climate Change and the Environment in English Education (c3e3)

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Co-Chair: Rich Novack, Teachers College, Columbia University, richnovack@gmail.com

Liaison: Nicole Mirra, Rutgers University, New Brunswick, NJ, nicole.mirra@gmail.com

Sunset: CEE Commission on Creating and Sustaining NCTE Student Affiliates
CEE Commission on In-service Graduate Programs and Professional Development

SECTION 8: Awards

ELATE James N. Britton Award for Inquiry Within the English Language Arts

Purpose: To encourage English Language Arts teacher development, consistent with the major goal of ELATE, by promoting classroom-based research in which teachers at any educational level raise questions about teaching and learning in their own teaching/learning settings.

“It is the continual reformulation of what we know in the light of what we perceive that matters: and the hardening of what we know into a formula that we apply ready-made instead of reformulating - that is the danger. Thus, our most powerful ideas are relatively general, relatively unformulated starting points from which we constantly reformulate.....Research findings are things we can *know* which could have bearing on what we *do* when we teach. And ‘development’ should be the name of the process of bringing this kind of knowing into relationship with this kind of doing.” p. 150—James N. Britton, A Note on Teaching, Research and ‘Development’ in *Prospect and Retrospect: Selected Essays of James Britton*. Edited by G.M.Pradl, Boyton/Cook, 1982.

Nature of the Award:

A specially designed certificate for a maximum of three winners annually and a ticket to be a guest at the ELATE Luncheon.

Criteria for the Award:

1. Nominated work should represent classroom based research conducted by an English Language Arts teacher at any level—preschool through University.
2. Focused on a systemic study of any aspect of the inquirer’s own teaching, including collaborative research with other practitioners.
3. Published in any format/modality, including books, articles, and digital illustrations of model practices in the field, during the two-year time period under consideration.

Procedures:

1. Establish a three-member committee—appointed by the ELATE chair
2. The chair of the Award Committee will establish procedures for obtaining nominations and for selecting the finalist, in consultation with the committee. The recipient will be announced at the ELATE luncheon during the Annual Convention.
3. Nominations may be made by any Language Arts educator or by self-nomination.
4. Announcements of the procedures and of the recipients will be placed in *English Education* as well as other NCTE publications and notices will be sent to all affiliate publications and other relevant publications.

Established November 1988.

The first award was presented Spring 1990.

Beginning with the 2004 award, nominations must be received by May 1. Winners will be announced by July 1 and the award will be presented at the ELATE luncheon during the NCTE Annual Convention in November.

Beginning in 2014 Britton is awarded only in odd numbered years if nominations warrant presentation.

Visit <https://ncte.org/elate-james-n-britton-award/> for a list of winners.

2021 Committee Members

Antero Garcia, Chair

Chris Goering

Melanie Shoffner

ELATE Geneva Smitherman Cultural Diversity Grant

Purpose: To increase participation in ELATE on the part of teachers and teacher educators (including graduate students and student teachers) from historically underrepresented groups whose presence and whose contributions are central to the full realization of our professional goals.

Provisions: Two grants of \$500 per proposal to support travel costs, registration fees, and other expenses associated with participation at the NCTE Annual Fall Convention as well as a ticket to the ELATE Luncheon.

Eligibility: Any teacher, teacher educator, or prospective teacher (graduate students and student teachers) in the English language arts, who represents an historically underrepresented ethnic group in NCTE (African American, Asian American, Mexican American, Puerto Rican and other Latina/Latino American, and American Indian) who has not previously appeared as a presenter at an NCTE national conference and is a member of NCTE.

Criteria for Selection: Grants will be given to the applicant or applicants whose Program Proposal and past accomplishments indicate the greatest potential for contributing to the mission of ELATE.

Application Procedure:

1. Grant applicants must submit an NCTE Annual Convention Program Proposal to NCTE. The proposal may be submitted for an individual or panel presentation.
2. If the proposal is accepted, the applicants must submit:
 - a. brief letter of application explaining how they anticipate the presentation benefiting colleagues.
 - b. brief letter (no more than one page) describing your professional or pre-professional background.
 - c. brief letter of support from a senior colleague or mentor commenting on your accomplishments or promise as a teacher or teacher educator.

Deadline for NCTE Proposals: January (date fluctuates each year)

Deadline for Materials after Receipt of Proposal Acceptance: May 15th – 24th (varies by year but date is set in early fall)

Deadline for decision from committee: July 1st

Visit <https://ncte.org/awards/elate-cultural-diversity-grant/> for a list of winners.

2021 Committee Members

Tamara Butler, Chair
Lindy Johnson
Luke Rodesiler

ELATE Janet Emig Award For Exemplary Scholarship in English Education

Purpose

This award given for exemplary scholarship and educational leadership is awarded to the author of an article published in *English Education* during each calendar year. The award is given in honor of Janet

Emig, Professor Emeritus of English Education at Rutgers University for her contribution to the field of English Education.

Nature of the Award

A plaque will be given to the winner. The awardee will be honored at the ELATE luncheon (a ticket will be provided) at the NCTE Annual Convention and will present at the ELATE Awards Session on his/her work.

Criteria for the Award

1. Published material of any length in *English Education* can be considered.
2. The article to be awarded must have been published within the calendar year of issues being considered.

Procedures

1. The selection committee consists of three members appointed by the ELATE Chair with one designated as Chair.
2. Nominations may be made by any member of ELATE or by self-nomination from the author, but all articles published during the year will also be considered.
3. In any given year, the selection committee might not choose to give an award.
4. Announcements of the procedures will be published in *English Education* as well as other NCTE publications and notices will be sent to all affiliate publications and other relevant publications.

Established in November, 1999

Nominations to be after the fourth or latest issue of *English Education* in each calendar year.

Beginning with the 2003 award, nominations must be received by January 31. Winners will be announced by July 15 and the award will be presented at the ELATE luncheon during the NCTE Annual Convention in November.

Visit <https://ncte.org/elate-janet-emig-award/> for a list of winners.

2021 Committee Members

Nicole Sieben, Chair
Nadia Behizadeh
Keisha McIntosh Allen

ELATE Richard Meade Award For Research in English Education

Purpose

To recognize published research-based work that promotes English Language Arts teacher development at any educational level and in any scope and setting. The Award was established in honor of the late Richard Meade of the University of Virginia for his contributions to research in the teaching of composition and in teacher preparation.

Nature of the Award

A specifically designed plaque will be given to the winner as well as a ticket to be a guest at the ELATE Luncheon.

Criteria for the Award

1. The Selection Committee may consider published material of any length and modality focused on the preparation and education of preservice and/or practicing English Language Arts teachers.
2. Eligibility extends to any research-based approach that promotes English Language Arts teacher development at any educational level.
3. Studies to be considered must have been published less than two years prior to January 1 of the year of the award.

Procedures

1. The Selection committee consists of three members appointed by the ELATE Chair; with one designated to Chair.
2. Nominations may be made by any Language Arts educator or by self-nomination from the person(s) who conducted the research.
3. In any given year, the Selection Committee might choose not to give an award.
4. Individuals will be notified that they have been nominated and asked to provide review copies of the nominated work to NCTE Headquarters.

The Richard Meade Award was established in 1988.

Beginning with the 2004 award, nominations must be received by May 1. Winners will be announced by July 1 and the award will be presented at the ELATE luncheon during the NCTE Annual Convention in November.

Beginning in 2014 Meade is awarded only in even numbered years if nominations warrant presentation.

Visit <https://ncte.org/elate-richard-a-meade-award/> for a list of winners.

2020 Committee Members

Latrise Johnson, Chair

Todd DeStigter

Tara Star Johnson

ELATE James Moffett Memorial Fund Award

Purpose

To support teacher research projects inspired by the scholarship of James Moffett. The Award is given to honor the late James Moffett, one of the century's most admired educational thinkers and leaders.

Nature of the Award

A specifically designed certificate will be given to the winner, along with a monetary award (up to \$1000) to be used toward implementation of the proposed project; as well as a ticket to the ELATE Luncheon at the Annual Convention.

Criteria for the Award

Applications for the Moffett Awards should be in the form of a proposal for a project that one or more K-12 classroom teachers wish to pursue and must include:

1. A cover page with the applicant's name, work and home telephone numbers and addresses, email address, a brief profile of the applicant's current school and students and a brief teaching history(when and where the applicant has taught).
2. A proposal (not more than 5 pages, double-spaced, 12-point font) that includes an introduction and rationale for the work (What is the problem or question to be studied? How might such a study influence the project teacher's practice and potentially the practice of other teachers? Why is such a study important?); a description of the connection to the spirit and scholarship of James Moffett; initial objectives for the study (realizing these might shift during the project); a clear, focused project description that includes a timeline (What will be done? When? How? By

whom?); a method of evaluating the project (What indicators might reviewers note that suggest the work was valuable to the researcher and to other teachers?); and a narrative budget (How will the money be spent?).

3. A letter of support from someone familiar with the applicant's teaching and perceived ability to implement and assess the proposed project.

Procedures:

1. Establish a three-member committee—appointed by the ELATE chair
2. The chair of the Award Committee will establish procedures for obtaining nominations and for selecting the finalist, in consultation with the committee. The recipient will be announced at the ELATE luncheon during the Annual Convention.
3. Nominations may be made by any Language Arts educator or by self-nomination.
4. Announcements of the procedures and of the recipient will be placed in *English Education* as well as other NCTE publications and notices will be sent to all affiliate publications and other relevant publications.

Beginning with the 2004 award, nominations must be received by May 1. Winners will be announced by July 1st and the award will be presented at the ELATE luncheon during the NCTE Annual Convention in November.

In 2015 the deadline was moved to late summer to allow classroom teachers time to prepare their application over the summer.

Deadline date: early-mid September (announced on website and call for applications)

Visit <https://ncte.org/elate-james-moffett-memorial-fund/> for a list of winners.

2021 Committee Members

Sophia Sarigianides, Chair

Nicole Mirra

Jung Kim

ELATE [National Technology Leadership Award](#)

Each year, the English Language Arts Teacher Educators (ELATE) identifies a recipient of the ELATE National Technology Leadership Award. The award provides an opportunity to present at the annual Society for Information Technology in Teacher Education (SITE) international conference. All NCTE members, especially ELATE members, are encouraged to *nominate themselves or a colleague* whose accepted NCTE Annual Convention proposal demonstrates cutting-edge and generative methods of integrating newer technologies into teacher education courses or workshops. In addition to teacher education faculty and graduate students, Pre-K - 12 teachers may also be nominated.

Although all nominations will be considered, members of the ELATE Commission on New Literacies, Technologies, and Teacher Education, who judge for the award, are particularly interested in identifying outstanding work in teacher education courses or professional development programs. Commission members look for presentations that

- Focus on theoretically sound and research-based methods of teaching the English language arts/literacy in which the technology is a secondary rather than primary focus;
- Use technology to create beneficial opportunities for English language arts/literacy learning that could not exist without the technology;
- Improve students' mastery of English language arts/literacy learning;
- Use technology to address challenges faced by many English language arts/literacy teachers and/or students or the broader community; or

- Introduce new methods for teaching the English language arts/literacy with the use of newer technologies in ways that show promise of working well in widely divergent educational settings.

Nominations must be e-mailed to the co-chair of the ELATE Commission on New Literacies, Technologies, and Teacher Education Committee by August 15. Each nomination must include the following:

1. Presenter's name and contact information (home and school addresses and phone numbers),
2. Session title and description (and, if possible, the session number, day and time),
3. A copy of the session proposal, and
4. A detailed statement explaining how the presentation illustrates the characteristics the award is intended to identify (see above bullet points)

ELATE Research Initiative Grants

Purpose

To support research projects that advance the work of the organization as articulated through our various [position statements](#) and [sponsored publications](#). The research supported by this initiative should contribute to and extend ELATE's efforts to communicate what we know and believe about English education with many different audiences: state and federal policy makers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers and other education leaders.

Nature of the Award

A specifically designed certificate will be given to the winners at the ELATE Business Meeting/Social at the NCTE Annual Convention. Maximum number of grants to be awarded annually is determined prior to budget approval and distribution of the call for proposals. Decision is based on a percentage of investment returns within the ELATE contingency reserve fund.

Criteria for the Award

Proposals should include the following:

- Cover page that provides the following:
 - title of the proposal
 - names of the investigator(s)
 - full contact information of the investigator(s): institution, address, phone, email
 - designation of a principal contact if multiple investigators are involved
 - proposal abstract (75 words maximum)
- Narrative (1250 words maximum) clearly explaining the following:
 - aims of the research
 - question(s) to be addressed
 - key related work in the research literature
 - data to be gathered
 - methods for its collection and analysis
 - importance of the question(s) for ELATE
 - potential implications beyond ELATE
- Outline of the work timeline, noting key events and processes
- Detailed budget with rationale for all expenses
 - **Note:** The grant must be used to fund direct costs for specific research activities only. Funds may not be used to pay any indirect costs and/or overhead. The investigator(s) may determine whether funds are disbursed to the university or directly to the Principal Investigator (PI).
- CV (2 pages maximum) for all investigators

Procedures

1. The Selection committee consists of three members appointed by the ELATE Chair; with one designated to Chair.
2. Grant applications submitted by the person(s) who will conduct the research.
3. In any given year, the Selection Committee might choose not to give grants.

The Research Initiative Grants were first awarded in 2010.

Recipients will be notified by September 15 and the awardee will be presented a specially designed certificate at the ELATE Business Meeting/Social during the NCTE Annual Convention in November.

Visit <https://ncte.org/groups/cee/research-initiative/> for a list of winners.

2021 Committee Members

Latrise Johnson, Chair

Todd DeStigter

Yolanda Sealey-Ruiz

Darius Phelps

ELATE Graduate Student Research Award

Purpose

The grant seeks to support graduate student research that contributes to and extends ELATE's efforts to examine important issues in English education. While the parameters of the award are broad, we encourage research that examines current issues in the field and offers implications for multiple audiences.

Nature of the Award

The ELATE Graduate Student Research Award provides a maximum of \$2,500 to support a specific research project conducted by a graduate student; in addition, \$500 is provided to support travel to the NCTE Convention to present that research. Graduate students at the master's and doctoral level are eligible; all applicants must be members of ELATE.

A specifically designed certificate will be given to the winners at the ELATE Business Meeting/Social at the NCTE Annual Convention.

Criteria for the Award

1. Graduate students at the master's and doctoral level are eligible; all applicants must be members of ELATE.
2. Applications should consist of:
 - Cover page that provides the following:
 - title of the proposal
 - names of the investigator(s)
 - full contact information of the investigator(s): institution, address, phone, email
 - designation of a principal contact if multiple investigators are involved
 - Proposal abstract (75 words maximum)
 - Narrative (1250 words maximum) that provides the following:
 - aims of the research
 - question(s) to be addressed
 - key related work in the research literature
 - data to be gathered
 - methods for its collection and analysis
 - importance of the research for ELATE
 - potential implications for multiple audiences
 - Outline of the work timeline, noting key events and processes

- Detailed budget with rationale for all expenses *Note: The grant must be used to fund direct costs for specific research activities only. Funds may not be used to pay any indirect costs and/or overhead. The investigator(s) may determine whether funds are disbursed to the university or directly to the Principal Investigator (PI).*
- CV (2 pages maximum) for all investigators

Procedures

1. The Selection committee consists of three members appointed by the ELATE Chair to serve on the Research Initiative Grant Committee; with one designated to Chair.
2. Grant applications submitted by the person(s) who will conduct the research.
3. In any given year, the Selection Committee might choose not to the award.

The Grad Student Research Award was first established in November 2015, with call developed for 2016-2017.

Recipients will be notified by September 15 and the award will be presented at the ELATE Business Meeting/Social during the NCTE Annual Convention in November.

Visit <https://ncte.org/awards/elate-graduate-student-research-award/> for a list of winners.

2021 Committee Members

Latrise Johnson, Chair
Todd DeStigter
Yolanda Sealey-Ruiz
Darius Phelps

SECTION 9: Publications

English Education

THE OFFICIAL JOURNAL OF THE ENGLISH LANGUAGE ARTS TEACHER EDUCATORS OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH

The English Language Arts Teacher Educators (ELATE) is an organization concerned with the process of educating teachers of English and language arts. That education involves both the preservice and the inservice development of teachers. Recognizing the reciprocity of teaching and learning, the ELATE addresses pertinent theory and research as they inform curriculum, methodology, and certification. Included in the constituency of the ELATE are college and university teacher-educators; inservice leaders and consultants; supervisors at local, district, regional, and state levels; mentor teachers; teacher consultants curriculum coordinators and developers; teacher-researchers; and classroom teachers who work with student teachers.

Published Quarterly, *English Education* contains articles that focus on issues related to the nature of the discipline, especially as it spans all levels of instruction, and the education and development of teachers of English at all levels.



[*Contemporary Issues in Technology and Teacher Education \(CITE\) Journal*](#) is an online peer-reviewed journal examining the meaningful intersections between technology and teacher education. The journal has multiple sections, each focused on a specific area of interest: English Language Arts, Mathematics, Science, Social Studies, General and Current Practice. The English Language Arts section is supported by the **National Council of Teachers of English (NCTE)** and the **English Language Arts Teacher Educators (ELATE)**.

[*CITE: English*](#) provides a space to consider the issues found in the intersections of English education and technology. The online format of *CITE: English* encourages authors to incorporate web links, streaming video, sound files and other interactive technology into their writing.

CITE Journal is now accepting submissions addressing current issues in English teacher education, the English Language Arts and technology are always welcome, particularly those that integrate theory, research and practice. All submissions are peer reviewed.

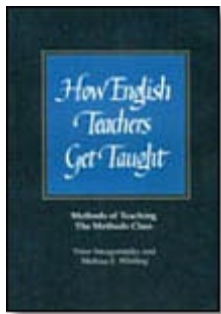
Authors may submit manuscripts online at <http://www.citejournal.org>.

For more information on submissions, becoming a member of the review board, or proposing a themed guest-edited issue, please contact the editor:

- ❖ T. Philip Nichols (July 2020–June 2024)
Phil_Nichols@baylor.edu

CEE Book Series

The following books have been published in the CEE Series*:



How English Teachers Get Taught: Methods of Teaching the Methods Class

Author(s): Peter Smagorinsky, Melissa E. Whiting

How English Teachers Get Taught offers one of the first systematic analyses of the ways in which preservice English teachers learn their craft. Smagorinsky and Whiting examine how college professors across the country teach undergraduate secondary methods courses. The book explores several issues relevant to the teaching of methods courses: the five general approaches that structure the experiences of preservice teachers; the range of activities and assessments that students are involved in; and the major theoretical positions articulated through the course readings.

CEE Monographs. 173 pp. 1995. Conference on English Education and NCTE. College. ISBN 0-8141-2150-0.

No. 21500; Grade Level(s): College; \$23.95 (\$17.95)



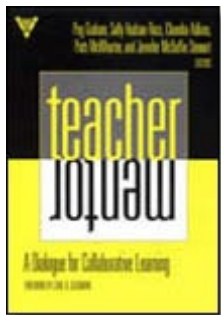
Teaching College English and English Education: Reflective Stories

Editor(s): H. Thomas McCracken, Richard L. Larson, Judith Entes

Distinguished contributors, including Jane Tompkins, W. Ross Winterowd, and Peter Elbow, reflect on the process of becoming teachers, the ever-changing nature of that process, and their professional growth over the last 30 years. We learn of the teaching philosophies and professional struggles of men and women who confronted the issues and debated and defined them further.

CEE Monograph Series. 384 pp. 1998. College. ISBN 0-8141-5037-3.

No. 50373; Grade Level(s): College; \$17.00 (\$17.00)



Teacher/Mentor: A Dialogue for Collaborative Learning

Editor(s): Peg Graham, Sally Hudson-Ross, Chandra Adkins, Patti McWhorter, Jennifer McDuffie Stewart

A group of 25 mentor teachers, 2 university faculty, and over 40 teacher candidates worked collectively to create this book, which offers sound advice based on classroom research as well as insights into how readers can invent their own collaborative inquiry communities to realize genuine reform in teaching and teacher education. A must-read for those interested in how teachers are taught, how experienced teachers develop, and how teacher education programs can thrive in mutually satisfying and rewarding ways for all.

191 pp. 1998. NCTE's Conference on English Education and Teachers College Press. Grades 9–College. ISBN 0-8077-3793-3.

No. 19077; Grade Level(s): Secondary, College; \$12.00 (\$12.00)

More information on other books of interest to College Level English Educators may be accessed on the Books portion of the NCTE Website <https://ncte.org/resources/books/>.

*No longer available

SECTION 10: College Forum

College Forum of NCTE

Introduction

The College Forum is a Committee of the National Council of Teachers of English formed to address issues of concern to the higher education members of NCTE. As such, it is a collaboration within NCTE of the four higher education groups, College Section, CCCC, ELATE, and TYCA, who share their common concerns and agendas with each other. The Forum also speaks as the higher education voice to the higher education community outside of NCTE to establish liaisons and collaborations with other professional associations and learned societies. Because of the double nature of the Forum's voice, both within and outside of NCTE, the leadership on the Forum articulates higher education concerns for NCTE and for the academy.

Mission

The College Forum of the National Council of Teachers of English addresses the key issues in the teaching and learning of College English.

To achieve this mission, the College Forum has the following purposes:

- Articulate concerns for further inquiry and advocacy (e.g. position statements).
- Develop strategic alliances with other higher education organizations (e.g. ACLS, AAHE).
- Identify potential projects and articulate means for carrying them out (e.g. identifying participants or investigators, possible funding sources, and potential strategies or processes).

Meetings*

Meetings are held annually during the July NCTE Executive Committee meeting and as needed during other NCTE Executive Committee meetings or via conference call.

Members*

ACLS Representatives

Elected Leaders: NCTE Presidential Team

Administrative Officer: NCTE Executive Director

Chairs of Constituent Organizations (College Section, CCCC, ELATE, TYCA)

Roles

Chairs of Constituent Organizations (College Section, CCCC, ELATE, TYCA)

- Contribute to College Forum meetings
- Report to their constituent group on the work of the Forum.
- Report back to the Forum on the work of their group.

NCTE Presidential Team

- Serves NCTE representatives to ACLS
- Shares NCTE efforts on higher education matters
- Reports on ACLS initiatives
- Establishes a conversation at ACLS focused on the scholarship of teaching

SECTION 11: NCTE Information

English Language Arts Teacher Educators (ELATE) NCTE Administrative Support – 10% FTE

The responsibilities and functions below outline the administrative support provided by NCTE staff to ELATE.

- Main point of contact on staff for the conference, responding to member needs and queries and directing questions appropriately
- Liaison between NCTE staff and the conference leadership, maintaining regular communication and enriching communication with timely information that supports and makes relevant connections to the work of the conference
- Administrative support for the conference and conference leadership, including working closely with the ELATE chair
 - Managing day-to-day operations of the conference, including budget oversight
 - Planning, drafting, and sending regular communications to ELATE members (e.g., mass emails, letters of acknowledgement, invitations, announcements) with direction from the ELATE chair as needed
 - Planning for and attendance at all conference leadership meetings, including coordination with the leadership, meeting arrangements and logistics for online and face-to-face meetings, and creation of agendas
 - Preparation prior to and coordination of onsite logistics for various conference events and programs during the ELATE biennial conference and the NCTE annual convention
 - Administration of all grants, awards, and special programs or projects in consultation with the chair
 - Administration of commissions, task forces, and other subgroups in consultation with the chair
 - Maintains, manages, and archives conference files, handbooks, member databases, website, and webpages
- Working closely with the ELATE chair to identify the conference's strategic direction
 - Facilitating the leadership's discussions and actions so they can identify issues of importance to conference members and how ELATE/NCTE can support them
 - Informing the leadership about larger NCTE goals and initiatives and how those might impact the conference's work and direction
 - Advising on the conference's budget as well as on activities likely to drive member participation and revenue generation
 - Monitoring and tracking conference expenditures, ensuring fidelity to the approved budget and activities
- Administration of annual elections
- Participates in NCTE staff projects and meetings when and if they are related to the conference's work

2020–2021 NCTE Executive Committee

NCTE Presidential Team (executivecommittee@ncte.org)

President: Alfredo Celedón Luján, Monte del Sol Charter School Santa Fe, NM

President-Elect: Valerie Kinloch, University of Pittsburgh, PA

Vice President: María E. Fránquiz, University of Texas at Austin, Austin, TX

Past President: Franki Sibberson, Dublin City Schools, Dublin, OH

NCTE Executive Committee

Elementary Representative-at-Large: Ann Marie Corgill, Vestavia Schools Elementary, Cahaba Heights, Birmingham, AL

Middle Level Representative-at-Large: Yolanda Gonzales, Joe Barnhart Academy, Beeville, TX

Secondary Representative-at-Large: Julia E. Torres, Denver Public Schools, CO

Elementary Section Chair: Tracey T. Flores, University of Texas at Austin

Middle Level Section Chair: Michael Domínguez, San Diego State University, CA

Secondary Section Chair: Lisa Scherff, Community School of Naples, FL

College Section Chair: Bradley Bleck, Spokane Falls Community College, WA

CCCC Chair: Julie Lindquist, Michigan State University, East Lansing

CCCC Associate Chair: Holly Hassel, North Dakota State University

CEL Chair: Christopher Bronke, Downers Grove North High School, Downers Grove, IL

ELATE Chair: Latrise P. Johnson, University of Alabama, Tuscaloosa

TYCA Chair: Sarah Z. Johnson, Madison Area Technical College, WI

WLU Chair: Deborah MacPhee, Illinois State University, Normal, IL

CONSTITUTION OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH

I. NAME

The name of this association shall be the National Council of Teachers of English, hereinafter sometimes referred to as “the Association,” “the Corporation,” or “the Council.”

II. LOCATION

Its location shall be in Kansas City, Jackson County, Missouri, but it may locate its office or offices as the Board of Directors or the Executive Committee may from time to time establish.

III. OBJECT

The purpose of this Association is to improve the quality of instruction in English at all educational levels; to encourage research, experimentation, and investigation in the teaching of English; to facilitate professional cooperation of the members; to hold public discussions and programs; to sponsor the publication of desirable articles and reports; and to integrate the efforts of all those who are concerned with the improvement of instruction in English.

IV. MEMBERSHIP

The Council offers three types of membership: individual voting membership, emeritus voting membership, and student nonvoting membership. Individual voting membership in one Section of the Council shall be available to all persons engaged in the teaching or supervision of English at any school level and to all others interested in the improvement of such teaching.

V. AFFILIATED ASSOCIATIONS

A. Basic Qualifications

1. Bona fide associations of teachers of English having twenty-five or more members, including English sections of city, state, or regional teachers' associations and student groups consisting of ten or more nonvoting members of the Council and organized under faculty sponsorship, may become affiliates of the Council. Every affiliate of the Council shall appoint or elect a liaison officer for the purpose of interpreting the affiliate to the Council and the Council to the affiliate.
2. The Council recognizes the desirability of organizing affiliates at local, regional, state, or interstate levels, but normally not more than one affiliate shall be accepted into the Council from any one of these levels in any single geographic area except for justifiable reasons. Whenever applications for affiliation are received from a new association in a locality, a region, or a state in which another affiliate at the same level is already operating, the Executive Committee shall not take action on the application until at least thirty days after the application is announced in a regular communication sent by the Council to affiliates. The Council shall encourage local, regional, and state groups to affiliate with the next higher unit as well as with the Council.

B. Affiliation Fees

Affiliates shall pay annual affiliation fees, the amount of which shall be fixed by the bylaws.

C. Criteria for Affiliation

Affiliates of the Council or groups of English teachers applying for affiliation with the Council shall meet the following standards:

1. All members of the governing board either of the affiliate or the group applying for affiliation shall be members of the National Council.
2. The affiliate or the group applying for affiliation shall have a functionally written constitution which shall provide for continuity of personnel within the administration of the group (e.g., by providing either for overlapping terms for members, for rotation of officers, or for an executive officer, etc.). A copy of this constitution shall be filed in the executive office of the Council with an indication of the stated provision.
3. An affiliate or a group applying for affiliation with the National Council shall establish at least one general meeting a year for its total membership, of which a part shall be devoted to the business of the affiliate, and at least one other additional meeting a year of its governing body.
4. Each affiliate or group applying for affiliation with the Council shall designate that its secretary and/or liaison officer submit reports at least annually to the Council, and that these reports shall include:
 - a. a statement of the membership of the affiliate;
 - b. a generalized report of an annual meeting;
 - c. the results of the election of officers;
 - d. a summary of projects undertaken or contemplated;
 - e. notice of special situations and problems as they arise in the area served by the affiliate; and
 - f. notice of special needs of the affiliate or its committees.
5. Each affiliate or group applying for affiliation with the Council shall maintain some effective means of disseminating information among its members.

D. Representation at Council Meetings

1. With the exception of directors representing junior affiliates, the certified member of the Board of Directors of the Council from an affiliate or an alternate shall attend the meeting of the Board of Directors of the Council at least once in every three years or the affiliate shall be suspended.
2. The Executive Director of the National Council shall send the certified Director representing an affiliate a formal acknowledgment of certification, including an appropriate certificate; material concerning the functions, organization, and purposes of the National Council; material concerning current issues and problems to be brought to the attention of the Board of Directors of the Council sufficiently in advance of the annual meeting that the Director may confer with the affiliate or its officers and directors so as to receive instructions regarding the attitudes of the affiliate relative to current issues and problems.
3. Certified members of the Board of Directors shall report to the members of their affiliates the actions of the Board of Directors of the National Council.

E. Responsibilities of the National Council

1. The Executive Director of the National Council, assisted by other staff members, shall work to increase the services to affiliates performed by the Council and especially shall assume responsibility for the following functions:
 - a. screening the applications of new affiliates;

- b. keeping records of the activities of the affiliates;
 - c. preparing to visit affiliates for the purpose of appraisal and counsel to the greatest extent possible;
 - d. working over a period of years toward establishing a vertical and coordinated sequence of responsibility and action between the affiliates and the National Council;
 - e. helping to create a desirable uniformity in the functions and purposes of affiliates;
 - f. planning and initiating an organization of regional areas of the National Council; and
 - g. promoting positive and continuing programs of action among affiliates based upon the recommendations and policies of the National Council.
2. A publication of the National Council shall be issued regularly and frequently to all officers and directors of the National Council and to all officers and directors of affiliates.

VI. OFFICERS AND MANAGEMENT

A. Board of Directors

1. *Authority.* The Board of Directors and other Council members present at the Annual Business Meeting shall approve or disapprove official position statements on educational issues, such position statements being subject to ratification by the membership. [see Article XI.C., Annual Business Meeting] A second, separate procedure for adopting position statements may originate with the Executive Committee. An official position statement may also be adopted 1) when the Executive Committee submits it on a ballot to the entire membership and it is approved by a majority of those responding within 30 days, or 2) when two-thirds of the members of the Executive Committee have voted to approve it. The Board of Directors and other Council members present at the Annual Business Meeting shall have the further responsibility to recommend new Council programs and to advise the Executive Committee on its direction of Council operations. The Board shall receive annually reports on headquarters operations and on the activities of the Executive Committee and of all other duly constituted Council bodies.
2. *Election.* The Directors shall be chosen in the following manner:
 - a. Each local, state, or regional association affiliated with the Council and with dues fully paid shall be entitled to select one or more of its members who are also members of the National Council to serve as Directors of the Council. Any Director chosen to represent an affiliate shall be familiar with the affairs of the affiliate. All affiliates shall be entitled to name one member of the Board of Directors. Affiliates which have between 150–349 members who are also members of NCTE shall be entitled to name two members of the Board of Directors; affiliates with 350–549 such members, three directors; with 550–749, four directors; and so on, up to a maximum of six directors. Affiliates which name more than one member to the Board of Directors shall name their liaison officer as one member of the Board of Directors. Each junior affiliate shall be entitled to designate one faculty sponsor as a member of the Board of Directors. Such Directors shall serve from the opening of one annual meeting to the opening of the next annual meeting, unless in the meantime the affiliation of their association with the Council has lapsed.
 - b. Members of the Section Committees (see Article VII, Section B) shall serve as members of the Board of Directors, representing their respective Sections.

- c. Council officers, representatives at large, officers of conferences, directors of commissions, chairs of Council committees, and editors of Council periodicals shall be ex officio voting members of the Board of Directors.
 - d. Former past presidents of the Council shall be voting members ex officio of the Board of Directors.
 - e. Assemblies of the Council whose dues are fully paid shall be entitled to select one or more of their members who are also members of the National Council to serve as Directors of the Council. All Assemblies shall be entitled to name one member to the Board of Directors. Assemblies which have between 150–349 members who are also members of NCTE shall be entitled to name two members to the Board of Directors; assemblies with 350–549 such members, three directors; with 550–749, four directors, and so on, up to a maximum of six directors.
3. *Alternates*. In case a Director appointed regularly by an affiliate is unable to attend an annual meeting, an alternate may be sent provided that the alternate presents the proper credentials and fulfills all other requirements for a fully accredited Director from the affiliate group. The alternate does not, however, take over the unexpired term of office of the regularly constituted Director unless specifically selected to do so by regular constitutional process.

B. Election of Officers, Representatives at Large, and Other Officials

1. *Officers*. The members of the Council shall elect annually from the membership of the Council a vice president, who shall serve in the following year as president-elect, in the next year as president, and during the fourth year as past president.
2. *Representatives at Large*. The members of the Council shall elect from the membership of the Council three representatives at large to the Executive Committee, one each from the elementary, middle, and secondary teaching levels. All shall be classroom teachers at their respective levels at the time of nomination. All shall serve two-year terms.
3. *Nominating Committee*. A Nominating Committee of seven members, five elected by ballot and two appointed by the Officers, shall propose candidates for an election conducted during April and May. Candidates for election to the Nominating Committee shall be grouped by geographical region and by voting section (elementary, middle, secondary, college), with the voting sections rotating annually among the regions. The elected candidate receiving the greatest number of votes shall chair the Nominating Committee. No member elected to the Nominating Committee for two consecutive years shall be eligible for reelection until two years have passed. The chair of the Nominating Committee in any one year will serve as consultant to the Nominating Committee elected the following year.
4. *Election Procedures and Calendar*. The procedures and calendar for nomination and election shall be as follows:
 - a. *Nominations*. The Nominating Committee shall send to the Executive Director not later than December 15 the following slate of candidates: two candidates for vice president, two candidates for representative at large, two candidates for each vacancy on the Board of Trustees of the Research Foundation, and fifteen candidates for the five places on the Nominating Committee during the following year. Should an unexpected vacancy call for a special election (see Article VI, Section B, Part 5), the Nominating Committee shall prepare slates as requested by

the Executive Committee. The Nominating Committee shall serve from September 1 following its formation through August 31 of the next year.

- b. *Publication of the Slate.* The Executive Director shall send an announcement of the slate of candidates to the membership during the February preceding the next election.
 - c. *Petitions.* Additional names for trustees of the Research Foundation, representatives at large, and members of the next Nominating Committee may be added to the ballot by a petition signed by fifty members of the Council provided that the petition reaches the Executive Director of the Council not later than January 10, that it is accompanied by the written consent of the person nominated, that the person nominated be a member of the Council, that in the case of the representative at large the person nominated be a classroom teacher from the appropriate level, and that in the case of the Nominating Committee the person is from the appropriate level (elementary, middle, secondary, or college) for that particular region during the year in question. A separate petition shall be required for each nomination by petition.
 - d. *Balloting.* Ballots shall be sent to members of the Council on or about April 15. The deadline for returning ballots shall be June 1. In each case, the candidate receiving the greatest number of votes shall be elected.
 - e. *Announcement of Results.* Immediately after the balloting has closed and the results are known, the Executive Director shall notify all candidates. Included in the first fall mailing to the membership at large shall be a report of the results.
5. *Continuity of Officers.* If the office of the president is vacated, for whatever reason, the president-elect shall serve also as president pro tem. In that event, the Executive Committee shall appoint a member of the Council to perform the duties of the president-elect until the end of the next annual meeting. If the office of either president-elect or vice president is vacated, the Executive Committee shall follow the same procedure of appointing a member of the Council to carry out the duties of that office until the end of the next annual meeting. If the office of the past president is vacated, the quorum specified in Article VI, Section C, Part 1, shall be reduced by one.

For such vacancies, [among the office of president, president-elect, or vice president], the Nominating Committee shall submit within two months of the vacancy a slate of two candidates for a special election by the membership. The individual so elected shall assume office at the next annual meeting. Those appointed by the Executive Committee to fill the offices until that annual meeting shall not continue in succession of offices unless their names are included in the slate submitted by the Nominating Committee and they are elected by the membership. A president-elect who serves as president pro tem through the annual meeting shall succeed to the presidency, and the retiring past president shall be invited to serve an additional year on the Executive Committee. Should that person decline, the post of past president shall be left vacant and the quorum specified in Article VI, Section C, Part 1 shall be reduced by one. Should the successful candidate for vice president withdraw after the election but before assuming the duties of that office, the candidate on the same slate shall assume the duties. Should that candidate decline to serve or be unable to serve, the Executive Committee shall fill the post by one-year appointment as stipulated above.

C. Executive Committee

1. *Membership and Quorum.* The officers of the Council (the president, the president-elect, the vice president, and the past president), the chairs and associate chairs of the

Sections, the representatives at large, the chair of TYCA, and the chairs of the NCTE conferences (CCCC, ELATE, CEL, and WLU), shall constitute the Executive Committee, which shall be responsible for approving official NCTE policies, i.e., decisions concerning internal Council operations and structure. A simple majority of the total number of voting members of the Executive Committee shall constitute a quorum.

2. *Duties.* The Executive Committee shall take actions on position statements on educational issues approved by the Board of Directors or by the entire membership in ballots, exercising budgetary responsibility in implementing such actions. Subject to the limitations imposed by Article XII, Section A, the Executive Committee shall have the authority to approve budgets, to review annual audits, to enter into contracts, to incur debts, to invest funds, and to sell and acquire property in the best interests of the Council. Such activities shall be reported annually to the Board of Directors.
3. *Eligibility.* Although not barred from candidacy for election to the Executive Committee, editors of Council journals, directors of commissions, and trustees of the Research Foundation shall resign from those positions if they are elected to the Executive Committee.
4. *Electronic Meetings.* Any meeting of the Executive Committee may be conducted by electronic means such as conference telephone call, webinar, or similar electronic communication, so long as all persons participating are able to remain in communications contact with one another at the same time. Participation by such means shall constitute an individual's presence in person at the meeting. Provided that a quorum exists, decisions taken by vote during electronic meetings shall be deemed binding, in the same manner that decisions taken by vote during live meetings are.

VII. SECTIONS

A. Membership

Individual voting members of the National Council of Teachers of English select the Section in which they wish voting membership: Elementary Section, Middle Level Section, Secondary Section, or College Section. All individual voting members receive a subscription to *The Council Chronicle*.

B. Governance of Sections

1. *Section Committees.* Each Section shall have a steering committee known as the Section Committee, with eight elected members and with the officers of the Council serving as ex officio members of their respective Section Committees. In addition, when the voting membership of a Section exceeds 10,000, the Section Committee shall be increased by one member for each additional 5,000 voting members. Section Committee members shall usually serve for four-year terms and shall take office at the close of the November meeting following their election.

Each Section Committee shall have a chair whom the membership of the Committee shall choose from among those Section Committee members who have one or more years to serve. The term of the chair shall be two years.

In addition, when the voting membership of a Section exceeds 15,000, the Section Committee shall elect from its membership an associate chair. For each further increase of 15,000 voting members in a Section, the Section shall elect an additional associate chair. The term of office for an associate chair shall normally be two years, and the election for this office shall normally be in alternate years from the election of the Section chair. When a Section Committee member who has only one year remaining on the

Section Committee is elected as Section chair or associate chair, that member will serve an additional year on the committee in order to complete the two-year term as chair or associate chair. An associate chair with one or more years left to serve on the Section Committee at the time of the election of the next chair shall be eligible to serve as chair. If the Section Committee chooses an associate chair to serve as chair, they shall also select another member of the Section Committee to fill the unexpired term of the associate chair.

2. *Section Nominating Committees.* Each Section shall have a nominating committee of three members, elected by ballot of the membership of the Section. The candidate receiving the greatest number of votes shall chair the committee. The Section Nominating Committee shall be chosen from a slate of six candidates prepared by the Section Nominating Committee in the preceding year.

Except under one circumstance, the Section Nominating Committee shall send to the Executive Director by December 15 a slate of four candidates, two to be elected to the Section Committee; and six additional candidates, three to be elected to constitute the next Section Nominating Committee. The exception occurs when Sections reach 15,000 voting members and thus have more than eight elected members on the Section Committee, in years when more than two vacancies are to be filled, the Section Nominating Committee shall submit a slate of twice the number of candidates needed to fill all vacancies.

3. *Petitions.* Slates submitted on December 15 shall appear in the Section journals in March. Additional nominations either for the Section Committee or for the Section Nominating Committee may be added to the ballot by a petition signed by fifty members of the Section provided that the petition be accompanied by a statement of written consent from the persons nominated, that the candidates be members of the Section in question, and that the petition reach the Executive Director of the Council not later than January 10.
4. *Calendar of Events.* Ballots shall be sent to members of the Sections on or about April 15. The deadline for returning ballots shall be June 1. All candidates shall be notified immediately of the results. A general announcement to the membership shall be included in the first fall mailing to the membership.

VIII. COMMITTEES OF THE COUNCIL

In addition to the committees authorized in Article VI, B3 and C (Nominating Committee and Executive Committee) and Article VII (Section nominating committees and Section steering committees), and to affiliates (Article V), the Council recognizes the following constituent groups:

A. Committees

1. General committees appointed by the Executive Committee as standing committees or as short-term committees to carry on activities at one or more levels of instruction. Such committees shall report at designated times to the Executive Committee and Board of Directors of the Council.
2. Intra-Sectional committees appointed by the Section Committees to carry on Sectional duties. Such committees must be approved by the Executive Committee of the Council.
3. Intra-commission committees (see "Commissions" below) chosen by the commission to carry on commission activities.

B. Commissions

Commissions are authorized by the Executive Committee of the Council to carry out specific large-scale projects or studies. The director of a commission shall be appointed by the Executive Committee of the Council and members approved by the Executive Committee. A commission when authorized shall have responsibility for establishing its procedures and activities, subject to the approval of the Executive Committee of the Council. A commission shall issue progress reports and terminal reports to the Executive Committee and Board of Directors of the Council at times designated by the Executive Committee.

C. Conferences

Conferences are authorized by the Executive Committee of the Council for specific or indefinite terms with the principal responsibility for holding meetings for exchange of views on specific professional topics. The chair and other officers may be appointed by the Executive Committee of the Council or elected by the membership of the conference, as the Executive Committee of the Council authorizes when the conference is established. A conference when authorized shall have the responsibility for planning its meetings and interim activities, subject to the approval of the Executive Committee of the Council. If the Executive Committee of the Council so requests, a conference shall issue progress reports at times designated by the Executive Committee of the Council.

Approval of application for the authorization of new conferences shall be subject to minimum requirements for membership and for annual income, such requirements to be set by the Executive Committee of the Council. All individual voting members of a conference shall also be members of the Council.

D. Task Forces

Task Forces are authorized by the Executive Committee of the Council to carry out specific, targeted, high-priority projects identified by the Executive Committee. The director of a task force shall be appointed by the Executive Committee, and its members shall be approved by the Executive Committee. The chair shall issue progress reports as requested by the Executive Committee and annually to the Board of Directors.

E. Assemblies

Assemblies are authorized by the Executive Committee to serve the interests and purposes of persons who share special interests or who have jobs alike. To be authorized, an assembly must maintain a minimum membership of twenty-five, and all officers and other members of its governing board must be members of the Council. An assembly shall pay to the Council annual dues which shall be keyed to the size of assembly membership and shall follow the same schedule as dues for NCTE affiliates as stated in Bylaw 2. An assembly may set whatever individual dues its membership authorizes.

IX. THE RESEARCH FOUNDATION

A. Purpose

The Council shall maintain an educational foundation, the purpose of which shall be the financial support of research studies in English teaching, as well as other Council activities of the kinds enumerated in Article III of this Constitution.

B. Name

The name of this Foundation shall be the Research Foundation of the National Council of Teachers of English, Established in Honor of J. N. Hook.

C. Trustees

1. Management of the Foundation shall be vested in seven Trustees, none of whom shall be at the same time members of the Executive Committee, and whose policies shall be subject to approval by the Executive Committee.
2. The term of the Trustees shall be three years. One or more Trustees shall be elected each year, as needed to maintain a total of five elected Trustees. The two additional Trustees shall be appointed by the five elected Trustees, for terms varying from one to five years each, at the discretion of the elected Trustees. Any Trustee who has served six consecutive years may not serve again until at least three additional years have passed.
3. Nomination and election of the Trustees shall be conducted in the same way as nomination and election of Council officers as described in Article VI, Section B4 of this Constitution.
4. The duties and responsibilities of the Trustees shall be (a) to encourage gifts and special grants to the Foundation; (b) to manage the investment of funds not currently needed to carry on the work of the Foundation; and (c) to grant funds to qualified individuals, committees, and other groups, within or outside the Council, for specified projects of the sort for which the Foundation is established.
5. Except for the payment of reasonable compensation for services actually rendered to or for the Foundation, none of the funds or earnings of the Foundation shall inure to the financial benefit of any Trustee or of any other private person or party, but shall be used solely and exclusively for the objects and purposes of the Foundation and the Council.
6. The Trustees shall not grant or make commitments to grant funds in excess of those currently in the treasury of the Foundation.

D. Contributions to the Foundation

1. After the election of the first Trustees, the Council shall transfer to the Foundation from its accumulated earnings a sum of money to be determined by the Executive Committee. Thereafter, additional transfers of Council funds may be made as directed by the Executive Committee.
2. Council members and other individuals, groups, or corporations shall be encouraged to make donations and bequests to the Foundation, such gifts to be used at the direction of the Trustees in accordance with the purpose of the Foundation. Donors or grantors may specify the uses of their gifts if those uses fall within the purpose of the Foundation. The Trustees shall be empowered to accept or decline any proffered gifts.

X. OTHER GROUPS WITHIN THE COUNCIL

The NCTE Executive Committee may establish other kinds of groups within the Council (e.g., consortia and associations) to meet the emerging needs of its members. The Executive Committee will review such groups every three years to determine whether they are continuing to meet the needs earlier identified and if they are fulfilling their membership projections and fiscal goals.

XI. MEETINGS

A. Meetings of the Council

The annual meeting of the Council shall be held at such place and time as the Executive Committee shall designate, and shall provide in its schedule time for an Annual Business Meeting for the Board of Directors and other members of the Council. (Special meetings may be called at any time by the Executive Committee or by petition, filed with the Executive Director, of ten percent of the membership of the Council.)

B. Meetings of the Board of Directors

1. *Time and Quorum.* The Board of Directors shall meet in connection with the Annual Business Meeting at the time and place of the annual meeting of the Council. Special meetings of the Board shall be called by the Executive Director at the direction of the Executive Committee, or upon written request made three months in advance of the date for the meeting by twenty percent of the members of the Board. Twenty percent of the Board shall constitute a quorum.
2. *Exceptions.* In the event that there is no annual meeting of the Council, there shall be a meeting of the Board of Directors. In the event that a meeting of the Board of Directors shall prove impossible, the Executive Committee shall submit all required reports by mail to the Directors and shall seek by ballot votes on proposed policy statements.

C. Annual Business Meeting

The Directors present and other Council members present shall adopt any special rules governing the conduct of the meeting, including the specification of a quorum. Directors present and other Council members present may participate in debate and vote on position statements (resolutions) and other matters at the meeting. A majority of those present and voting shall be required for approval of a resolution. Each resolution so approved will be presented to the entire membership for ratification on a ballot, accompanied by explanations of the effects, positive and negative, of the statements. All resolutions forwarded to the membership must be ratified within 30 days by a majority vote in which the number of those voting for ratification equals at least ten percent of the Council's membership. Resolutions so ratified by the membership shall become official NCTE positions that go to the Executive Committee for action.

XII. BUDGETS

A. Limitation

Neither the Council nor any officer or committee shall contract indebtedness exceeding the net balance then remaining in the treasury plus fifty percent of the other assets of the Council.

B. Budgets

The Executive Committee shall consider each May a tentative budget for the next fiscal year. Proposed budget requests from constituent groups of the Council shall be submitted to the Executive Director not later than September 15. At its November meeting, the Executive Committee shall amend or confirm the budget proposed in May. Expenditures which are provided for within the budget shall be authorized by the chief fiscal administrator of the Council. Expenditures which exceed budget ceilings or support activities not provided for in the budget shall require authorization by the Executive Committee.

C. Fiscal Year

The Executive Committee shall determine the date of the fiscal year.

XIII. AMENDMENTS

A. Requirements

This Constitution may be amended by two-thirds vote of the members present at any regular meeting of the Council, provided that at least one month's notice be given to each member of the nature of any proposed amendment or addition, such notice to be sent upon the order of the Executive Committee; or by two-thirds vote of those participating in a ballot submitted to the members of the Council.

B. Proposal by Petition

If a proposal to amend this Constitution is presented to the Executive Committee with the signatures of one percent of the members of the Council, the Executive Committee shall within twelve months submit it to a vote, either giving a proper notice and bringing it before a legal meeting of the Council or sending out a ballot upon the proposal.

XIV. IRS REQUIREMENTS FOR SECTION 501(c)(3) ORGANIZATIONS

- A. NCTE is organized exclusively for educational purposes including, for such purposes, the making of distributions to organizations that qualify under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code.
- B. No part of the net earnings of NCTE shall inure to the benefit of, or be distributable to its members, trustees, officers, or other private persons, except that the organization shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the object set forth in section A hereof and in Article III of this constitution.
- C. No substantial part of the activities of NCTE shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the organization shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.
- D. Notwithstanding any other provision of these articles, NCTE shall not carry on any other activities not permitted to be carried on (a) by an organization exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or (b) by an organization, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.
- E. Upon the dissolution of NCTE, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the organization is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

BYLAWS

- 1. a. The annual membership fee for individual members of the Council, including a subscription to *The Council Chronicle*, shall not be more than \$50.00. The fees for all other types of membership (e.g., nonvoting student members, voting emeritus members) shall be determined by the Executive Committee.

- b. Of the annual dues of each voting member five percent shall be considered a donation to the Research Foundation of the National Council of Teachers of English.
 - c. In lieu of annual fees an individual member may pay an amount fifteen times the annual membership fee for a life membership, either in a lump sum or in six consecutive annual installments; this will include the cost of one individual voting membership each year.
2. The annual dues for affiliates in Class C, having between 25 and 249 members, shall be \$10.00; for affiliates in Class B, having between 250 and 499 members, shall be \$15.00; for affiliates in Class A, having 500 or more members, shall be \$25.00; and for student affiliates shall be \$2.50.
 3. The Executive Committee shall employ an Executive Director who shall perform the functions of secretary and treasurer, and such duties as the Executive Committee may designate.
 4. The names of the officers, the directors, and the chairs and members of all committees of the Council shall be published annually to the membership.
 5. The minutes of the Board of Directors meeting for the preceding year shall be presented to the Board of Directors at each annual meeting.
 6. Any time this constitution authorizes a vote of the entire membership of the Council, that vote may be conducted by electronic means. NCTE staff shall establish and oversee a secure process that validates the electronic ballots while protecting the identity of the voter.
 7. These bylaws may be amended by majority vote of the members attending any Annual Business Meeting, provided notice of the proposed change has been given to all members at least thirty days before the meeting, or by a three-quarters vote of members attending the Annual Business Meeting.

January 2013

Governance Structure of the Council

