



NCTE 5.1

Teacher Needs and Professional Development Resources

Teacher Needs	Professional Development Resources
Making room for writing in an already packed curriculum	<ul style="list-style-type: none">• Conduct a PD session that offers practical suggestions for how to use Writing to Learn as a part of activities already going on in the classroom• Participate in an NCTE virtual conference centering on writing instruction. For more information on NCTE virtual conferences, click here. http://www.ncte.org/virtualconf
Lack of sufficient time to grade writing	<ul style="list-style-type: none">• Conduct a PD session where teachers across content areas grade writing together.• Form grade-level and content area teams that use collaborative time to assess writing together
Lack of training in literacy instruction	<ul style="list-style-type: none">• Conduct a PD session where content area teachers are shown how current instructional strategies can be continued or altered to emphasize effective literacy instruction strategies• Have interested teachers participate in an interactive NCTE Web Seminar on literacy instruction. For more information on NCTE's Web Seminars, click here. http://www.ncte.org/seminars/topic#reading
Unfamiliarity with how to assess student writing	<ul style="list-style-type: none">• Conduct a PD session where state writing assessment criteria are discussed and small groups practice evaluating writing samples using these criteria• Develop and implement a school-wide writing rubric that teachers across content areas use to assess writing

<p>Limited knowledge about how to teach conventions of Standard English</p>	<ul style="list-style-type: none"> • Conduct a PD session that addresses how to approach discussions of conventions of Standard English with students. Have small groups discuss the most important Standard English conventions in each subject area. • Purchase the NCTE Grammar Resource Kit for use by interested staff members. The kit includes framing questions and online resources. For more information on NCTE’s Grammar Resource Kit, click here. http://www1.ncte.org/store/kits/118297.htm
<p>Limited knowledge about how to facilitate the writing development of English Language Learners</p>	<ul style="list-style-type: none"> • Conduct a PD session that is centered on the writing of your school’s ELL learners. Involve ELL certified staff in the planning and design of this session. • Participate as a staff for one year in NCTE’s Pathways for Teaching and Learning with ELLs professional development program. The program includes videos, sample lesson plans, assessment tools, podcasts, and more. For more information on the program, click here. http://www.ncte.org/pathways/ell
<p>Limited knowledge about new technologies and how to further incorporate them into the classroom</p>	<ul style="list-style-type: none"> • Conduct a PD session in a computer lab that reorients faculty and staff to the technological resources available to them and their students in your school. Include, if relevant, tools like online discussion boards, moodles, email, word processing software, chatrooms, Powerpoint, Excel, World Wide Web policies, Photoshop, recording and design software, televisual resources, and more. • Participate as a staff for one year in NCTE’s Pathways for 21st Century Literacies professional development program. The program includes a media gallery of videos, podcasts, web seminars, online strand leaders, a toolbox of technical how-to’s, and more. For more information on NCTE’s Pathways programs, click here. http://www.ncte.org/pathways/21stcentury