



## **Taking Stock of Available Writing Resources**

You can use the following questions to survey faculty and staff about the writing resources you currently have available. The questions can be transferred into an online survey tool such as SurveyMonkey or Zoomerang, or you can print the following pages and distribute paper copies.

Please scroll down to view the survey questions for *NCTE 1.2: Taking Stock of Available Writing Resources*, which begin on page 2 of this document.

### **NCTE** 1.2



## **Taking Stock of Available Writing Resources**

- 1. What kinds of support for teaching writing are available for new teachers?
  - Instructional materials developed in-house (e.g. writing assignments, lesson plans, assessment rubrics, etc.)
  - Published materials (e.g. books, journals, etc.)
  - Professional organization resources (e.g. NCTE, ASCD, etc.)
  - \_\_\_\_\_ School-based professional development/in-service events (e.g. workshops, webinars, etc.)
  - \_\_\_\_\_ Other professional development events (e.g. conference attendance, regional meetings, university-sponsored, etc.)
  - \_\_\_\_\_ Mentorship from other faculty
  - \_\_\_\_\_ State-sponsored initial educator support
  - \_\_\_\_ Other (please specify) \_\_\_\_\_
- 2. In your experience, how often are writing-related books, articles, and other instructional materials shared among teachers and school leaders?
  - \_\_\_\_\_ Very often
  - \_\_\_\_\_ Somewhat often
  - \_\_\_\_\_ Not very often
  - \_\_\_\_\_ Rarely
  - Never
- 3. When are relevant books, articles, and other instructional materials shared among teachers and school leaders?
  - \_\_\_\_\_ Informally through individual recommendations
  - \_\_\_\_\_ Between faculty who have a mentoring relationship
  - \_\_\_\_\_ At faculty meetings
  - \_\_\_\_\_ During in-service or other professional development activities
  - \_\_\_\_ Other (please specify) \_\_\_\_\_
- 4. How much expertise do you feel you already have about the teaching of writing?
  - \_\_\_\_\_ A great deal
  - \_\_\_\_ Some
  - \_\_\_\_ Not much
  - \_\_\_\_ None
- 5. What kinds of expertise do you already have about the teaching of writing? (**Open** response)

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- 6. What kinds of writing-centered professional development opportunities are available for you and your colleagues? (Check all that apply)
  - School-based professional development/in-service events (e.g. workshops, webinars, etc.)
  - \_\_\_\_\_ District-based professional development events
  - \_\_\_\_\_ Other professional development events (e.g. conference attendance, regional meetings, university-sponsored, etc.)
  - \_\_\_\_\_ Web-based training modules
  - Reading and discussion groups with other faculty/professional learning communities
  - \_\_\_\_\_ Mentoring from other faculty
  - University coursework
  - Other (please specify)
- 7. What kinds of technological support for writing are available for students at our school? (Check all that apply)
  - Personal computers or laptops
  - \_\_\_\_ Computer labs
  - \_\_\_\_\_ Mobile computer labs
  - \_\_\_\_\_ Access to high-speed internet
  - \_\_\_\_\_ Specialized writing instructional software
  - Platforms for new media composition (e.g. Moodle, blogs, wikis, etc.)
  - \_\_\_\_\_ Electronic library resources
  - \_\_\_\_\_ Library faculty/staff
  - \_\_\_\_ Other (please specify) \_\_\_\_\_
- 8. What kinds of technological support for writing are available for teachers at our school? (Check all that apply)
  - \_\_\_\_\_ Personal computers or laptops
  - \_\_\_\_ Computer labs
  - \_\_\_\_\_ Mobile computer labs
  - \_\_\_\_\_ Access to high-speed internet
  - \_\_\_\_\_ Access to web-based professional development
  - \_\_\_\_\_ Specialized writing instructional software
  - Platforms for new media composition (e.g. Moodle, blogs, wikis, etc.)
  - \_\_\_\_\_ Computing/technical support staff
  - \_\_\_\_\_ Electronic library resources
  - \_\_\_\_\_ Library faculty/staff
  - \_\_\_\_ Other (please specify) \_\_\_\_\_

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- 9. To the best of your knowledge, who do students ask for help with their writing besides teachers? (Check all that apply)
  - \_\_\_\_\_ Parents/guardians
  - \_\_\_\_\_ Siblings
  - \_\_\_\_\_ Friends
  - \_\_\_\_\_ School-based support staff/tutors
  - \_\_\_\_\_ Private tutors
  - \_\_\_\_\_ Library faculty/staff
  - Counselors
  - \_\_\_\_ Other (please specify) \_\_\_\_\_

#### **Open Response:**

10. How can teachers support one another while developing and maintaining the writing initiative at our school?

11. In what ways can instructional leaders at our school support writing instruction and improvement?

12. What existing programs at our school might incorporate a writing initiative?