

Strands		K-5		6-12	
		English Language Arts		English Language Arts	Literacy in History/Social Studies, Science, & Technical Subjects
Strand	College & Career Readiness Anchor Standards	<p style="text-align: center;">Reading (10)</p> <p><i>Key Ideas and Details. Grades 6-12. Standard 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</i></p>			

Grade-Specific Standards		
Grade	Reading. Standard 3.	
	Literature	Informational Text
9-10	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
11-12	Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where the story is set, how action is ordered, how the characters are introduced and developed).	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

FIGURE 6.1: Reading the CCSS with an example.

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