

Anchor Standards ↓	Grade ____		Grade ____		Grade ____	
Reading						
Key Ideas and Details	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:
Craft and Structure						
Integration of Knowledge and Ideas						
Range of Reading and Level of Text Complexity						
Writing						
Text Types and Purposes	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:
Production and Distribution of Writing						
Research to Build and Present Knowledge						
Range of Writing						

Figure 6.1 Grade-level Distinctions Planning Template. From *Supporting Students in a Time of Core Standards: English Language Arts, Grades 6–8* by Tonya Perry, with Rebecca Manery. © 2011 National Council of Teachers of English.

(Continued below)

Speaking & Listening						
Compre- hension and Collaboration	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:
Presentation of Knowledge and Ideas						
Language						
Conventions of Standard English	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:
Knowledge of Language						
Vocabulary Acquisition and Use						

Figure 7.1 Grade-level Distinctions Planning Template. From *Supporting Students in a Time of Core Standards: English Language Arts, Grades 9–12* by Sarah Brown Wessling, with Danielle Lillge and Crystal VanKooten. © 2011 National Council of Teachers of English.