Appendix 22.3. Taking the Perspective of Another: A Written Conversation

Teachers: Print and copy the list of disabilities and sports below; cut the lists into strips so that one disability or one sport appears on each. Put the disabilities in one hat and the sports in another. Each student should pick one from each hat to assume the role of the person whose perspective they will be assuming for this activity.

Disabilities

Cognitive or Learning Disability	
Vision Disability	
Hearing Disability	
Psychological Disability	
Mobility/Physical Impairment	
ADHD	

Sports

Basketball Running Swimming Tennis Baseball/Softball Crew Lacrosse Soccer	<u></u>
Swimming Tennis Baseball/Softball Crew Lacrosse	Basketball
Tennis Baseball/Softball Crew Lacrosse	Running
Baseball/Softball Crew Lacrosse	Swimming
Crew Lacrosse	Tennis
Lacrosse	Baseball/Softball
	Crew
Soccer	Lacrosse
	Soccer

Developing Contemporary Literacies through Sports: A Guide for the English Classroom edited by Alan Brown and Luke Rodesiler © 2016 NCTE.