

MEETING REPORT

Date: May 24, 2019

Time: 2:00 pm EST

Facilitators: Janelle Jennings-Alexander & Bernice Olivas

Charge:

Research and propose up to four structural changes to CCCC (e.g. policies, practices, guidelines, changes to the [constitution or bylaws](#) that affect either the organization and/or its annual convention) that address white supremacy and other social justice problems in the organization and its annual convention.

Develop a set of guidelines for ethical engagement at CCCC annual convention, which might also be used in other spaces that members congregate.

Agenda

I. Roll Call and Introductions

II. Call for Amendments to the Agenda

III. Review of Committee Charge

IV. Review and Discussion of CCCC Constitution and By-Laws

- a. Where does the possibility for bias exist?
- b. What presents a barrier to full and equitable participation?
- c. Where is there opportunity for change?
- d. Where do we need more information?

V. Narrow Discussion Topics into Themes (Approximately 3)

VI. Make Sub-Committee Assignments

VII. Set Action Items for Next Meeting

VII. Discuss Date for Next Meeting

IX. Questions/ Concerns

X. Adjourn

Review and Discussion of CCCC Constitution and By-Laws

➤ Where does the possibility for bias exist?

1. The committee sees bias in the construction, disbursement, and communication of nominations and the creation of committees.

2. The Committee sees bias in the ways we value the three sections of the conference. The section reads:

CCCC, as a conference of NCTE, supports and promotes the teaching and study of college composition and communication by 1) sponsoring meetings and publishing scholarly materials for the exchange of knowledge about composition, composition pedagogy, and rhetoric; 2) supporting a wide range of research on composition, communication, and rhetoric; 3) working to enhance the conditions for learning and teaching college composition and to promote professional development; and 4) acting as an advocate for language and literacy education nationally and internationally.

The committee is concerned that we are not “working to enhance the conditions for learning and teaching college composition and to promote professional development” in a consistent way that promotes social equality and equity. The committee is concerned that the the conference values public rhetoric more than it does professionalization and educating our own members to be anti-racist, allies, and representatives of culturally responsive pedagogy.

➤ What presents a barrier to full and equitable participation?

1. The committee sees barriers to equitable participation in the ways address the budget, registration, communication and transparency. The Committee is concerned that the budget is not considered from an inclusive perspective. For example, if we propose cutting ASL interpreters as a response to budget cutes then we are looking at how we can save money at the expense of a select few rather than asking “what can all of us give up to maintain equitable participation and address the budget cut.” We feel that guidelines to protect inclusion are critical to creating an ethical conference.

2. The committee is concerned that the registration does not represent the full range of financial differences our members experience and would like to consider a different way to address equity.

3. The committee is concerned that our methods of communicating conference information, especially information around nominations and voting, are neither inclusive nor transparent.

- Where is there opportunity for change?

The committee sees the opportunity for change in creating a permanent committee for equity, reconsidering the power afforded to the Chair of the Conference, and in creating a set of guidelines for ethical engagement at the CCCC Annual Convention.

- Where do we need more information?

Research will be needed in all the areas the committee has addresses. Particularly, we will need to better understand the possibilities for creating guidelines for ethical engagement with SIG's and the ways NTCE impacts options open to SIGs.

Subcommittee Themes

- Ethical Engagement at CCCC Annual Convention Guidelines
 - SIGS
 - Meetings
 - Communication between CCCC's and Members
- Ethical Use of the CCCC Annual Convention Budget Guidelines
 - Accessibility
 - Registration
 - Equitable disbursement of grants, scholarships etc.
- Ethical Representation on CCCC Annual Convention Committees
 - Equity on the nomination committee
 - Graduate Student representation
 - Including widest range of voices possible
- Professionalization Opportunities as social Justice at CCCC Annual Convention Committees
 - Including professionalism opportunities, grants, etc. as a permanent component of the conference.
 - Including opportunities to learn about culturally responsive pedagogy as a permanent component of the conference
 - Including Professionalization opportunities for allies, created by allies, as a permanent component of the conference
- Creating Structural Change for Long—term engagement with issues of inclusion
 - Restructuring the Power of the Chair of the convention
 - Creating a permanent Committee of Equity to address issues of inclusion

Announcements

Committee will solidify subcommittee assignments send out an official document subcommittee information by June 24th

The Committee for Change will meet via video chat in late July date/time TBA

July Meeting Action Items:

1. Subcommittees will report on their agendas and progress
2. Committee will decide on three official proposals to be included in the report to the Executive committee.
3. Committee will choose representatives from each subcommittee to collaborate on the report to the executive committee