

CCCC Process and Criteria for Assessing Award Continuation

In a biennial basis, the Executive Committee will undertake a comprehensive review of its awards by doing the following:

1. Tracking the number of applicants or nominees for each award
2. Identifying and affirming whether and how each award is aligned with the strategic vision statement, mission and vision, and/or organizational goals.
3. Reviewing and confirming that the selected nomination (in the case of scholarship awards) are consistent with the award criteria
4. Make recommendations for adjustments to award criteria, number of recipients, etc.

Criteria:

- Should an award receive no nominations in 3 consecutive years, the CCCC EC may recommend the award for discontinuance, in consultation with any stakeholder member groups (standing groups, caucuses, committees, etc), by a majority vote of the Executive Committee.

In making recommendations, the reviewing committee should consider the following purposes for recognition, and be mindful about the approved Strategic vision statement of the organization.

Principles and Philosophy that Govern Awards

Because the mission of CCCC is to sponsor and conduct research, to create collaborative spaces, to develop evidence- and practice-based resources, and to advocate for students, teachers, programs, and policies, we recognize achievements in the following areas:

- Scholarship awards recognize outstanding published rhetoric and composition scholarship (collaborative and single-authored books, articles, and edited collections).
- Research awards aim to cultivate, support, and mentor research in a wide range of methodologies and subjects.
- Service and program awards recognize outstanding achievement to one's institution and/or the profession for programs that support ethical and effective teaching and learning.
- Travel awards enable outstanding scholars and teachers—many of whom are new to the profession or in under-recognized categories—to attend the annual CCCC meeting.

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