

CHANGING THE CONVERSATION ABOUT LITERACY ASSESSMENT

When talking to colleagues, families, students, or community members...

EXPLAIN all of the ways we learn about students other than through standardized tests.

EMPHASIZE formative, thoughtful, and responsive assessment practices.

SHARE observations and describe what students can do.

ENCOURAGE reflection on learning processes, progress, and goals.

LISTEN to multiple perspectives on student learning.

CLARIFY how test scores or assessment policies are used at the classroom, school, and district levels.

IDENTIFY ways that others can contribute to decision making about assessment.

HONOR the unique perspectives that students and their families bring to the assessment process.

INVITE the broader school community to engage with authentic demonstrations of student learning.

USE resources and research to frame conversations about literacy assessment.



Formative Assessment That Truly Informs Instruction
www.ncte.org/positions/statement/formative-assessment

Standards for the Assessment of Reading and Writing
www.ncte.org/positions/statement/standardsassessmentstandards

Machine Scoring Fails the Test
www.ncte.org/positions/statement/machine_scoring

NCTE Blogs about Assessment
bit.ly/AssessmentBlogs

The NCTE logo, consisting of the letters "NCTE" in a bold, white, sans-serif font, enclosed within a white square border. The logo is set against a purple background that is part of a larger speech bubble graphic.